



LOVELAND HIGH SCHOOL PERFORMANCE PROFILE

School Year 2008 – 2009

MISSION STATEMENT

We at Loveland High School are committed to creating and fostering an environment where all can learn, all belong, and all are successful.

“LEARN, BELONG, SUCCEED”



Loveland High School
STUDENT DEMOGRAPHIC INFORMATION
2008-2009

Total Number of Students = 1,689					
Race/Ethnicity Mix number (percent)	Native American 15 (0.9%)	Asian 39 (2.3%)	Black 16 (0.9%)	Hispanic 211 (12.5%)	White 1,408 (83.4%)
	Number of Students		Percent of Total School Population		
Gender					
Female	884		50.0%		
Male	845		50.0%		
English Language Learners (ELL)					
Active	44		2.6%		
Monitored (Y1& Y2)	3		0.2%		
Exited (Y3+)	35		2.1%		
Waived (Refused Services and/or Served in Alternate Program)	1		0.1%		
Free & Reduced Meals (Socio/Economic Status)	384		22.7%		
Special Education	146		8.6%		
Gifted & Talented	232		13.7%		
Students Attending This School from Outside Attendance Boundary	Total # of Students 280		From In-District 263		From Out-of-District 17
Attendance Rate	1st Semester 94.2%		2nd Semester 94.4%		Overall 94.3%
Stability Rate (percent of students enrolled at least one year August - May)	Grade 9	Grade 10	Grade 11	Grade 12	Total
School Percent	90.3%	83.7%	85.0%	84.5%	85.8%
District Percent	91.8%	88.3%	85.7%	83.9%	85.7%
Stability Rate for School Accountability Report (percent of students enrolled Oct. 1 - Feb. 1)					95.5%

All data are from the 2008 October Count, except as noted.

Loveland High School Attendance Report

2008-2009 School Year - End of Year Report				
	School		District	
	Number of Students	Attendance Percent	Number of Students	Attendance Percent
Overall Totals	1879	94.32%	16045	94.67%
Grade 9	434	92.00%	1268	93.59%
Grade 10	486	94.51%	1433	94.59%
Grade 11	495	95.09%	1485	94.96%
Grade 12	464	95.55%	1454	95.52%
Grades 9 - 12	1879	94.32%	5640	94.69%
Sub-Population Attendance (School totals include Grs 9-12/District totals include K-12)				
Female	927	93.87%	7842	94.62%
Male	952	94.77%	8203	94.71%
Native American	18	92.65%	140	92.90%
Asian	41	95.25%	256	95.93%
Black	17	92.74%	220	94.07%
Hispanic	249	90.42%	2451	93.16%
White	1554	94.90%	12975	94.94%
Eng. Lang. Learners*	61	92.35%	621	94.16%
Free & Reduced Meals	363	91.54%	4401	93.33%
Special Education	155	92.35%	1869	93.24%
Gifted/Talented	238	96.58%	1230	96.21%

*Includes active, monitored and exited English Language Learners.

Historic Overall Attendance Rates					
	2003-04	2004-05	2005-06	2006-07	2007-08
Loveland High School Totals	95.6%	94.6%	94.7%	89.9%	92.1%
High School District Totals	95.3%	94.7%	94.6%	90.1%	91.2%

Data Confirmed 8/2009

SCHOOL CODE	SCHOOL NAME	NONE TO REPORT	TYPE OF INCIDENT	NUMBER OF INCIDENTS REPORTED	CLASSROOM SUSPENSION/TEACHER REMOVAL	IN SCHOOL SUSPENSION	OUT OF SCHOOL SUSPENSION	EXPULSION	REFERRED TO LAW ENFORCEMENT	OTHER
5316	LOVELAND HIGH SCHOOL	N	Drug Violations	29	0	0	24	5	0	0
			Alcohol Violations	12	0	0	12	0	0	0
			Tobacco Violations	1	0	0	1	0	0	0
			1st., 2nd. Degree or Vehicular Assaults	5	0	0	4	1	0	0
			3rd. Degree Assaults/Disorderly Conduct	12	0	0	11	1	0	0
			Dangerous Weapons	2	0	0	0	2	0	0
			Robbery	0	0	0	0	0	0	0
			Other Felonies	0	0	0	0	0	0	0
			Disobedient or Defiant	77	16	8	52	1	0	0
			Detrimental Behavior	65	9	6	49	0	1	0
			Destruction of School Property	3	0	0	3	0	0	0
			Other Violations of Code of Conduct	22	3	2	16	0	1	0
			Totals	228	28	16	172	10	2	0
District Totals: 1560 THOMPSON R-2J			Drug Violations	90	0	0	78	12	16	0
			Alcohol Violations	24	0	0	24	0	1	0
			Tobacco Violations	50	0	12	15	1	25	0
			1st., 2nd. Degree or Vehicular Assaults	6	0	0	4	2	0	0
			3rd. Degree Assaults/Disorderly Conduct	152	6	29	116	1	8	0
			Dangerous Weapons	30	0	0	23	7	2	0
			Robbery	0	0	0	0	0	0	0
			Other Felonies	0	0	0	0	0	0	0
			Disobedient or Defiant	652	88	319	237	8	0	0
			Detrimental Behavior	903	114	375	394	16	11	1
			Destruction of School Property	24	1	9	14	0	0	0
			Other Violations of Code of Conduct	654	152	385	97	2	6	13
			Totals	2585	361	1129	1002	49	69	14

Colorado Department of Education
Data Summary Report
2008-2009 Safety & Discipline Indicator
Number of Disciplines by Gender within Race/Ethnicity

District: 1560 THOMPSON R-2J

SCHOOL CODE	SCHOOL NAME	NONE TO REPORT	ETHNICITY	GENDER	CLASSROOM SUSPENSIONS/		OUT OF SCHOOL	PUPILS TO LAW	PUPILS REFERRED TO LAW ENFORCEMENT	PUPILS OTHER ACTIONS TAKEN	UNDUPLICATED TOTAL COUNT OF STUDENTS	HABITUALLY DISRUPTIVE STUDENTS
					TEACHER REMOVAL	IN SCHOOL SUSPENSIONS						
5316	LOVELAND HIGH SCHOOL	N	Am. Ind.	MALE	0	0	0	0	0	0	0	0
				FEMALE	0	0	0	0	0	0	0	0
			Asian	MALE	0	0	2	1	0	0	1	0
				FEMALE	0	0	0	0	0	0	0	0
			Black	MALE	1	0	2	0	0	0	2	0
				FEMALE	0	0	0	0	0	0	0	0
			Hispanic	MALE	7	5	61	2	1	0	23	0
				FEMALE	3	6	34	3	0	0	23	0
			White	MALE	13	5	86	6	0	0	71	0
				FEMALE	6	1	21	0	1	0	24	0
			TOTAL STUDENTS:		30	17	206	12	2	0	144	0

Teacher Days Absent: 1451.9 Stud Tot Days Attended: 272859.5 Stud Tot Days Excused: 9227.5 Stud Tot Days Unexcused: 7192.0 Stud Tot Days Possible: 289279.0

District Totals:	1560 THOMPSON R-2J		Am. Ind.	MALE	2	20	19	1	4	0	16	0
				FEMALE	0	1	3	0	0	0	2	0
			Asian	MALE	2	9	16	1	1	0	12	0
				FEMALE	5	3	1	0	0	0	4	0
			Black	MALE	2	15	31	0	0	0	23	0
				FEMALE	1	3	0	0	0	0	1	0
			Hispanic	MALE	47	152	219	13	17	0	184	0
				FEMALE	33	102	77	5	4	0	103	0
			White	MALE	228	701	667	29	42	14	756	0
				FEMALE	71	212	139	2	30	0	240	0
			TOTAL STUDENTS:		391	1218	1172	51	98	14	1341	0

Teacher Days Absent: 16776.6 Stud Tot Days Attended: 2526554.0 Stud Tot Days Excused: 112255.0 Stud Tot Days Unexcused: 28419.5 Stud Tot Days Possible: 2667228.5

Loveland High School Graduation, Completer, and Dropout Rates

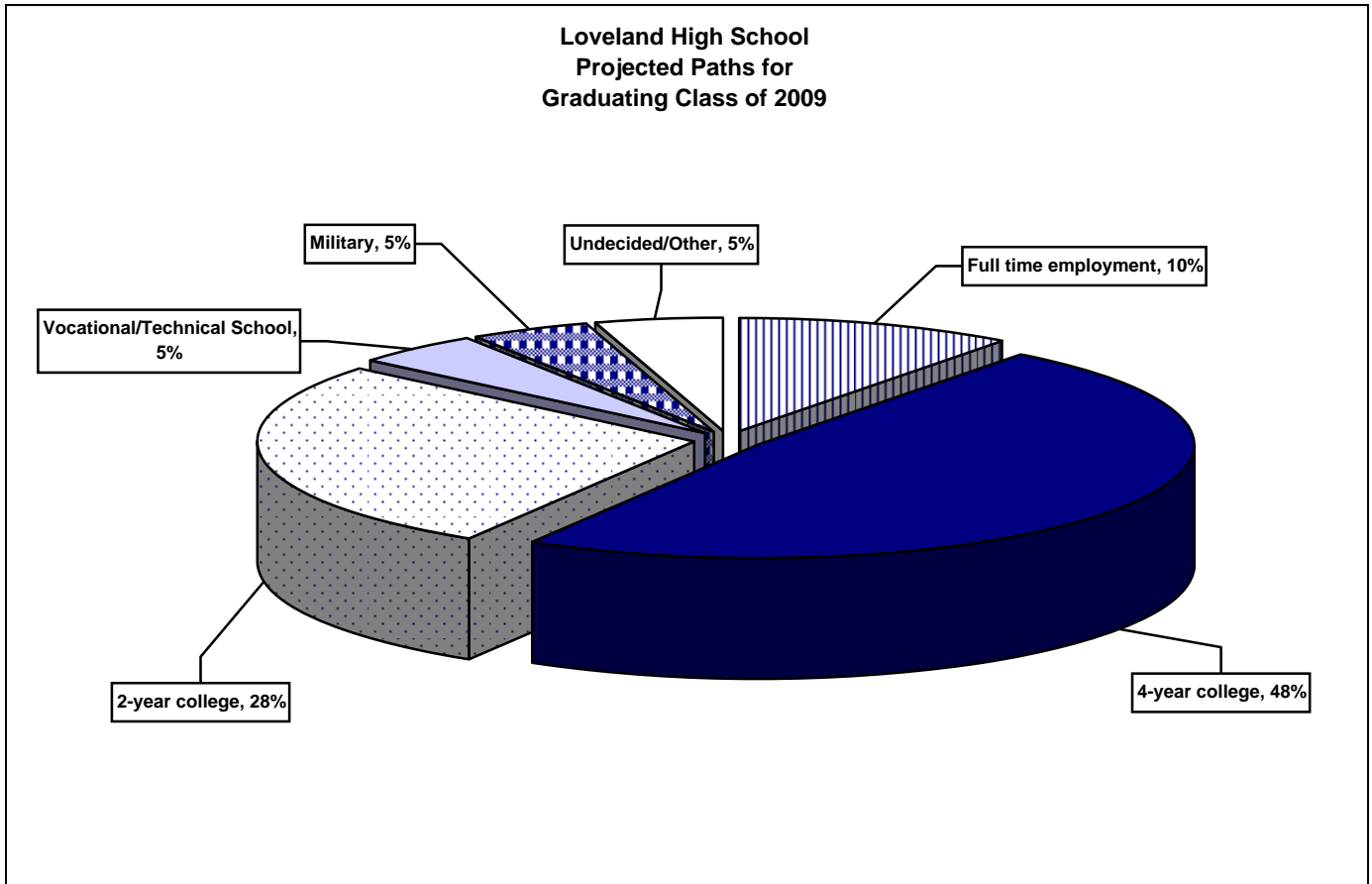
Graduation Rates					
	2005	2006	2007	2008	2009*
Loveland High School	92.2%	91.0%	83.1%	76.7%	--
District Total	90.1%	88.1%	81.3%	77.9%	--
Colorado Total	80.1%	74.1%	75.0%	73.9%	--

Completer Rates					
	2005	2006	2007	2008	2009*
Loveland High School	92.2%	95.5%	85.2%	80.6%	--
District Total	90.1%	91.5%	84.9%	81.8%	--
Colorado Total	81.5%	80.5%	79.8%	78.8%	--

Dropout Rates					
	2005	2006	2007	2008	2009*
Loveland High School	2.2%	2.7%	3.5%	3.2%	--
District Total (Grades 7-12)	2.1%	2.3%	3.0%	3.0%	--
Colorado Total (Grades 7-12)	4.2%	4.5%	4.4%	3.8%	--

*Data for 2009 will not be available until January, 2010.

Loveland High School Projected Paths for Graduating Class of 2009



	BHS		FHS		LHS		MVHS		TVHS		District	
	#	%	#	%	#	%	#	%	#	%	#	%
Full time employment	14	9%	8	17%	34	10%	21	9%	38	11%	115	10%
4-year college	83	52%	0	0%	158	48%	91	38%	135	39%	467	42%
2-year college	43	27%	18	39%	90	28%	93	39%	83	24%	327	29%
Vocational/Technical School	2	1%	11	24%	15	5%	3	1%	7	2%	38	3%
Military	6	4%	2	4%	15	5%	10	4%	12	3%	45	4%
Undecided/Other	12	8%	7	15%	15	5%	23	10%	68	20%	125	11%
TOTALS	160	100%	46	100%	327	100%	241	100%	343	100%	1117	100%

NOTE: These data are gathered via the senior graduation survey filled out by all graduating seniors at the end of the school year.

Loveland High School 2009 CSAP Summary (grades 9-10)

1. Percent of Proficient and Advanced students:

Reading	76.8%
Writing	59.3%
Math	43.4%

Percent of Partially Proficient, Proficient and Advanced students:

Reading	92.7%
Writing	93.6%
Math	70.1%

2. CSAP Growth - Number and percent of students whose performance index indicates accelerated growth towards a higher proficiency level.

Growth of 2008 CSAP Proficient and Advanced Students Compared to their 2009 CSAP Scores							
	Total Number of Students	1.00-1.24 growth		1.25-1.32 growth		1.33+ growth	
		#	%	#	%	#	%
Reading	536	204	38.1%	41	7.6%	26	4.9%
Writing	428	106	24.8%	23	5.4%	48	11.2%
Math	370	48	13.0%	4	1.1%	4	1.1%

Growth of 2008 CSAP Unsatisfactory and Partially Proficient Students Compared to their 2009 CSAP Scores							
	Total Number of Students	1.00-1.24 growth		1.25-1.32 growth		1.33+ growth	
		#	%	#	%	#	%
Reading	157	40	25.5%	16	10.2%	55	35.0%
Writing	265	86	32.5%	24	9.1%	46	17.4%
Math	318	66	20.8%	9	2.8%	29	9.1%

3. Weighted Index - The weighted index assigns a designated number of points for each student's performance level (1.5 points=advanced; 1 point=proficient; .5 points=partially proficient; -.5 points=unsatisfactory and no score).

Subject	Year	No Scores		Unsatisfactory		Partially Proficient		Proficient		Advanced		Totals	
		Students	WI	Students	WI	Students	WI	Students	WI	Students	WI	Students	WI
Reading	2005	12	-6.0	29	-14.5	112	56.0	528	528.0	78	117.0	759	0.897
	2006	13	-6.5	42	-21.0	119	59.5	530	530.0	91	136.5	795	0.879
	2007	5	-2.5	26	-13.0	125	62.5	592	592.0	103	154.5	851	0.932
	2008	28	-14.0	60	-30.0	164	82.0	514	514.0	100	150.0	866	0.811
	2009	18	-9.0	39	-19.5	124	62.0	522	522.0	78	117.0	781	0.861
Writing	2005	16	-8.0	17	-8.5	259	129.5	401	401.0	66	99.0	759	0.808
	2006	14	-7.0	29	-14.5	260	130.0	414	414.0	78	117.0	795	0.804
	2007	4	-2.0	24	-12.0	299	149.5	434	434.0	90	135.0	851	0.828
	2008	28	-14.0	56	-28.0	317	158.5	368	368.0	97	145.5	866	0.727
	2009	17	-8.5	33	-16.5	268	134.0	375	375.0	88	132.0	781	0.789
Math	2005	12	-6.0	163	-81.5	252	126.0	256	256.0	76	114.0	759	0.538
	2006	14	-7.0	165	-82.5	255	127.5	247	247.0	114	171.0	795	0.574
	2007	5	-2.5	197	-98.5	259	129.5	265	265.0	125	187.5	851	0.565
	2008	22	-11.0	197	-98.5	261	130.5	263	263.0	122	183.0	865	0.540
	2009	18	-9.0	214	-107.0	208	104.0	225	225.0	112	168.0	777	0.490

Colorado Basic Literacy Act (CBLA) state reports are not yet available.

When the CBLA reports are in, we will include them in an updated profile and burn a new CD for you.

Loveland High School
CSAP READING
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standard 1 Reading Comp.	9 th	3.29	3.34	3.38	3.33	3.30	3.27
	10 th	3.49	3.40	3.45	3.35	3.40	3.36
Standard 4 Thinking Skills	9 th	3.31	3.38	3.34	3.36	3.28	3.26
	10 th	3.65	3.42	3.46	3.32	3.35	3.29
Standard 5 Literary Info.	9 th	3.26	3.43	3.39	3.39	3.30	3.27
	10 th	3.51	3.43	3.51	3.43	3.48	3.40
Standard 6 Literature	9 th	3.35	3.33	3.43	3.34	3.34	3.30
	10 th	3.65	3.40	3.43	3.31	3.42	3.35

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Fiction	9 th	3.25	3.34	3.48	3.42	3.48	3.40
	10 th	3.63	3.45	3.49	3.23	3.38	3.33
Non-Fiction	9 th	3.33	3.38	3.36	3.36	3.28	3.26
	10 th	3.54	3.43	3.40	3.46	3.39	3.31
Vocabulary	9 th	3.48	3.31	3.71	3.40	3.36	3.30
	10 th	3.57	3.44	3.79	3.60	3.68	3.54
Poetry	9 th	3.33	3.30	3.47	3.25	3.30	3.24
	10 th	3.60	3.36	3.51	3.33	4.00	3.76

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP READING
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index
Hispanic Students

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standard 1 Reading Comp.	9 th	2.81	2.56	3.05	2.60	2.95	2.91
	10 th	2.66	2.70	2.82	2.73	2.95	3.04
Standard 4 Thinking Skills	9 th	2.82	2.56	3.01	2.81	2.93	2.89
	10 th	2.77	2.52	2.96	2.73	2.71	2.88
Standard 5 Literary Info.	9 th	2.86	2.46	2.96	2.74	2.82	2.65
	10 th	2.57	2.66	3.04	2.62	3.01	2.98
Standard 6 Literature	9 th	3.02	2.56	2.91	2.65	3.01	2.91
	10 th	2.96	2.38	2.61	2.70	2.95	3.00

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Fiction	9 th	2.79	2.54	2.96	2.67	2.95	3.00
	10 th	3.15	2.70	2.86	2.55	3.00	3.07
Non-Fiction	9 th	2.93	2.54	3.11	2.75	2.91	2.88
	10 th	2.73	2.57	2.93	2.82	2.91	2.96
Vocabulary	9 th	3.00	2.05	3.14	2.53	3.10	2.93
	10 th	2.12	2.32	3.05	2.57	2.91	2.93
Poetry	9 th	2.79	2.23	2.86	2.70	2.89	2.60
	10 th	3.01	2.00	2.86	2.89	3.13	3.06

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP READING
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

White Students

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standard 1 Reading Comp.	9 th	3.33	3.40	3.42	3.42	3.36	3.31
	10 th	3.52	3.48	3.50	3.39	3.49	3.42
Standard 4 Thinking Skills	9 th	3.36	3.44	3.37	3.43	3.33	3.30
	10 th	3.70	3.50	3.50	3.38	3.44	3.36
Standard 5 Literary Info.	9 th	3.30	3.52	3.43	3.47	3.37	3.34
	10 th	3.56	3.51	3.54	3.50	3.57	3.49
Standard 6 Literature	9 th	3.39	3.40	3.47	3.41	3.40	3.35
	10 th	3.69	3.51	3.48	3.36	3.50	3.40

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Fiction	9 th	3.30	3.41	3.54	3.51	3.57	3.46
	10 th	3.65	3.52	3.52	3.27	3.44	3.38
Non-Fiction	9 th	3.38	3.45	3.38	3.43	3.34	3.31
	10 th	3.58	3.51	3.44	3.50	3.48	3.38
Vocabulary	9 th	3.54	3.40	3.77	3.52	3.39	3.34
	10 th	3.64	3.55	3.85	3.68	3.82	3.65
Poetry	9 th	3.38	3.38	3.53	3.31	3.35	3.31
	10 th	3.64	3.49	3.56	3.38	4.06	3.89

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP READING
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

English Language Learners
Active, Monitored & Waived Students*

Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.

Standards

	GRADE	2005	2006	2007	2008	2009	2009
Standard 1 Reading Comp.	9 th	8	6	1.98	1.87	6	1.94
	10 th	5	1.80	1	9	1.73	1.77
Standard 4 Thinking Skills	9 th	8	6	1.80	1.95	6	1.88
	10 th	5	1.68	1	9	1.78	1.68
Standard 5 Literary Info.	9 th	8	6	1.88	1.95	6	1.87
	10 th	5	1.84	1	9	1.93	1.96
Standard 6 Literature	9 th	8	6	1.86	1.83	6	1.96
	10 th	5	1.60	1	9	1.92	1.89

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	2009
Fiction	9 th	8	6	1.78	1.86	6	1.69
	10 th	5	1.78	1	9	1.87	1.86
Non-Fiction	9 th	8	6	2.07	1.84	6	1.97
	10 th	5	1.70	1	9	1.78	1.75
Vocabulary	9 th	8	6	1.77	1.82	6	1.80
	10 th	5	1.54	1	9	1.75	1.70
Poetry	9 th	8	6	1.85	2.04	6	1.94
	10 th	5	1.44	1	9	1.86	1.73

Note: “Cohort” groups across years may not include exactly the same students.

* Prior to 2007 only "Active and Monitored Students" data were reported.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP READING
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

Free & Reduced Meals

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standard 1 Reading Comp.	9 th	2.95	2.89	3.08	3.05	3.06	3.02
	10 th	3.12	2.86	3.11	2.82	3.20	3.17
Standard 4 Thinking Skills	9 th	2.91	3.04	2.96	3.03	3.02	2.96
	10 th	3.18	2.79	3.18	2.68	3.04	3.02
Standard 5 Literary Info.	9 th	2.91	2.98	3.02	3.07	2.93	2.86
	10 th	3.17	2.84	3.21	2.64	3.19	3.14
Standard 6 Literature	9 th	2.96	2.93	3.10	2.81	3.12	3.03
	10 th	3.29	2.84	3.10	2.68	3.14	3.12

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Fiction	9 th	2.81	2.89	3.16	2.98	3.23	3.13
	10 th	3.38	2.89	3.14	2.59	3.18	3.17
Non-Fiction	9 th	2.95	3.00	3.08	3.06	3.05	3.00
	10 th	3.20	2.71	3.02	2.73	3.13	3.05
Vocabulary	9 th	3.03	2.70	3.09	3.00	3.14	3.01
	10 th	3.18	2.68	3.25	3.04	3.39	3.26
Poetry	9 th	3.01	2.86	3.08	2.81	2.98	2.77
	10 th	3.19	2.66	3.20	2.73	3.56	3.24

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP READING
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index
Special Education

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standard 1 Reading Comp.	9 th	2.70	2.25	2.75	2.37	2.26	2.16
	10 th	1.96	2.25	2.79	2.29	2.27	2.36
Standard 4 Thinking Skills	9 th	2.54	2.35	2.54	2.11	2.19	1.97
	10 th	2.05	2.52	2.70	2.34	1.91	1.98
Standard 5 Literary Info.	9 th	2.32	2.56	2.30	2.09	2.02	1.96
	10 th	2.36	2.12	2.70	2.18	2.30	2.16
Standard 6 Literature	9 th	2.63	2.26	2.81	2.14	2.28	2.04
	10 th	2.39	2.12	2.32	2.61	2.38	2.38

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Fiction	9 th	2.23	2.18	2.56	2.18	2.11	2.04
	10 th	1.99	2.09	2.66	1.97	2.30	2.38
Non-Fiction	9 th	2.81	2.28	2.68	2.32	2.35	2.07
	10 th	2.25	2.34	2.64	2.48	2.29	2.23
Vocabulary	9 th	2.46	2.19	2.88	1.93	2.19	1.99
	10 th	2.05	1.97	2.98	2.38	2.55	2.25
Poetry	9 th	2.32	2.51	2.86	2.18	1.96	1.86
	10 th	1.94	2.18	2.32	2.55	2.05	2.04

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP READING
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

Gifted & Talented in Reading

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standard 1 Reading Comp.	9 th	4.02	4.00	3.98	4.01	4.02	3.96
	10 th	4.13	4.08	4.07	4.08	4.04	4.04
Standard 4 Thinking Skills	9 th	4.06	4.02	3.88	4.05	3.89	3.98
	10 th	4.29	4.03	4.05	4.06	4.04	4.02
Standard 5 Literary Info.	9 th	3.96	4.11	4.07	4.07	4.17	4.11
	10 th	4.12	4.09	4.11	4.15	4.19	4.19
Standard 6 Literature	9 th	4.11	3.90	3.96	4.07	4.02	3.97
	10 th	4.19	4.11	4.10	4.02	4.07	4.06

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Fiction	9 th	4.01	4.00	4.03	4.12	4.28	4.21
	10 th	4.17	4.04	4.04	4.02	4.02	4.01
Non-Fiction	9 th	4.02	4.04	3.87	4.02	3.92	3.96
	10 th	4.08	4.06	4.08	4.15	4.06	4.04
Vocabulary	9 th	4.42	4.09	4.40	4.21	4.04	4.00
	10 th	4.38	4.22	4.29	4.22	4.35	4.32
Poetry	9 th	4.09	3.89	4.05	4.02	4.04	3.99
	10 th	4.26	4.12	4.32	4.06	4.63	4.61

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

High School
2009 CSAP READING
 By Standards and Sub-Content Areas
 Performance Index

Standards

	GRADE	Berthoud	Loveland	Mountain View	Thompson Valley	District
Standard 1 Reading Comp.	9 th	3.32	3.30	3.15	3.28	3.27
	10 th	3.37	3.40	3.33	3.31	3.36
Standard 4 Thinking Skills	9 th	3.34	3.28	3.13	3.29	3.26
	10 th	3.36	3.35	3.25	3.21	3.29
Standard 5 Literary Info.	9 th	3.48	3.30	3.11	3.27	3.27
	10 th	3.46	3.48	3.40	3.30	3.40
Standard 6 Literature	9 th	3.39	3.34	3.13	3.34	3.30
	10 th	3.37	3.42	3.26	3.32	3.35

Sub-Content Areas

	GRADE	Berthoud	Loveland	Mountain View	Thompson Valley	District
Fiction	9 th	3.44	3.48	3.25	3.42	3.40
	10 th	3.37	3.38	3.29	3.30	3.33
Non-Fiction	9 th	3.33	3.28	3.15	3.28	3.26
	10 th	3.35	3.39	3.29	3.23	3.31
Vocabulary	9 th	3.38	3.36	3.09	3.34	3.30
	10 th	3.52	3.68	3.46	3.44	3.54
Poetry	9 th	3.38	3.30	3.00	3.28	3.24
	10 th	3.46	4.00	3.64	3.73	3.76

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School
CSAP READING**

"Cohort" Sub-Populations by Performance Levels

AYP Proficiency Targets / High School Reading: 2008-2010 = 89.8%

Graduating Class of 2012 (Spring 2009 - 9th Grade)

"Cohort" Sub-Pop	Year	Gr	Number of Students	U		PP		Pr		Ad		NS		Pr+Ad		PP+ Pr+Ad	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
All	2009	9	385	16	4.2	67	17.4	274	71.2	21	5.5	7	1.8	295	76.6	362	94.0
Female	2009	9	204	7	3.4	29	14.2	147	72.1	16	7.8	5	2.5	163	79.9	192	94.1
Male	2009	9	181	9	5.0	38	21.0	127	70.2	5	2.8	2	1.1	132	72.9	170	93.9
Hispanic	2009	9	55	7	12.7	17	30.9	29	52.7	0	0.0	2	3.6	29	52.7	46	83.6
White	2009	9	310	9	2.9	47	15.2	229	73.9	20	6.5	5	1.6	249	80.3	296	95.5
F/R Meals	2009	9	100	7	7.0	31	31.0	58	58.0	1	1.0	3	3.0	59	59.0	90	90.0
Special Ed	2009	9	31	10	32.3	16	51.6	5	16.1	0	0.0	0	0.0	5	16.1	21	67.7
GT in Reading	2009	9	38	0	0.0	0	0.0	22	57.9	16	42.1	0	0.0	38	100.0	38	100.0

Scores are not reported for groups having fewer than 10 students.

Note: "Cohort" groups across years may not include exactly the same students.

Data Confirmed 7/2009

**Loveland High School
CSAP READING**

"Cohort" Sub-Populations by Performance Levels

AYP Proficiency Targets / High School Reading: 2008-2010 = 89.8%

Graduating Class of 2011 (Spring 2009 - 10th Grade)																	
"Cohort" Sub-Pop	Year	Gr	Number of Students	U		PP		Pr		Ad		NS		Pr+Ad		PP+ Pr+Ad	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
All	2008	9	425	23	5.4	76	17.9	276	64.9	40	9.4	10	2.4	316	74.4	392	92.2
	2009	10	403	26	6.5	59	14.6	248	61.5	57	14.1	13	3.2	305	75.7	364	90.3
Female	2008	9	203	11	5.4	29	14.3	134	66.0	28	13.8	1	0.5	162	79.8	191	94.1
	2009	10	195	9	4.6	18	9.2	123	63.1	39	20.0	6	3.1	162	83.1	180	92.3
Male	2008	9	222	12	5.4	47	21.2	142	64.0	12	5.4	9	4.1	154	69.4	201	90.5
	2009	10	208	17	8.2	41	19.7	125	60.1	18	8.7	7	3.4	143	68.8	184	88.5
Asian	2008	9	9	Too few students to report.													
	2009	10	10	0	0.0	2	20.0	8	80.0	0	0.0	0	0.0	8	80.0	10	100.0
Hispanic	2008	9	56	11	19.6	20	35.7	23	41.1	1	1.8	1	1.8	24	42.9	44	78.6
	2009	10	59	9	15.3	11	18.6	36	61.0	2	3.4	1	1.7	38	64.4	49	83.1
White	2008	9	354	11	3.1	54	15.3	244	68.9	37	10.5	8	2.3	281	79.4	335	94.6
	2009	10	328	16	4.9	45	13.7	203	61.9	54	16.5	10	3.0	257	78.4	302	92.1
ELL Active/ Mon/Waived	2008	9	11	5	45.5	5	45.5	1	9.1	0	0.0	0	0.0	1	9.1	6	54.5
	2009	10	10	4	40.0	5	50.0	1	10.0	0	0.0	0	0.0	1	10.0	6	60.0
Free/Reduced Meals	2008	9	106	13	12.3	34	32.1	48	45.3	5	4.7	6	5.7	53	50.0	87	82.1
	2009	10	101	10	9.9	20	19.8	57	56.4	10	9.9	4	4.0	67	66.3	87	86.1
Special Education	2008	9	41	13	31.7	18	43.9	7	17.1	0	0.0	3	7.3	7	17.1	25	61.0
	2009	10	32	11	34.4	9	28.1	9	28.1	1	3.1	2	6.3	10	31.3	19	59.4
Gifted/Talented in Reading	2008	9	39	0	0.0	0	0.0	17	43.6	22	56.4	0	0.0	39	100.0	39	100.0
	2009	10	39	0	0.0	0	0.0	12	30.8	27	69.2	0	0.0	39	100.0	39	100.0

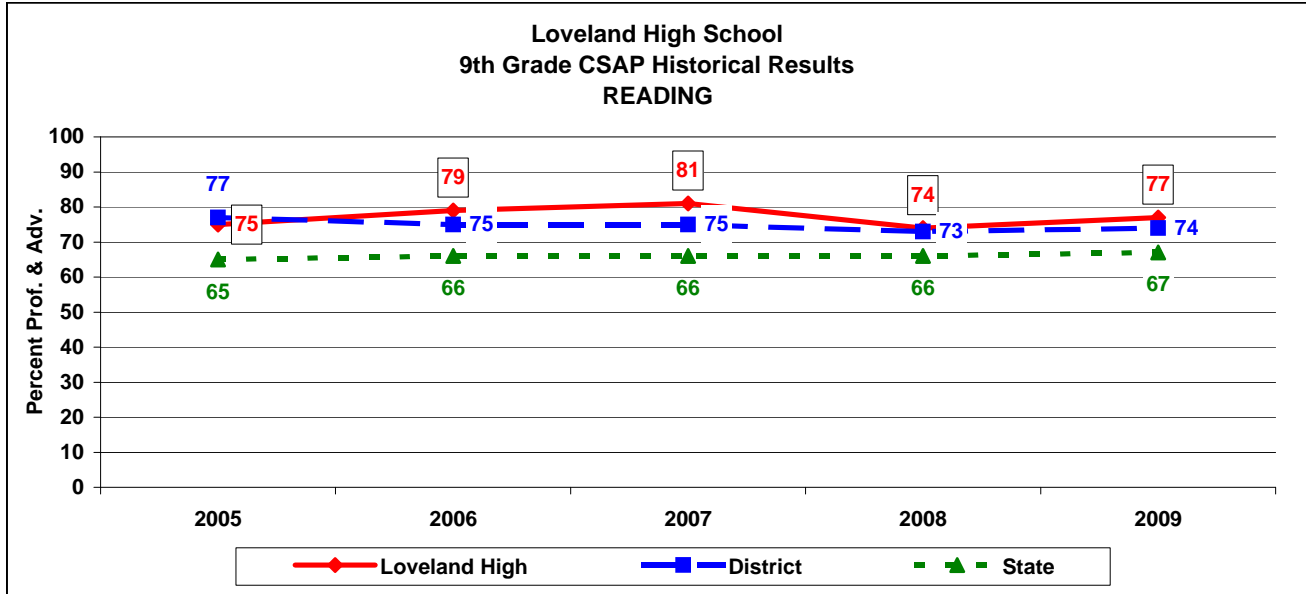
Scores are not reported for groups having fewer than 10 students.

Note: "Cohort" groups across years may not include exactly the same students.

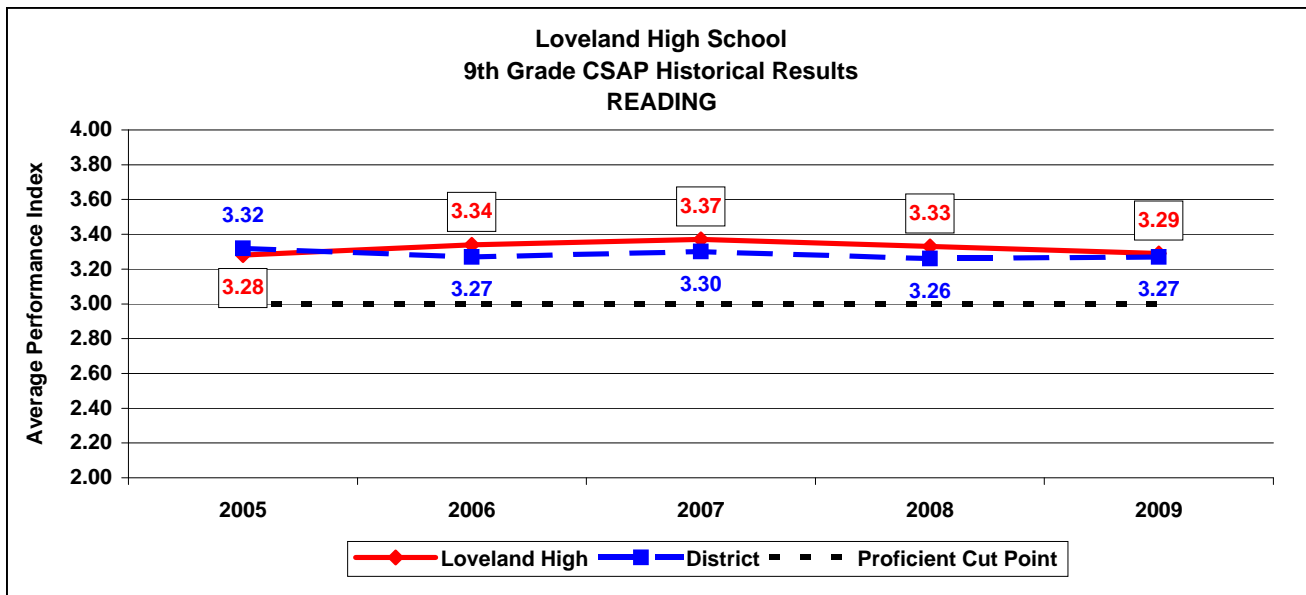
Data Confirmed 7/2009

Loveland High School 9th Grade CSAP Results READING

Year	Number of Students				
	No Scores Reported	Unsatisfactory	Partially Proficient	Proficient	Advanced
2005	9	19	72	289	15
2006	2	17	71	311	31
2007	2	14	67	331	34
2008	10	23	76	276	40
2009	7	14	65	274	21



State rounded percents are used in this graph.



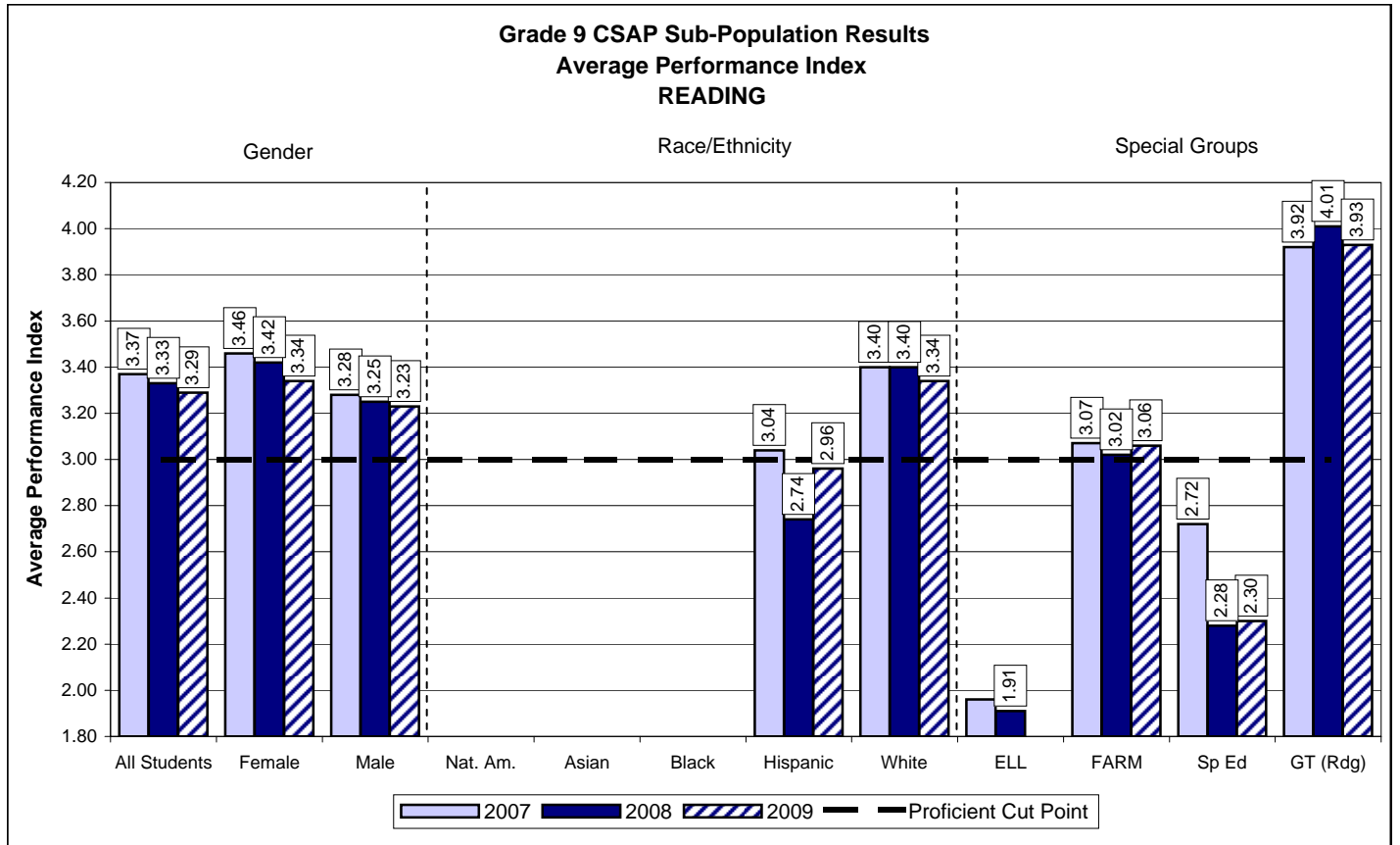
Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

Loveland High School

9th Grade CSAP Sub-Population Results

READING

Number of Students with Scores												
	Total	Female	Male	Nat. Am.	Asian	Black	Hispanic	White	ELL	FARM	Sp Ed	GT (Rdg)
2007	446	208	238	2	9	4	43	388	10	81	29	51
2008	415	202	213	2	9	3	55	346	11	100	38	39
2009	378	199	179	5	9	6	53	305	6	97	31	38



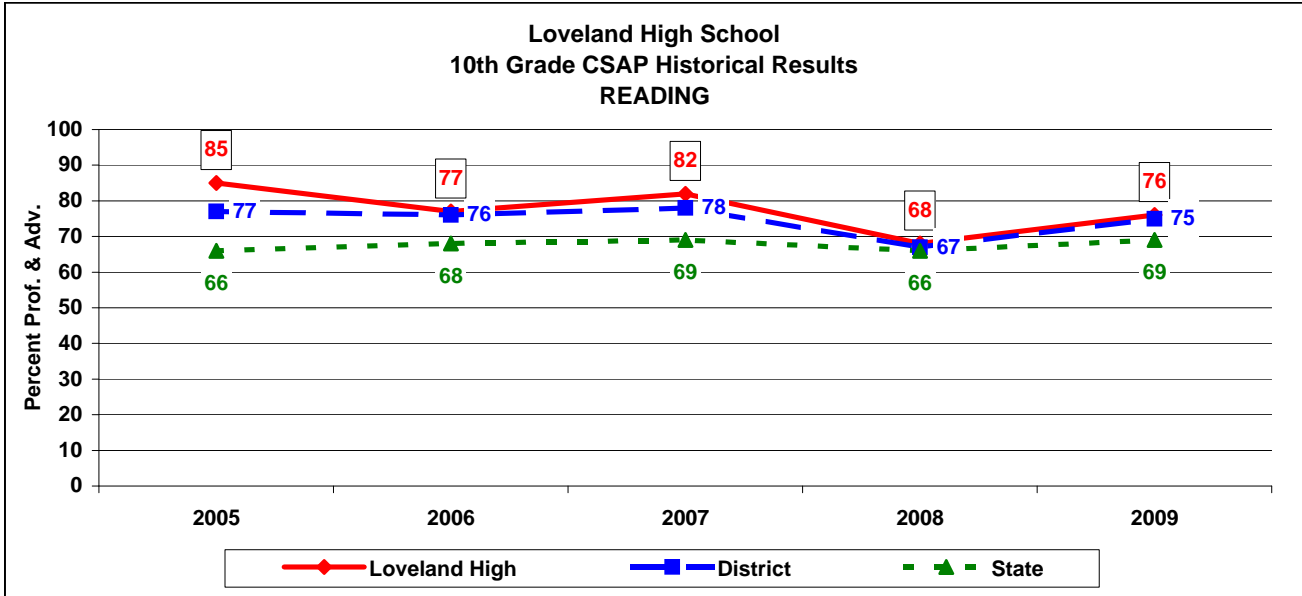
Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Nat. Am. = Native American
 ELL = English Language Learner (Active, Monitored and Waived)
 (Prior to 2007, we reported only Active and Monitored ELL students.)
 FARM = Free and Reduced Meals
 Sp Ed = Special Education
 GT = Gifted and Talented (identified as GT in subject being tested)

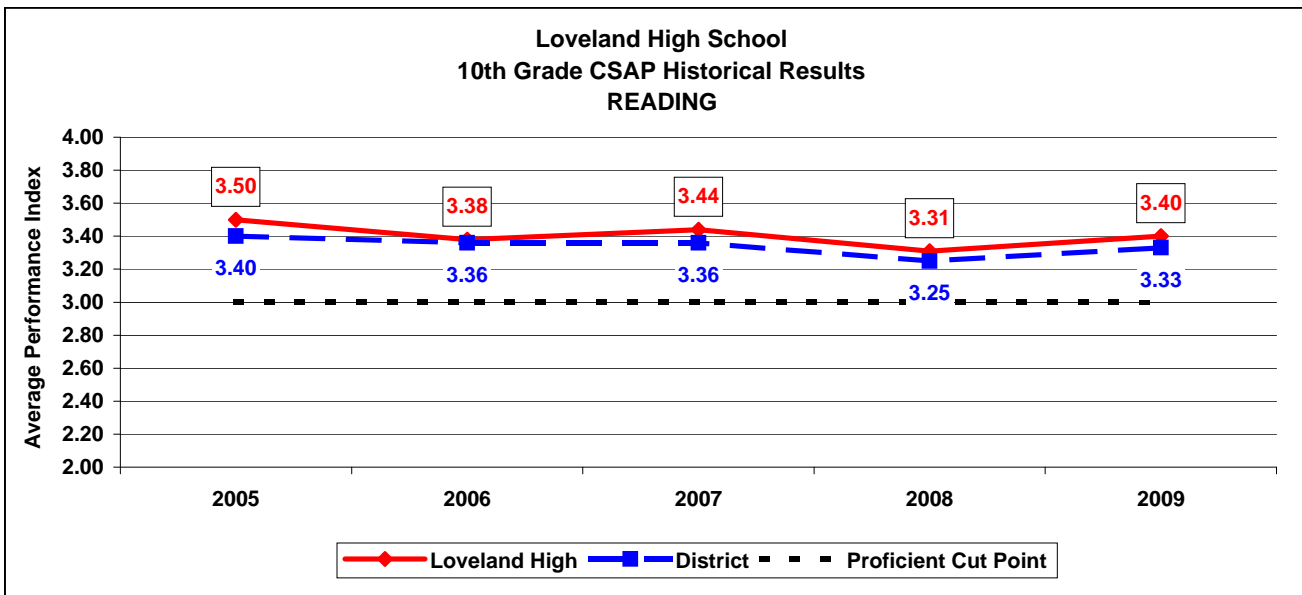
No scores are reported for groups of fewer than 10 students.

Loveland High School 10th Grade CSAP Results READING

Year	Number of Students				
	No Scores Reported	Unsatisfactory	Partially Proficient	Proficient	Advanced
2005	3	10	40	239	63
2006	11	25	48	219	60
2007	3	12	58	261	69
2008	18	34	87	238	60
2009	11	25	59	248	57



State rounded percents are used in this graph.



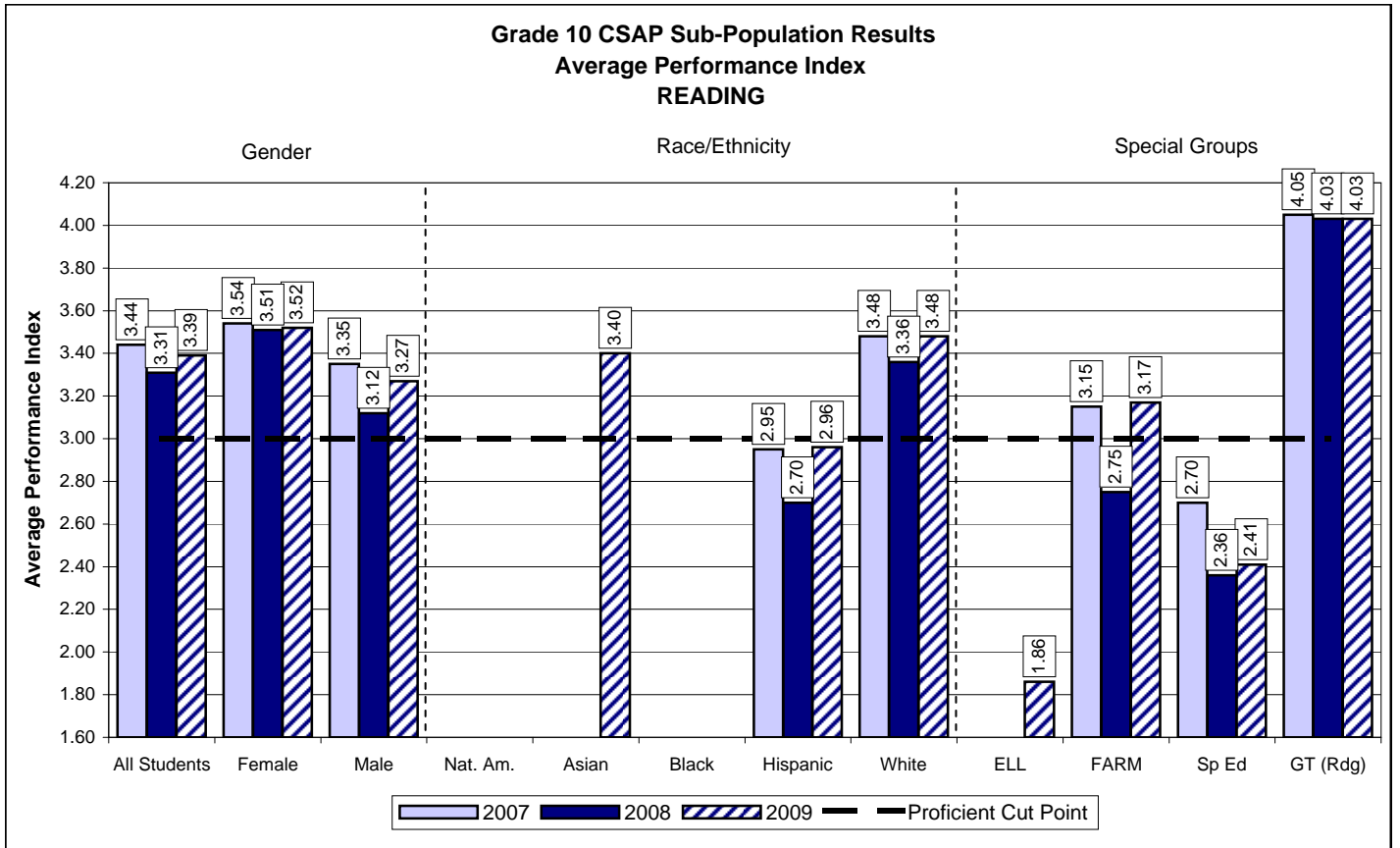
Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

Loveland High School

10th Grade CSAP Sub-Population Results

READING

Number of Students with Scores												
	Total	Female	Male	Nat. Am.	Asian	Black	Hispanic	White	ELL	FARM	Sp Ed	GT (Rdg)
2007	400	208	192	1	4	4	28	363	1	70	27	41
2008	419	203	216	2	9	3	38	367	9	63	26	53
2009	390	189	201	3	10	1	58	318	10	97	30	39



Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Nat. Am. = Native American
 ELL = English Language Learner (Active, Monitored and Waived)
 (Prior to 2007, we reported only Active and Monitored ELL students.)
 FARM = Free and Reduced Meals
 Sp Ed = Special Education
 GT = Gifted and Talented (identified as GT in subject being tested)

No scores are reported for groups of fewer than 10 students.

Loveland High School
CSAP WRITING
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standard 2 Writing for a Variety of	9 th	3.16	3.27	3.29	3.09	3.13	3.12
	10 th	3.27	3.08	3.21	3.05	3.20	3.10
Standard 3 Writing Conventions	9 th	3.15	3.28	3.22	3.19	3.15	3.16
	10 th	3.24	3.09	3.17	3.07	3.19	3.08

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Paragraph Writing	9 th	3.15	3.35	3.36	3.15	3.18	3.22
	10 th	3.31	3.21	3.28	3.12	3.29	3.15
Extended Writing	9 th	3.28	3.32	3.44	3.07	3.19	3.13
	10 th	3.36	3.08	3.31	3.15	3.21	3.19
Grammar & Usage	9 th	3.18	3.40	3.26	3.39	3.17	3.18
	10 th	3.32	3.10	3.22	3.07	3.26	3.12
Mechanics	9 th	3.14	3.24	3.24	3.17	3.20	3.22
	10 th	3.14	3.08	3.09	3.10	3.21	3.12

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP WRITING
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

Hispanic Students

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standard 2 Writing for a Variety of	9 th	2.74	2.71	2.81	2.67	2.79	2.75
	10 th	2.65	2.60	2.74	2.39	2.76	2.73
Standard 3 Writing Conventions	9 th	2.77	2.76	2.76	2.69	2.82	2.81
	10 th	2.42	2.58	2.62	2.54	2.63	2.68

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Paragraph Writing	9 th	2.67	2.79	2.85	2.69	2.83	2.86
	10 th	2.60	2.72	2.83	2.40	2.81	2.77
Extended Writing	9 th	2.91	2.81	2.83	2.62	2.93	2.79
	10 th	2.72	2.67	2.82	2.31	2.81	2.84
Grammar & Usage	9 th	2.73	2.72	2.76	2.68	2.69	2.72
	10 th	2.53	2.47	2.60	2.54	2.65	2.68
Mechanics	9 th	2.72	2.82	2.76	2.68	2.86	2.84
	10 th	2.07	2.58	2.52	2.61	2.70	2.64

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP WRITING
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

White Students

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standard 2 Writing for a Variety of	9 th	3.21	3.33	3.36	3.17	3.20	3.17
	10 th	3.30	3.14	3.25	3.12	3.27	3.17
Standard 3 Writing Conventions	9 th	3.20	3.32	3.28	3.28	3.20	3.21
	10 th	3.28	3.14	3.21	3.13	3.29	3.15

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Paragraph Writing	9 th	3.22	3.41	3.42	3.21	3.25	3.28
	10 th	3.36	3.27	3.31	3.21	3.37	3.22
Extended Writing	9 th	3.32	3.38	3.51	3.16	3.25	3.17
	10 th	3.39	3.12	3.34	3.24	3.29	3.25
Grammar & Usage	9 th	3.25	3.47	3.32	3.51	3.27	3.26
	10 th	3.37	3.17	3.27	3.14	3.37	3.21
Mechanics	9 th	3.18	3.28	3.29	3.25	3.28	3.28
	10 th	3.20	3.14	3.12	3.16	3.30	3.21

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP WRITING
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

English Language Learners
Active, Monitored & Waived*

Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standard 2 Writing for a Variety of	9 th	8	6	1.95	2.28	6	2.27
	10 th	5	1.95	1	9	2.14	2.04
Standard 3 Writing Conventions	9 th	8	6	2.21	2.16	6	2.14
	10 th	5	1.99	1	9	2.20	2.11

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Paragraph Writing	9 th	8	6	2.08	2.47	6	2.35
	10 th	5	1.89	1	9	2.04	2.05
Extended Writing	9 th	8	6	1.84	2.19	6	2.16
	10 th	5	2.03	1	9	2.50	2.22
Grammar & Usage	9 th	8	6	2.02	2.21	6	2.04
	10 th	5	1.92	1	9	2.23	2.05
Mechanics	9 th	8	6	2.24	2.08	6	2.28
	10 th	5	2.06	1	9	2.32	2.00

Note: “Cohort” groups across years may not include exactly the same students.
 * Prior to 2007 only "Active and Monitored Students" data were reported.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP WRITING
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

Free & Reduced Meals

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standard 2 Writing for a Variety of	9 th	2.72	2.87	2.83	2.75	2.83	2.80
	10 th	2.88	2.67	2.95	2.48	2.96	2.82
Standard 3 Writing Conventions	9 th	2.83	2.85	2.83	2.80	2.89	2.83
	10 th	2.80	2.67	2.77	2.60	2.92	2.82

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Paragraph Writing	9 th	2.69	2.91	2.85	2.74	2.87	2.89
	10 th	2.86	2.79	3.02	2.53	3.01	2.85
Extended Writing	9 th	2.83	3.01	2.96	2.80	2.85	2.78
	10 th	2.84	2.69	2.98	2.50	3.04	2.84
Grammar & Usage	9 th	2.82	2.86	2.80	2.81	2.87	2.82
	10 th	2.84	2.65	2.73	2.61	3.02	2.87
Mechanics	9 th	2.81	2.81	2.82	2.76	2.94	2.85
	10 th	2.76	2.66	2.76	2.49	2.88	2.78

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP WRITING
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

Special Education

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standard 2 Writing for a Variety of	9 th	2.50	2.43	2.50	2.38	2.26	2.28
	10 th	2.34	2.34	2.43	2.08	2.34	2.24
Standard 3 Writing Conventions	9 th	2.35	2.46	2.31	2.33	2.35	2.35
	10 th	2.13	2.33	2.17	2.01	2.16	2.13

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Paragraph Writing	9 th	2.57	2.49	2.59	2.46	2.38	2.39
	10 th	2.34	2.45	2.43	2.06	2.45	2.31
Extended Writing	9 th	2.55	2.30	2.33	2.25	2.06	2.16
	10 th	2.12	2.41	2.30	1.94	2.17	2.06
Grammar & Usage	9 th	2.39	2.46	2.30	2.27	2.32	2.33
	10 th	2.24	2.22	1.95	2.03	2.16	2.18
Mechanics	9 th	2.16	2.11	2.20	2.22	2.40	2.29
	10 th	1.90	2.21	2.12	1.97	2.38	2.22

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP WRITING
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

Gifted & Talented in Reading

Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standard 2 Writing for a Variety of	9 th	4.02	4.08	4.03	3.96	4.08	4.03
	10 th	703	4.00	4.08	4.04	4.03	4.04
Standard 3 Writing Conventions	9 th	4.09	4.16	4.18	4.21	4.15	4.12
	10 th	4.12	4.02	4.05	4.14	4.21	4.14

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Paragraph Writing	9 th	4.01	4.14	4.12	4.01	4.09	4.05
	10 th	4.04	4.04	4.18	4.19	4.13	4.05
Extended Writing	9 th	4.03	4.03	4.05	3.85	4.25	4.15
	10 th	4.25	3.92	4.10	4.01	3.96	4.15
Grammar & Usage	9 th	4.08	4.30	4.20	4.57	4.23	4.20
	10 th	4.31	4.01	4.16	4.18	4.30	4.18
Mechanics	9 th	4.24	4.18	4.27	4.23	4.19	4.17
	10 th	3.91	4.16	4.04	4.13	4.24	4.24

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

High School
2009 CSAP WRITING
 By Standards and Sub-Content Areas
 Performance Index

Standards

	GRADE	Berthoud	Loveland	Mountain View	Thompson Valley	District
Standard 2 Writing for a Variety of Purposes	9 th	3.16	3.13	3.01	3.16	3.12
	10 th	3.11	3.20	3.04	3.04	3.10
Standard 3 Writing Conventions	9 th	3.31	3.15	3.03	3.19	3.16
	10 th	3.11	3.19	3.01	2.99	3.08

Sub-Content Areas

	GRADE	Berthoud	Loveland	Mountain View	Thompson Valley	District
Paragraph Writing	9 th	3.28	3.18	3.16	3.28	3.22
	10 th	3.12	3.29	3.09	3.07	3.15
Extended Writing	9 th	3.00	3.19	2.98	3.20	3.13
	10 th	3.25	3.21	3.19	3.13	3.19
Grammar & Usage	9 th	3.41	3.17	3.04	3.20	3.18
	10 th	3.14	3.26	3.03	3.04	3.12
Mechanics	9 th	3.31	3.20	3.15	3.25	3.22
	10 th	3.17	3.21	3.03	3.06	3.12

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School
CSAP WRITING
"Cohort" Sub-Populations by Performance Levels**

Graduating Class of 2012 (Spring 2009 - 9th Grade)																	
"Cohort" Sub-Pop	Year	Gr	Number of Students	U		PP		Pr		Ad		NS		Pr+Ad		PP+ Pr+Ad	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
All	2009	9	385	8	2.1	145	37.7	196	50.9	29	7.5	7	1.8	225	58.4	370	96.1
Female	2009	9	204	4	2.0	64	31.4	109	53.4	22	10.8	5	2.5	131	64.2	195	95.6
Male	2009	9	181	4	2.2	81	44.8	87	48.1	7	3.9	2	1.1	94	51.9	175	96.7
Hispanic	2009	9	55	5	9.1	27	49.1	21	38.2	0	0.0	2	3.6	21	38.2	48	87.3
White	2009	9	310	3	1.0	110	35.5	164	52.9	28	9.0	5	1.6	192	61.9	302	97.4
F/R Meals	2009	9	100	5	5.0	53	53.0	37	37.0	2	2.0	3	3.0	39	39.0	92	92.0
Special Ed	2009	9	31	6	19.4	24	77.4	1	3.2	0	0.0	0	0.0	1	3.2	25	80.6
GT in Writing	2009	9	26	0	0.0	0	0.0	10	38.5	16	61.5	0	0.0	26	100.0	26	100.0

Scores are not reported for groups having fewer than 10 students.

Note: "Cohort" groups across years may not include exactly the same students.

Data Confirmed 8/2009

**Loveland High School
CSAP WRITING
"Cohort" Sub-Populations by Performance Levels**

Graduating Class of 2011 (Spring 2009 - 10th Grade)																	
"Cohort" Sub-Pop	Year	Gr	Number of Students	U		PP		Pr		Ad		NS		Pr+Ad		PP+ Pr+Ad	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
All	2008	9	425	11	2.6	165	38.8	195	45.9	43	10.1	11	2.6	238	56.0	403	94.8
	2009	10	403	27	6.7	126	31.3	179	44.4	59	14.6	12	3.0	238	59.1	364	90.3
Female	2008	9	203	6	3.0	66	32.5	103	50.7	27	13.3	1	0.5	130	64.0	196	96.6
	2009	10	195	7	3.6	44	22.6	100	51.3	38	19.5	6	3.1	138	70.8	182	93.3
Male	2008	9	222	5	2.3	99	44.6	92	41.4	16	7.2	10	4.5	108	48.6	207	93.2
	2009	10	208	20	9.6	82	39.4	79	38.0	21	10.1	6	2.9	100	48.1	182	87.5
Asian	2008	9	9	Too few students to report.													
	2009	10	10	0	0.0	3	30.0	5	50.0	2	20.0	0	0.0	7	70.0	10	100.0
Hispanic	2008	9	56	6	10.7	31	55.4	17	30.4	0	0.0	2	3.6	17	30.4	48	85.7
	2009	10	59	8	13.6	29	49.2	21	35.6	0	0.0	1	1.7	21	35.6	50	84.7
White	2008	9	354	5	1.4	129	36.4	172	48.6	40	11.3	8	2.3	212	59.9	341	96.3
	2009	10	328	19	5.8	92	28.0	152	46.3	56	17.1	9	2.7	208	63.4	300	91.5
ELL Active/ Mon/Waived	2008	9	11	3	27.3	6	54.5	1	9.1	0	0.0	1	9.1	1	9.1	7	63.6
	2009	10	10	3	30.0	6	60.0	1	10.0	0	0.0	0	0.0	1	10.0	7	70.0
Free/Reduced Meals	2008	9	106	8	7.5	60	56.6	28	26.4	3	2.8	7	6.6	31	29.2	91	85.8
	2009	10	101	9	8.9	41	40.6	40	39.6	7	6.9	4	4.0	47	46.5	88	87.1
Special Education	2008	9	41	8	19.5	26	63.4	3	7.3	1	2.4	3	7.3	4	9.8	30	73.2
	2009	10	32	10	31.3	16	50.0	4	12.5	0	0.0	2	6.3	4	12.5	20	62.5
Gifted/Talented (Writing)	2008	9	30	0	0.0	1	3.3	12	40.0	17	56.7	0	0.0	29	96.7	30	100.0
	2009	10	29	0	0.0	0	0.0	9	31.0	20	69.0	0	0.0	29	100.0	29	100.0

Scores are not reported for groups having fewer than 10 students.

Note: "Cohort" groups across years may not include exactly the same students.

Data Confirmed 8/2009

Loveland High School
CSAP WRITING
“Cohort” Groups Over Time
Performance Index

Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.

	Grade	2005	2006	2007	2008	2009	District 2009
All Students	8 th	3.16	3.23	3.17	3.09	#N/A	3.12
	9 th	3.14	3.25	3.21	3.11	3.11	3.10
	10 th	3.22	3.07	3.17	3.03	3.15	3.06
Female	8 th	3.41	3.45	3.37	3.28	#N/A	3.28
	9 th	3.29	3.37	3.42	3.26	3.22	3.26
	10 th	3.38	3.24	3.32	3.26	3.36	3.25
Male	8 th	2.93	3.01	2.99	2.92	#N/A	2.95
	9 th	3.00	3.11	3.04	2.98	2.98	2.96
	10 th	3.05	2.91	3.00	2.82	2.97	2.88
Asian	8 th					#N/A	3.40
	9 th	6	2	9	9	9	3.39
	10 th	7	6	4	9	3.37	3.19
Hispanic	8 th	2.75	2.70	2.75	2.70	#N/A	2.84
	9 th	2.76	2.72	2.76	2.67	2.79	2.76
	10 th	2.57	2.58	2.66	2.41	2.67	2.69
White	8 th	3.20	3.28	3.24	3.19	#N/A	3.18
	9 th	3.19	3.30	3.27	3.18	3.17	3.16
	10 th	3.26	3.12	3.21	3.10	3.24	3.12

Note: “Cohort” groups across years may not include exactly the same students. Eighth grade data are based on 9th grade fall enrollment.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP WRITING
“Cohort” Groups Over Time
Performance Index

Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.

	Grade	2005	2006	2007	2008	2009	District 2009
English Language Learners*	8 th	<i>0</i>	6	<i>9</i>	9	#N/A	2.50
	9 th	8	6	2.02	2.21	6	2.21
	10 th	5	1.98	1	9	2.13	2.04

*ELL data reflect Active, Monitored & Waived ELL students.

Prior to 2007 only Active and Monitored Student data were reported.

Free & Reduced Meals	8 th	2.75	2.87	2.83	2.78	#N/A	2.86
	9 th	2.79	2.85	2.81	2.76	2.83	2.80
	10 th	2.84	2.67	2.86	2.50	2.91	2.79

Special Education	8 th	2.43	2.38	2.41	2.07	#N/A	2.32
	9 th	2.46	2.44	2.43	2.35	2.31	2.31
	10 th	2.29	2.34	2.34	2.03	2.27	2.20

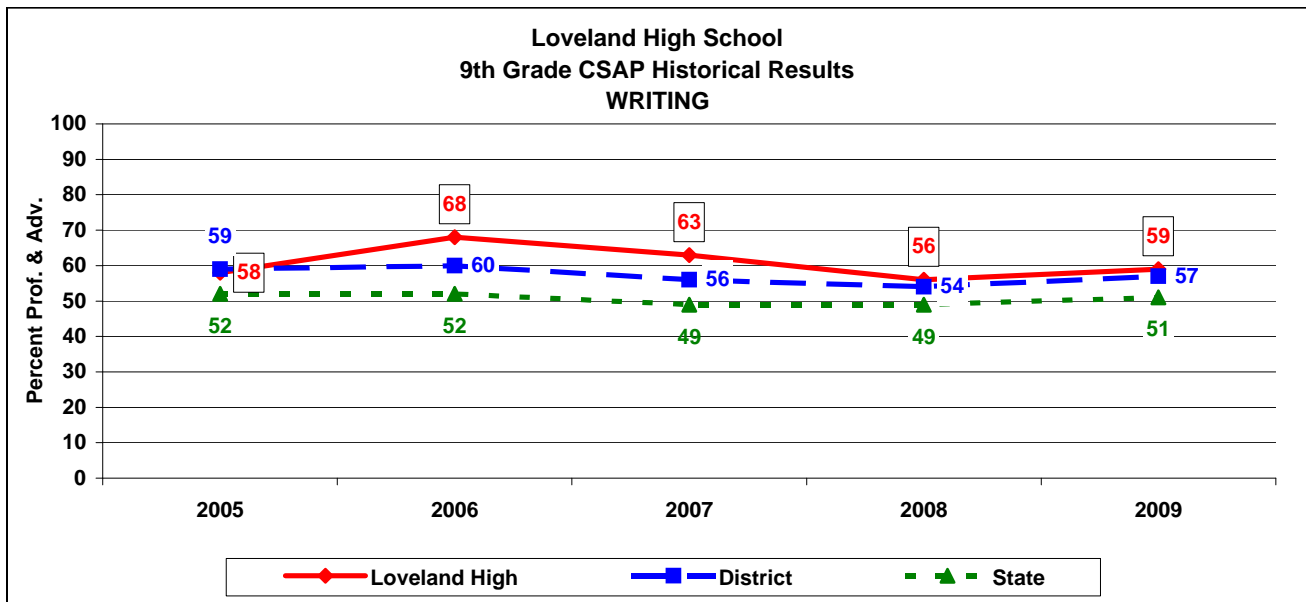
Gifted & Talent in Writing	8 th	4.08	4.07	4.17	4.12	#N/A	4.01
	9 th	4.03	4.07	4.08	4.04	4.08	4.03
	10 th	4.05	4.01	4.05	4.04	4.07	4.05

Note: “Cohort” groups across years may not include exactly the same students. Eighth grade data are based on 9th grade fall enrollment.

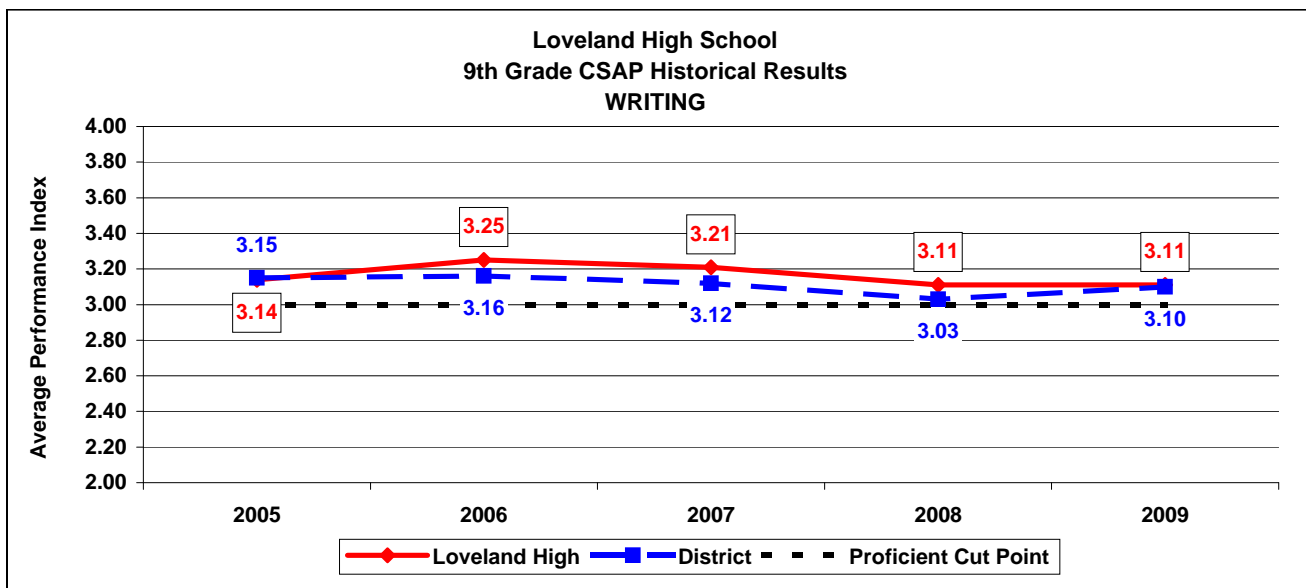
Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School 9th Grade CSAP Results WRITING

Year	Number of Students				
	No Scores Reported	Unsatisfactory	Partially Proficient	Proficient	Advanced
2005	13	10	146	200	35
2006	2	11	127	238	54
2007	2	9	156	232	49
2008	11	11	165	195	43
2009	7	7	142	196	29



State rounded percents are used in this graph.



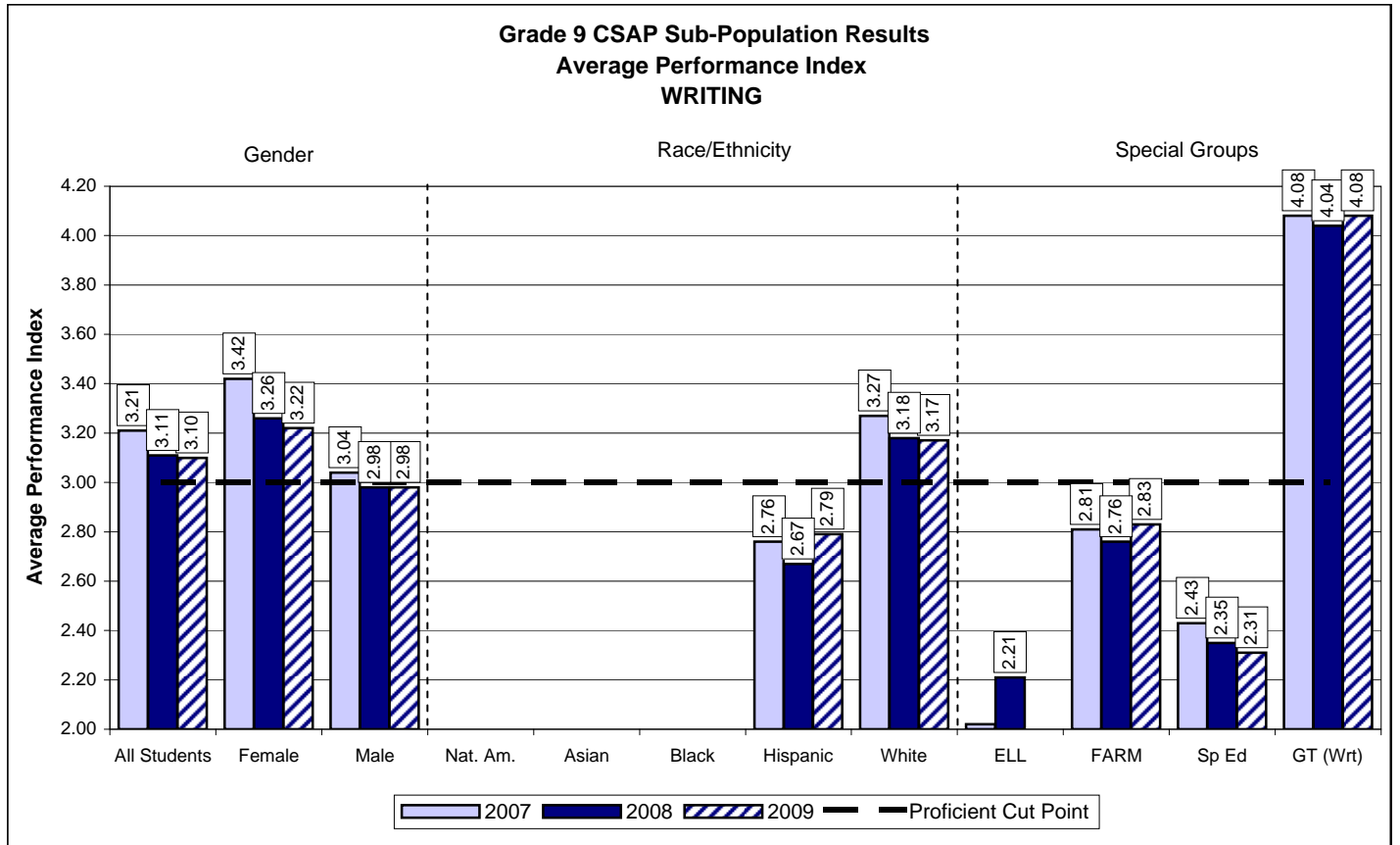
Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

Loveland High School

9th Grade CSAP Sub-Population Results

WRITING

Number of Students with Scores												
	Total	Female	Male	Nat. Am.	Asian	Black	Hispanic	White	ELL	FARM	Sp Ed	GT (Wrt)
2007	446	208	238	2	9	4	43	388	10	81	29	25
2008	414	202	212	2	9	3	54	346	10	99	38	30
2009	378	199	179	5	9	6	53	305	6	97	31	26



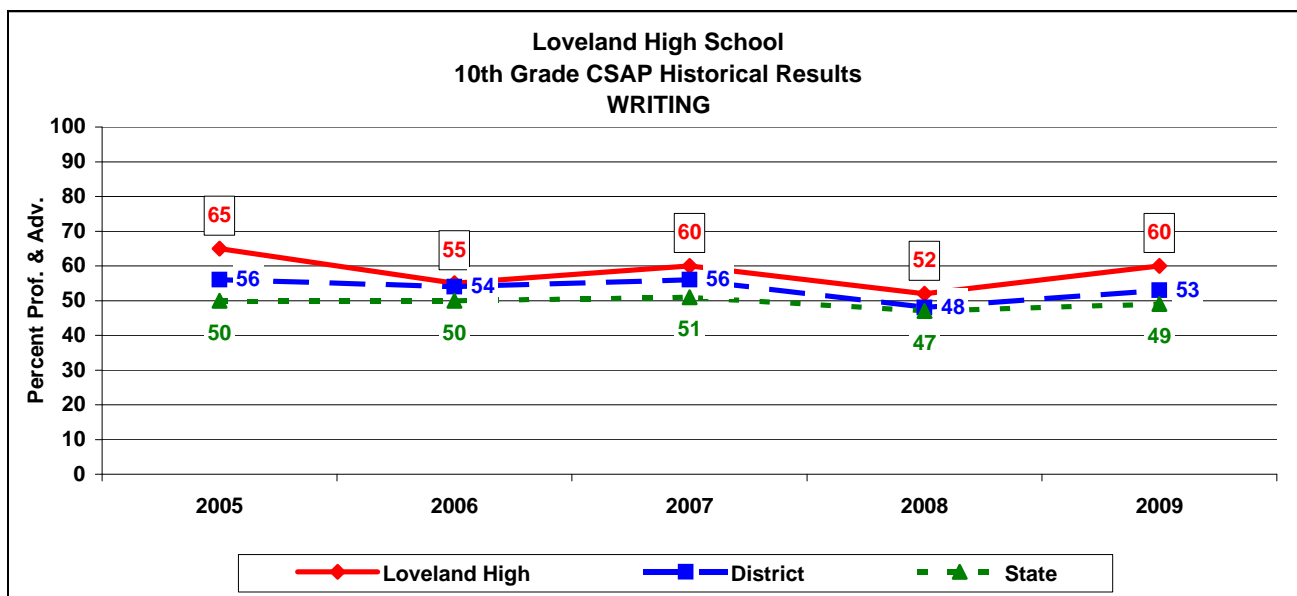
Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Nat. Am. = Native American
 ELL = English Language Learner (Active, Monitored and Waived)
 (Prior to 2007, we reported only Active and Monitored ELL students.)
 FARM = Free and Reduced Meals
 Sp Ed = Special Education
 GT = Gifted and Talented (identified as GT in subject being tested)

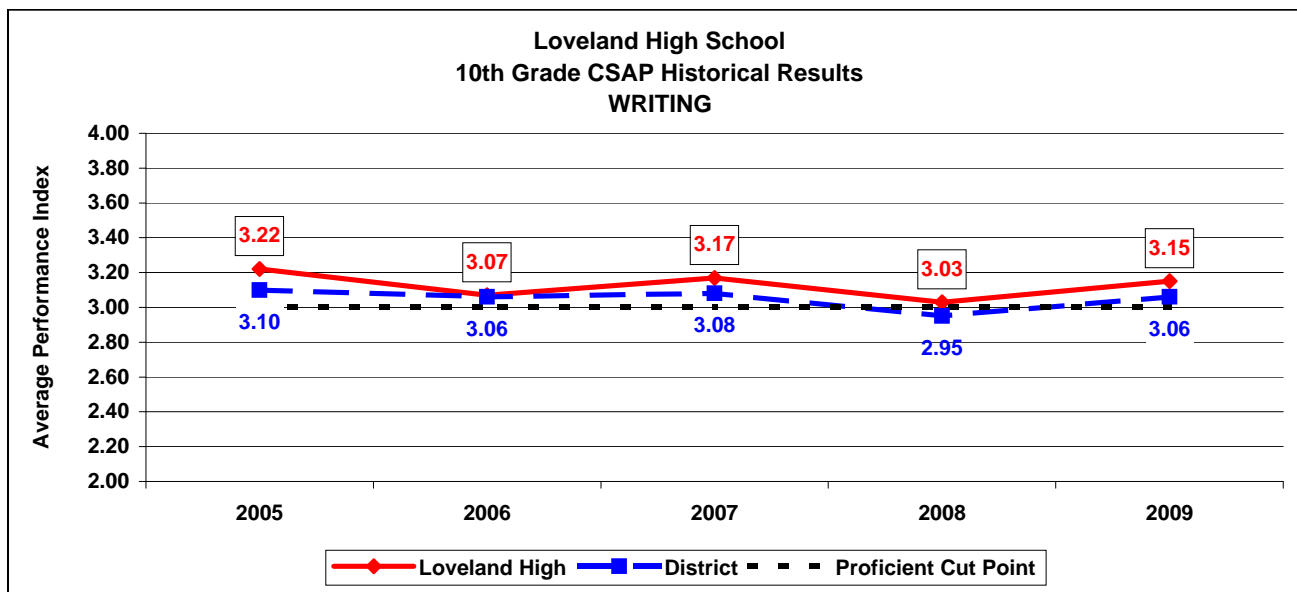
No scores are reported for groups of fewer than 10 students.

Loveland High School 10th Grade CSAP Results WRITING

Year	Number of Students				
	No Scores Reported	Unsatisfactory	Partially Proficient	Proficient	Advanced
2005	3	7	113	201	31
2006	12	18	133	176	24
2007	2	15	143	202	41
2008	17	44	149	173	54
2009	10	26	126	179	59



State rounded percents are used in this graph.



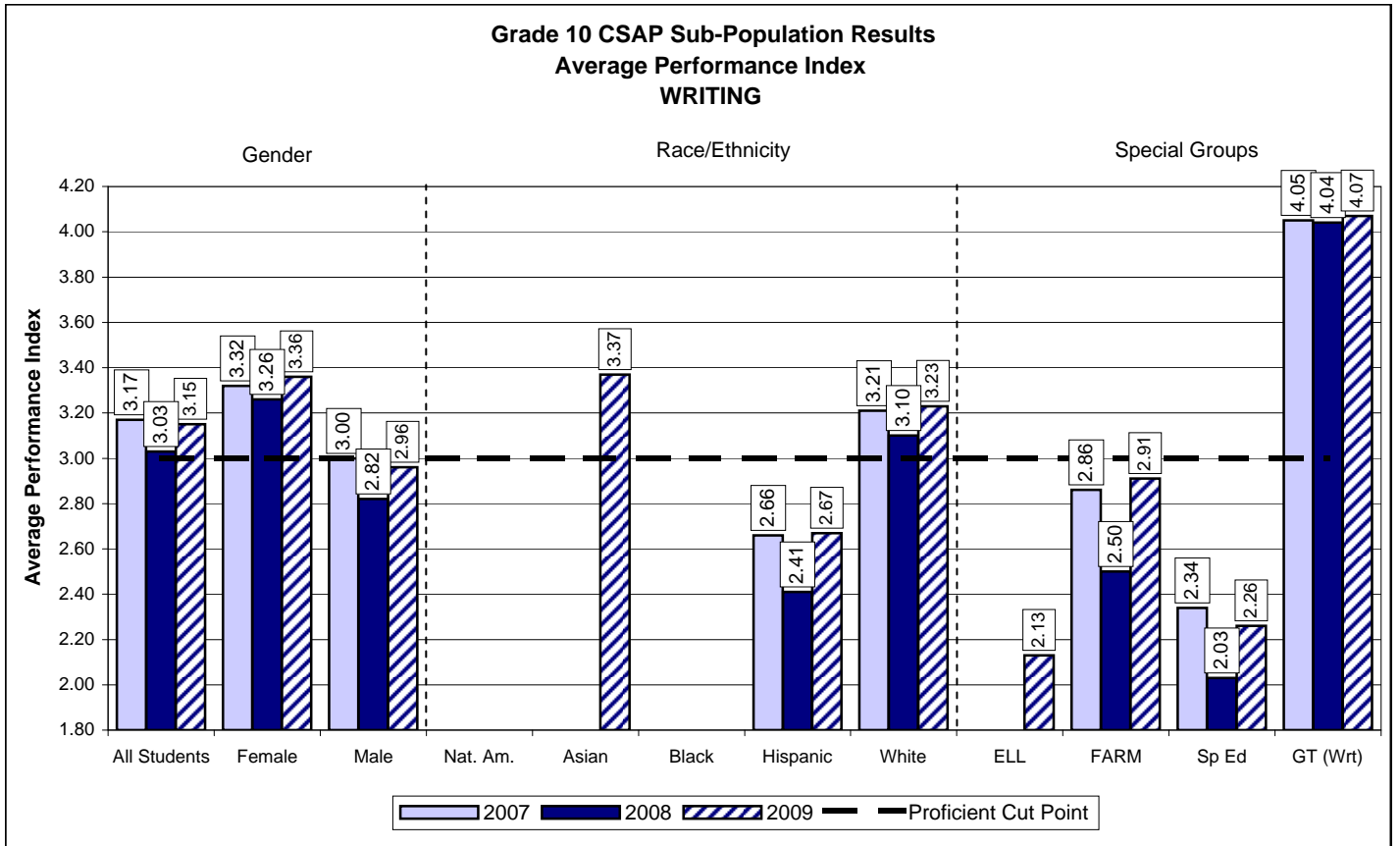
Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

Loveland High School

10th Grade CSAP Sub-Population Results

WRITING

Number of Students with Scores												
	Total	Female	Male	Nat. Am.	Asian	Black	Hispanic	White	ELL	FARM	Sp Ed	GT (Wrt)
2007	401	208	193	1	4	4	28	364	1	70	27	28
2008	420	203	217	2	9	3	38	368	9	63	26	27
2009	391	189	202	3	10	1	58	319	10	97	30	29



Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Nat. Am. = Native American
 ELL = English Language Learner (Active, Monitored and Waived)
 (Prior to 2007, we reported only Active and Monitored ELL students.)
 FARM = Free and Reduced Meals
 Sp Ed = Special Education
 GT = Gifted and Talented (identified as GT in subject being tested)

No scores are reported for groups of fewer than 10 students.

Loveland High School
CSAP MATH
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standards 1 & 6 Number Sense/ Computation Techniques	9 th	2.57	2.81	2.56	2.72	2.48	2.31
	10 th	2.57	2.52	2.46	2.42	2.51	2.34
Standard 2 Algebra, Patterns & Functions	9 th	2.44	2.85	2.67	2.83	2.54	2.50
	10 th	2.89	2.63	2.72	2.78	2.71	2.55
Standard 3 Statistics & Probability	9 th	2.56	2.91	2.70	2.76	2.50	2.48
	10 th	2.75	2.65	2.68	2.77	2.58	2.48
Standards 4 & 5 Geometry & Measurement	9 th	2.50	2.69	2.81	2.52	2.33	2.37
	10 th	2.71	2.65	2.62	2.65	2.75	2.62

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Mult. Representations of Linear/Non-Linear Funct.	9 th	2.43	2.85	2.56	2.78	2.48	2.50
Multiple Representation of Function	10 th	2.77	2.62	2.72	2.74	2.69	2.58
Proportional Thinking	9 th	2.50	2.81	2.94	2.69	2.37	2.26
Probability & Counting Techniques	10 th	2.65	2.83	2.51	3.00	2.42	2.25

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP MATH
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

Hispanic Students

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standards 1 & 6 Number Sense/ Computation Techniques	9 th	1.94	1.86	1.90	1.90	1.93	1.81
	10 th	1.57	1.93	1.78	1.83	1.88	1.88
Standard 2 Algebra, Patterns & Functions	9 th	1.89	1.89	1.95	1.94	1.93	1.93
	10 th	1.76	1.94	1.92	2.11	1.92	1.91
Standard 3 Statistics & Probability	9 th	1.94	1.85	1.93	1.95	1.85	1.86
	10 th	1.85	1.95	1.89	1.96	1.91	1.91
Standards 4 & 5 Geometry & Measurement	9 th	1.92	1.88	1.95	1.83	1.76	1.81
	10 th	1.66	2.02	1.81	1.92	1.96	1.97

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Mult. Representations of Linear/Non-Linear Funct.	9 th	1.89	1.89	1.89	1.92	1.88	1.91
Multiple Representation of Function	10 th	1.70	1.94	1.88	1.92	1.98	1.96
Proportional Thinking	9 th	1.87	1.83	1.95	1.89	1.84	1.72
Probability & Counting Techniques	10 th	1.81	1.98	1.77	1.97	1.70	1.76

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP MATH
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

White Students

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standards 1 & 6 Number Sense/ Computation Techniques	9 th	2.67	2.96	2.69	2.85	2.61	2.48
	10 th	2.65	2.62	2.54	2.52	2.63	2.45
Standard 2 Algebra, Patterns & Functions	9 th	2.54	2.98	2.76	2.96	2.69	2.61
	10 th	2.97	2.74	2.78	2.85	2.83	2.68
Standard 3 Statistics & Probability	9 th	2.65	3.06	2.83	2.89	2.69	2.65
	10 th	2.82	2.75	2.75	2.86	2.69	2.58
Standards 4 & 5 Geometry & Measurement	9 th	2.59	2.80	2.93	2.69	2.56	2.54
	10 th	2.80	2.72	2.69	2.75	2.86	2.72

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Mult. Representations of Linear/Non-Linear Funct.	9 th	2.54	3.00	2.67	2.93	2.65	2.61
Multiple Representation of Function	10 th	2.83	2.71	2.80	2.83	2.80	2.69
Proportional Thinking	9 th	2.63	2.96	3.08	2.81	2.52	2.46
Probability & Counting Techniques	10 th	2.71	2.92	2.58	3.09	2.62	2.40

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP MATH
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

English Language Learners
Active, Monitored & Waived Students*

Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standards 1 & 6 Number Sense/ Computation Techniques	9 th	8	6	1.62	1.46	6	1.60
	10 th	5	9	1	9	1.81	1.92
Standard 2 Algebra, Patterns & Functions	9 th	8	6	1.51	1.58	6	1.68
	10 th	5	9	1	9	1.70	1.81
Standard 3 Statistics & Probability	9 th	8	6	1.48	1.58	6	1.50
	10 th	5	9	1	9	1.70	1.69
Standards 4 & 5 Geometry & Measurement	9 th	8	6	1.61	1.41	6	1.50
	10 th	5	9	1	9	1.74	1.78

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Mult. Representations of Linear/Non-Linear Funct.	9 th	8	6	1.46	1.51	6	1.64
Multiple Representation of Function	10 th	5	9	1	9	1.77	1.78
Proportional Thinking	9 th	8	6	1.38	1.45	6	1.38
Probability & Counting Techniques	10 th	5	9	1	9	1.34	1.45

Note: “Cohort” groups across years may not include exactly the same students.

* Prior to 2007 only "Active and Monitored Students" data were reported.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP MATH
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

Free & Reduced Meals

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standards 1 & 6 Number Sense/ Computation Techniques	9 th	1.92	1.92	1.85	2.07	1.93	2.48
	10 th	1.98	1.94	1.93	1.81	2.02	2.45
Standard 2 Algebra, Patterns & Functions	9 th	1.92	2.00	1.94	2.07	1.98	2.61
	10 th	2.31	1.96	2.08	2.03	2.14	2.68
Standard 3 Statistics & Probability	9 th	1.94	2.00	1.96	1.99	1.95	2.65
	10 th	2.15	1.94	1.97	1.96	2.09	2.58
Standards 4 & 5 Geometry & Measurement	9 th	1.88	1.93	1.97	1.92	1.89	2.54
	10 th	1.94	1.98	1.98	1.89	2.15	2.72

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Mult. Representations of Linear/Non-Linear Funct.	9 th	1.89	2.02	1.90	2.06	1.96	1.96
Multiple Representation of Function	10 th	2.14	1.95	1.97	1.97	2.25	2.12
Proportional Thinking	9 th	1.90	1.89	1.96	2.13	1.91	1.84
Probability & Counting Techniques	10 th	2.17	2.09	1.85	2.11	1.96	1.95

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP MATH
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

Special Education

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standards 1 & 6 Number Sense/ Computation Techniques	9 th	1.65	1.72	1.64	1.74	1.68	1.62
	10 th	1.53	1.59	1.58	1.49	1.73	1.73
Standard 2 Algebra, Patterns & Functions	9 th	1.71	1.71	1.69	1.73	1.74	1.69
	10 th	1.72	1.58	1.82	1.73	1.56	1.71
Standard 3 Statistics & Probability	9 th	1.74	1.68	1.68	1.74	1.63	1.60
	10 th	1.68	1.65	1.78	1.65	1.72	1.71
Standards 4 & 5 Geometry & Measurement	9 th	1.56	1.67	1.77	1.69	1.57	1.62
	10 th	1.51	1.69	1.65	1.58	1.68	1.71

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Mult. Representations of Linear/Non-Linear Funct.	9 th	1.65	1.72	1.61	1.69	1.71	1.68
Multiple Representation of Function	10 th	1.67	1.62	1.76	1.74	1.70	1.76
Proportional Thinking	9 th	1.60	1.72	1.79	1.75	1.48	1.48
Probability & Counting Techniques	10 th	1.75	1.59	1.71	1.77	1.48	1.60

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP MATH
 By Standards and Sub-Content Areas
 “Cohort” Groups Over Time
 Performance Index

Gifted & Talented in Math

Standards

	GRADE	2005	2006	2007	2008	2009	District 2009
Standards 1 & 6 Number Sense/ Computation Techniques	9 th	4.03	4.26	4.14	4.17	4.24	4.18
	10 th	4.05	3.75	4.06	3.97	4.07	4.00
Standard 2 Algebra, Patterns & Functions	9 th	4.04	4.17	4.09	4.20	4.16	4.12
	10 th	4.04	4.03	4.05	4.10	4.14	4.04
Standard 3 Statistics & Probability	9 th	4.03	4.16	4.09	4.12	4.14	4.12
	10 th	4.05	3.75	4.05	4.05	4.10	4.05
Standards 4 & 5 Geometry & Measurement	9 th	4.06	4.22	4.14	4.16	4.16	4.12
	10 th	4.06	3.86	4.07	4.07	4.20	4.10

Sub-Content Areas

	GRADE	2005	2006	2007	2008	2009	District 2009
Mult. Representations of Linear/Non-Linear Funct.	9 th	4.05	4.19	4.03	4.22	4.14	4.10
Multiple Representation of Function	10 th	3.92	4.02	4.17	4.07	4.07	4.04
Proportional Thinking	9 th	4.01	4.32	4.19	4.16	4.18	4.12
Probability & Counting Techniques	10 th	4.17	3.69	4.21	4.26	4.18	4.07

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

High School
2009 CSAP MATH
 By Standards and Sub-Content Areas
 Performance Index

Standards

	GRADE	Berthoud	Loveland	Mountain View	Thompson Valley	District
Standards 1 & 6 Number Sense/ Computation Techniques	9 th	2.43	2.48	1.96	2.44	2.31
	10 th	2.42	2.51	2.09	2.34	2.34
Standard 2 Algebra, Patterns & Functions	9 th	2.69	2.54	2.26	2.54	2.50
	10 th	2.72	2.71	2.32	2.51	2.55
Standard 3 Statistics & Probability	9 th	2.69	2.50	2.24	2.56	2.48
	10 th	2.48	2.58	2.40	2.40	2.48
Standards 4 & 5 Geometry & Measurement	9 th	2.57	2.33	2.11	2.52	2.37
	10 th	2.77	2.75	2.40	2.57	2.62

Sub-Content Areas

	GRADE	Berthoud	Loveland	Mountain View	Thompson Valley	District
Mult. Representations of Linear/Non-Linear Funct.	9 th	2.70	2.48	2.31	2.54	2.50
Multiple Representation of Function	10 th	2.75	2.69	2.37	2.57	2.58
Proportional Thinking	9 th	2.48	2.37	1.95	2.39	2.26
Probability & Counting Techniques	10 th	2.15	2.42	2.17	2.15	2.25

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP MATH
"Cohort" Sub-Populations by Performance Levels

AYP Proficiency Targets / High School Math: 2008-2010 = 73.5%

Graduating Class of 2012 (Spring 2009 - 9th Grade)																	
"Cohort" Sub-Pop	Year	Gr	Number of Students	U		PP		Pr		Ad		NS		Pr+Ad		PP+ Pr+Ad	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
All	2009	9	382	121	31.7	100	26.2	98	25.7	54	14.1	9	2.4	152	39.8	252	66.0
Female	2009	9	201	65	32.3	58	28.9	46	22.9	27	13.4	5	2.5	73	36.3	131	65.2
Male	2009	9	181	56	30.9	42	23.2	52	28.7	27	14.9	4	2.2	79	43.6	121	66.9
Hispanic	2009	9	55	33	60.0	9	16.4	7	12.7	3	5.5	3	5.5	10	18.2	19	34.5
White	2009	9	307	80	26.1	86	28.0	86	28.0	49	16.0	6	2.0	135	44.0	221	72.0
F/R Meals	2009	9	100	50	50.0	27	27.0	18	18.0	2	2.0	3	3.0	20	20.0	47	47.0
Special Ed	2009	9	28	24	85.7	2	7.1	1	3.6	0	0.0	1	3.6	1	3.6	3	10.7
GT in Math	2009	9	33	0	0.0	0	0.0	5	15.2	28	84.8	0	0.0	33	100.0	33	100.0

Scores are not reported for groups having fewer than 10 students.

Note: "Cohort" groups across years may not include exactly the same students.

Data Confirmed 8/2009

Loveland High School
CSAP MATH
"Cohort" Sub-Populations by Performance Levels

AYP Proficiency Targets / High School Math: 2008-2010 = 73.5%

Graduating Class of 2011 (Spring 2009 - 10th Grade)																	
"Cohort" Sub-Pop	Year	Gr	Number of Students	U		PP		Pr		Ad		NS		Pr+Ad		PP+ Pr+Ad	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
All	2008	9	424	99	23.3	116	27.4	113	26.7	87	20.5	9	2.1	200	47.2	316	74.5
	2009	10	402	98	24.4	108	26.9	127	31.6	58	14.4	11	2.7	185	46.0	293	72.9
Female	2008	9	202	50	24.8	52	25.7	56	27.7	41	20.3	3	1.5	97	48.0	149	73.8
	2009	10	194	38	19.6	55	28.4	64	33.0	30	15.5	7	3.6	94	48.5	149	76.8
Male	2008	9	222	49	22.1	64	28.8	57	25.7	46	20.7	6	2.7	103	46.4	167	75.2
	2009	10	208	60	28.8	53	25.5	63	30.3	28	13.5	4	1.9	91	43.8	144	69.2
Hispanic	2008	9	55	27	49.1	14	25.5	11	20.0	2	3.6	1	1.8	13	23.6	27	49.1
	2009	10	58	25	43.1	19	32.8	11	19.0	1	1.7	2	3.4	12	20.7	31	53.4
White	2008	9	354	69	19.5	99	28.0	99	28.0	80	22.6	7	2.0	179	50.6	278	78.5
	2009	10	328	70	21.3	87	26.5	112	34.1	52	15.9	7	2.1	164	50.0	251	76.5
ELL Active/ Mon/Waived	2008	9	11	10	90.9	1	9.1	0	0.0	0	0.0	0	0.0	0	0.0	1	9.1
	2009	10	10	8	80.0	0	0.0	1	10.0	1	10.0	0	0.0	2	20.0	2	20.0
Free/Reduced Meals	2008	9	105	44	41.9	28	26.7	20	19.0	8	7.6	5	4.8	28	26.7	56	53.3
	2009	10	101	36	35.6	31	30.7	25	24.8	4	4.0	5	5.0	29	28.7	60	59.4
Special Education	2008	9	40	28	70.0	3	7.5	4	10.0	2	5.0	3	7.5	6	15.0	9	22.5
	2009	10	31	22	71.0	4	12.9	2	6.5	1	3.2	2	6.5	3	9.7	7	22.6
Gifted/Talented in Math	2008	9	40	0	0.0	0	0.0	4	10.0	36	90.0	0	0.0	40	100.0	40	100.0
	2009	10	41	0	0.0	1	2.4	7	17.1	33	80.5	0	0.0	40	97.6	41	100.0

Scores are not reported for groups having fewer than 10 students.

Note: "Cohort" groups across years may not include exactly the same students.

Data Confirmed 8/2009

Loveland High School
CSAP MATH
“Cohort” Groups Over Time
Performance Index

Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.

	Grade	2005	2006	2007	2008	2009	District 2009
All Students	8th	3.06	3.18	3.27	3.14	#N/A	3.08
	9th	2.56	2.85	2.78	2.80	2.59	2.56
	10th	2.83	2.63	2.71	2.71	2.72	2.58
Female	8th	3.14	3.20	3.33	3.12	#N/A	3.10
	9th	2.63	2.89	2.85	2.83	2.54	2.56
	10th	2.91	2.68	2.66	2.82	2.85	2.60
Male	8th	2.98	3.16	3.22	3.16	#N/A	3.06
	9th	2.52	2.83	2.72	2.78	2.65	2.54
	10th	2.77	2.58	2.75	2.62	2.60	2.55
Hispanic	8th	2.11	2.46	2.45	2.36	#N/A	2.54
	9th	1.95	1.90	1.98	1.95	1.92	1.91
	10th	1.77	1.97	1.91	1.96	1.97	1.96
White	8th	3.16	3.25	3.39	3.31	#N/A	3.20
	9th	2.65	2.98	2.89	2.93	2.74	2.69
	10th	2.91	2.72	2.77	2.80	2.83	2.68

Note: “Cohort” groups across years may not include exactly the same students. Eighth grade data are based on 9th grade fall enrollment.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP MATH
“Cohort” Groups Over Time
Performance Index

Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.

	Grade	2005	2006	2007	2008	2009	District 2009
English Language Learners*	8 th	<i>0</i>	6	1.91	9		1.98
	9 th	8	6	1.57	1.58	6	1.64
	10 th	5	9	1	9	1.81	1.82

*ELL data reflect Active, Monitored & Waived Students.

Prior to 2007 only Active and Monitored Student data were reported.

Free & Reduced Meals	8 th	2.38	2.36	2.59	2.50	#N/A	2.57
	9 th	1.95	2.02	1.98	2.11	1.99	1.97
	10 th	2.25	1.97	2.03	1.97	2.22	2.12

Special Education	8 th	1.93	1.80	1.90	1.71	#N/A	1.85
	9 th	1.71	1.73	1.75	1.76	1.71	1.68
	10 th	1.69	1.64	1.74	1.67	1.70	1.76

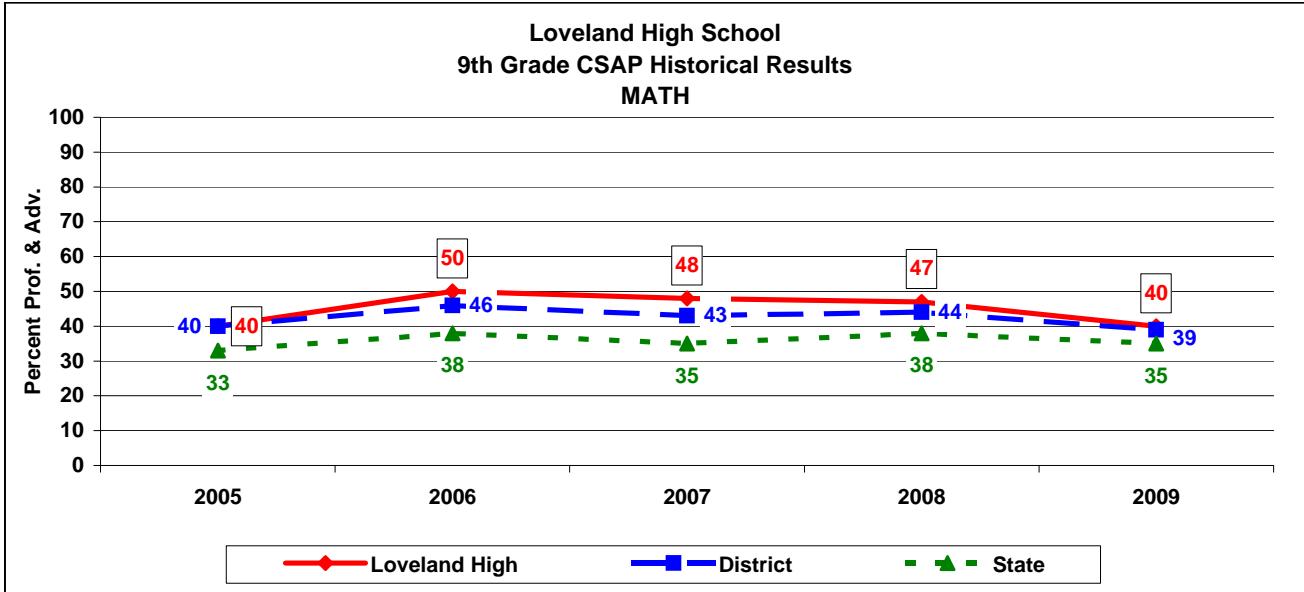
Gifted & Talented in Math	8 th	4.15	4.17	4.21	4.30	#N/A	4.17
	9 th	4.04	4.15	4.09	4.13	4.13	4.10
	10 th	4.03	3.78	4.04	4.01	4.09	4.02

Note: “Cohort” groups across years may not include exactly the same students. Eighth grade data are based on 9th grade fall enrollment.

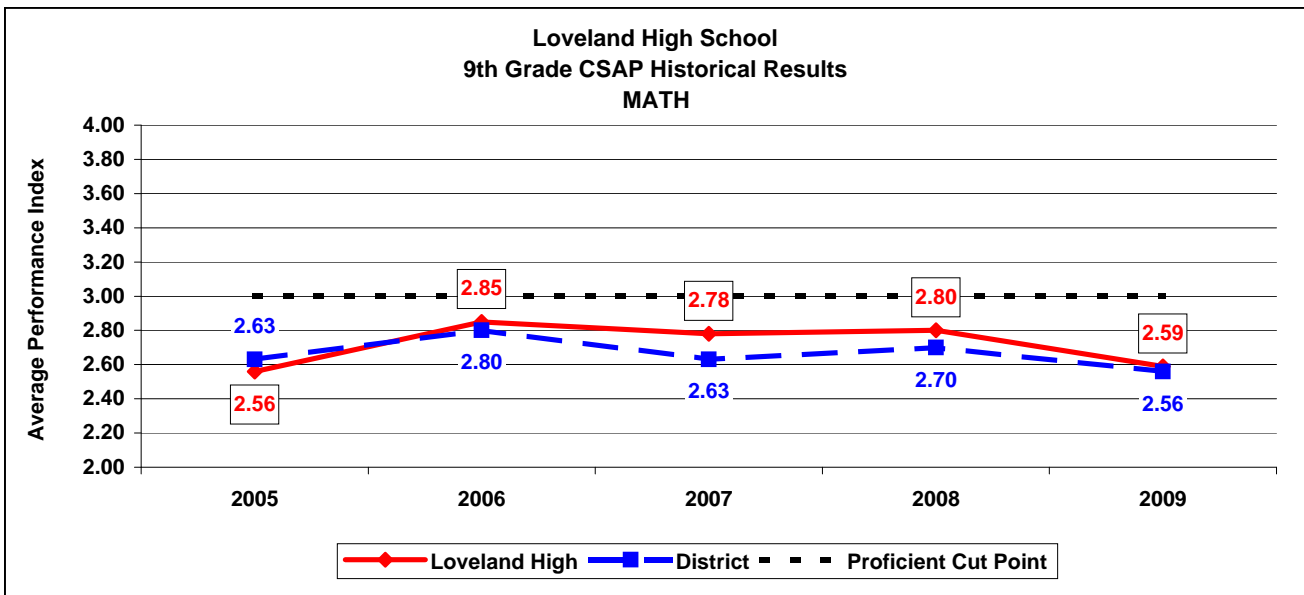
Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School 9th Grade CSAP Results MATH

Year	Number of Students				
	No Scores Reported	Unsatisfactory	Partially Proficient	Proficient	Advanced
2005	9	113	119	111	52
2006	3	85	128	125	91
2007	2	107	125	129	85
2008	9	99	116	113	87
2009	9	117	100	98	54



State rounded percents are used in this graph.



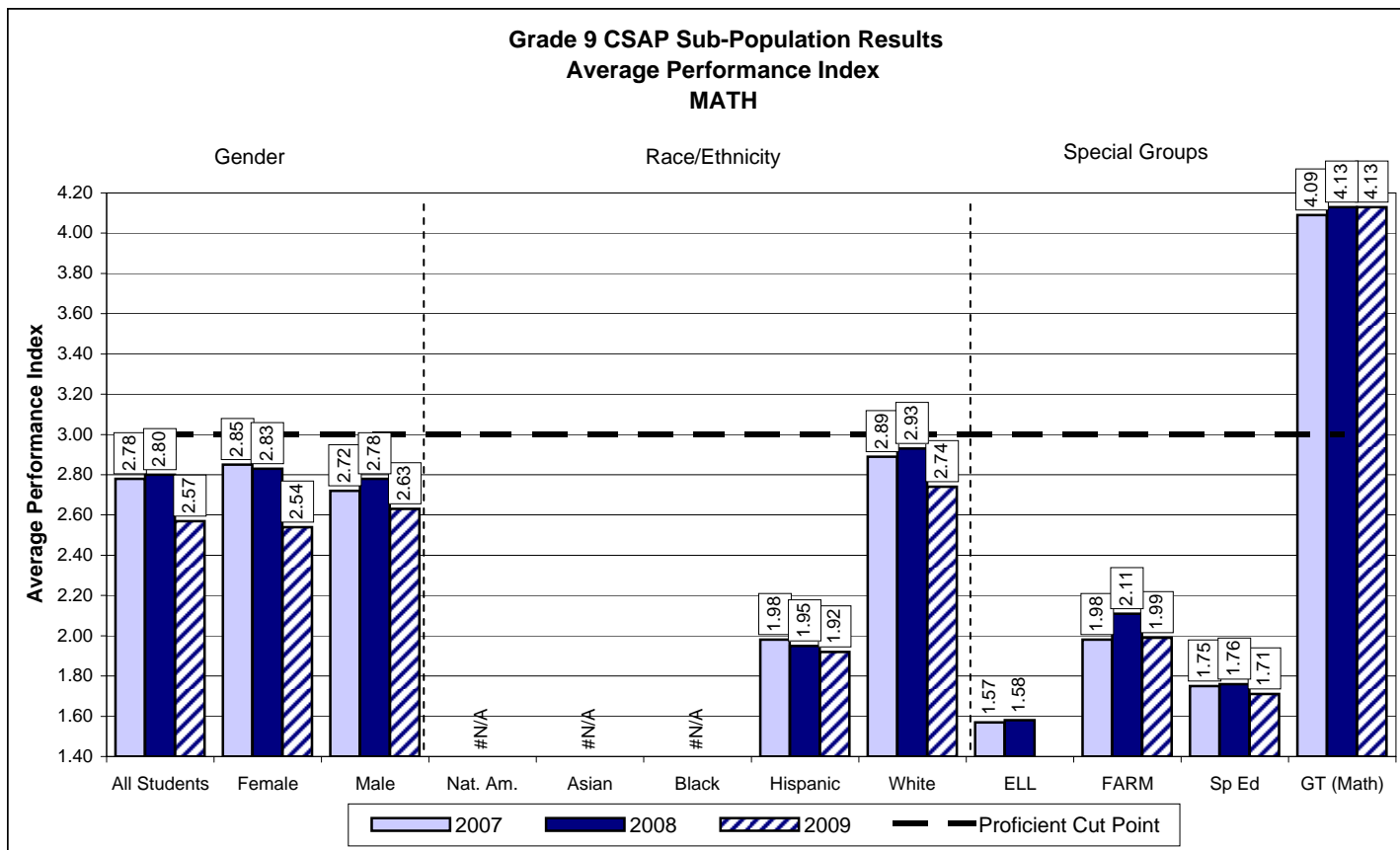
Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

Loveland High School

9th Grade CSAP Sub-Population Results

MATH

Number of Students with Scores												
Year	Total	Female	Male	Nat. Am.	Asian	Black	Hispanic	White	ELL	FARM	Sp Ed	GT (Math)
2007	446	208	238	2	9	4	43	388	10	81	29	32
2008	415	199	216	2	9	3	54	347	11	100	37	40
2009	373	196	177	5	9	6	52	301	6	97	27	33



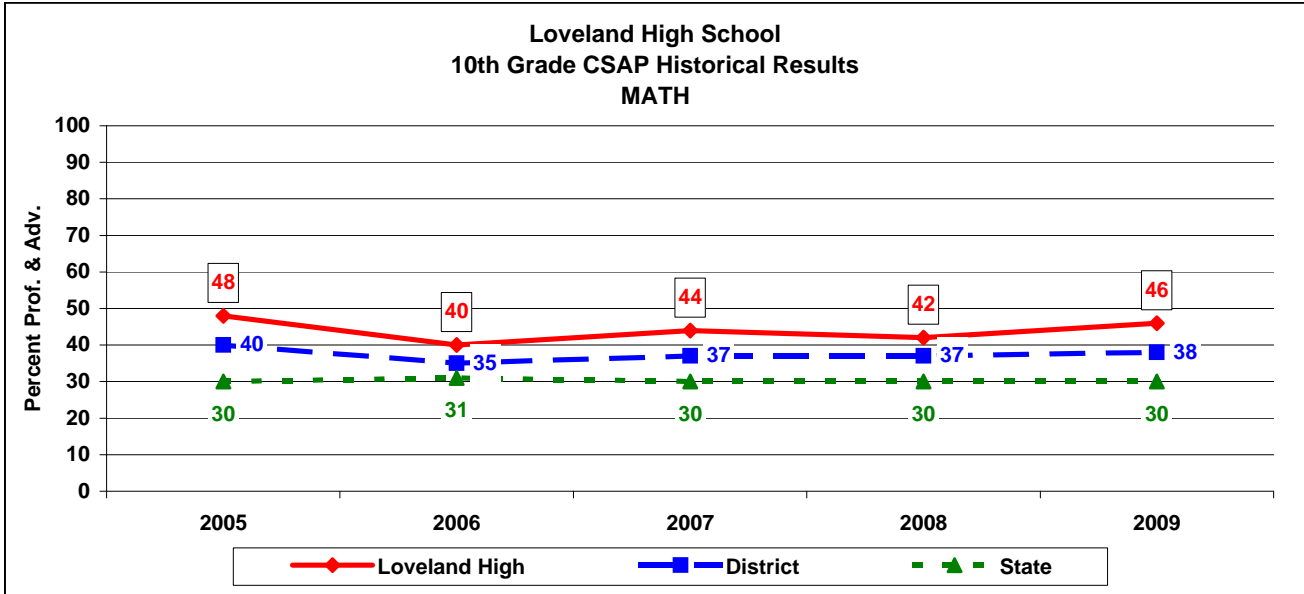
Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Nat. Am. = Native American
 ELL = English Language Learner (Active, Monitored and Waived)
 (Prior to 2007, we reported only Active and Monitored ELL students.)
 FARM = Free and Reduced Meals
 Sp Ed = Special Education
 GT = Gifted and Talented (identified as GT in subject being tested)

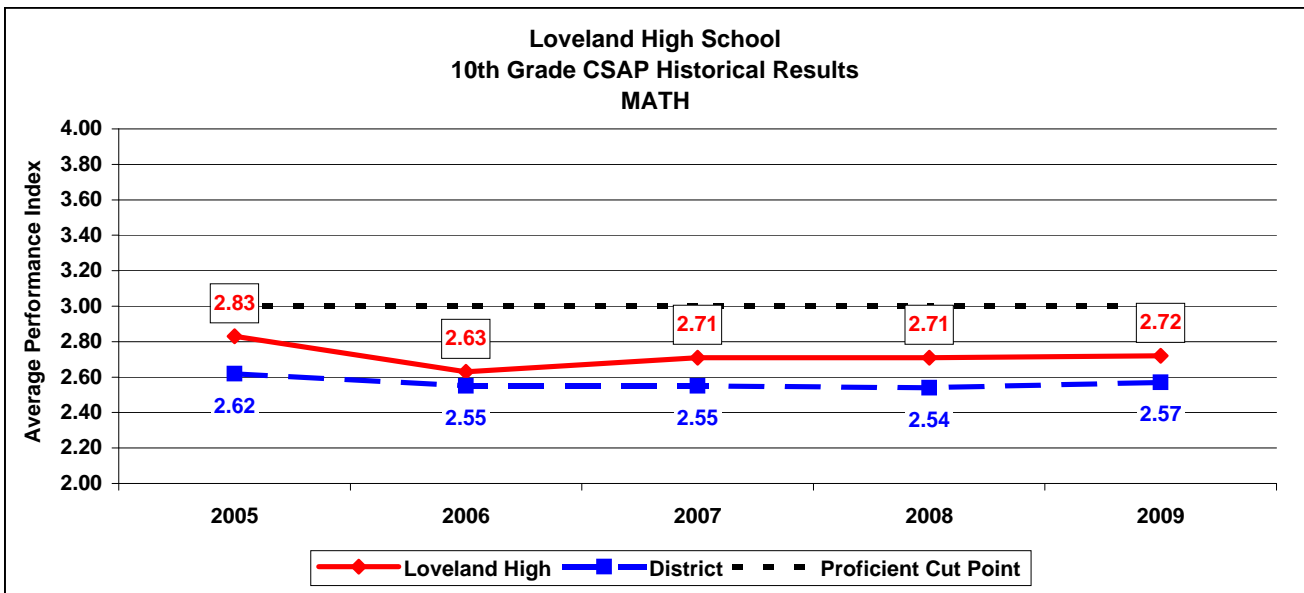
No scores are reported for groups of fewer than 10 students.

Loveland High School 10th Grade CSAP Results MATH

Year	Number of Students				
	No Scores Reported	Unsatisfactory	Partially Proficient	Proficient	Advanced
2005	3	50	133	145	24
2006	11	80	127	122	23
2007	3	90	134	136	40
2008	13	95	144	150	35
2009	9	97	108	127	58



State rounded percents are used in this graph.



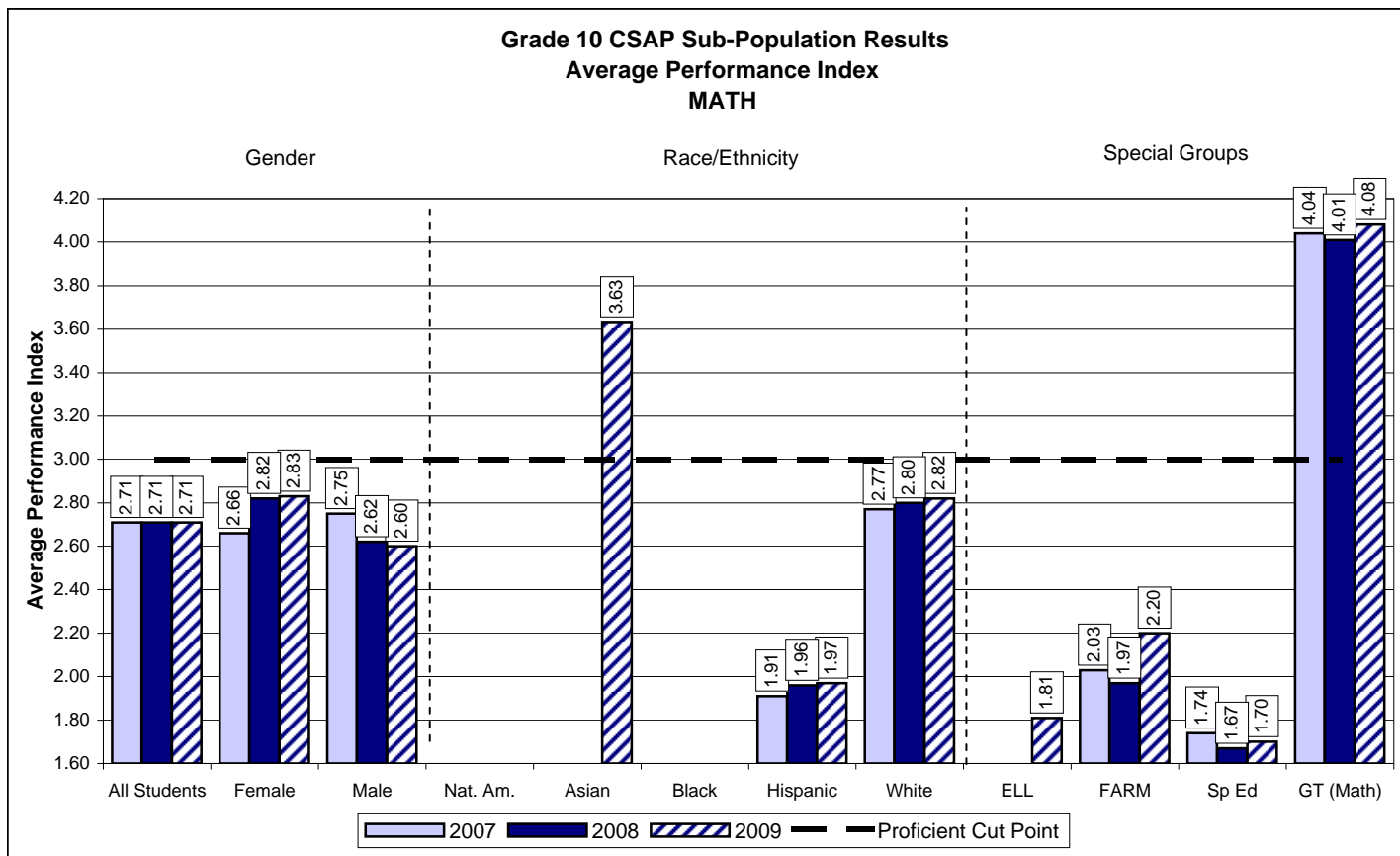
Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

Loveland High School

10th Grade CSAP Sub-Population Results

MATH

Number of Students with Scores												
	Total	Female	Male	Nat. Am.	Asian	Black	Hispanic	White	ELL	FARM	Sp Ed	GT (Math)
2007	400	208	192	1	4	4	28	363	1	70	27	43
2008	424	204	220	2	9	3	39	371	9	64	26	32
2009	391	187	204	3	10	1	56	321	10	96	29	41



Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Nat. Am. = Native American
 ELL = English Language Learner (Active, Monitored and Waived)
 (Prior to 2007, we reported only Active and Monitored ELL students.)
 FARM = Free and Reduced Meals
 Sp Ed = Special Education
 GT = Gifted and Talented (identified as GT in subject being tested)

No scores are reported for groups of fewer than 10 students.

Loveland High School
10th Grade CSAP SCIENCE
By Standards and Sub-Content Areas
Performance Index

Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.

Standards

		2006	2007	2008	2009	District 2009
Standards 1 & 5 Scientific Investigation & the Nature of Science	All Students	Not Measured		3.01	3.12	3.04
	Hispanic Students			1.86	2.18	2.11
	White Students			3.11	3.20	3.12
	Eng. Language Learners*			9	1.75	1.56
	Free & Reduced Meals			1.95	2.71	2.53
	Special Education			1.61	1.72	1.76
	Gifted & Talented in Science			4.04	4.05	4.05
Standard 2 Physical Science	All Students	Not Measured		2.79	3.03	2.87
	Hispanic Students			1.81	1.89	1.93
	White Students			2.97	3.16	3.03
	Eng. Language Learners*			9	1.70	1.62
	Free & Reduced Meals			1.90	2.47	2.26
	Special Education			1.76	1.66	1.73
	Gifted & Talented in Science			3.97	4.07	4.05
Standard 3 Life Science	All Students	Not Measured		3.16	3.05	2.92
	Hispanic Students			1.99	2.00	1.99
	White Students			3.23	3.14	3.04
	Eng. Language Learners*			9	1.62	1.58
	Free & Reduced Meals			1.98	2.37	2.32
	Special Education			1.72	1.85	1.83
	Gifted & Talented in Science			3.92	4.04	4.04
Standard 4 Earth and Space Science	All Students	Not Measured		3.14	3.22	3.04
	Hispanic Students			1.93	2.32	2.16
	White Students			3.20	3.31	3.12
	Eng. Language Learners*			9	1.76	1.63
	Free & Reduced Meals			1.94	2.82	2.53
	Special Education			1.78	1.83	1.86
	Gifted & Talented in Science			3.96	4.07	4.04

* Includes Active, Monitored and Waived students. Prior to 2007 only Active and Monitored Students' data were reported.

Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

Loveland High School
10th Grade CSAP SCIENCE
By Standards and Sub-Content Areas
Performance Index

Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.

Standards, cont.

		2006	2007	2008	2009	District 2009
Standards 1 & 6 Scientific Investigation & Scientific Disciplines	All Students	2.83	3.05	Not Measured		
	Hispanic Students	1.88	1.94			
	White Students	2.98	3.10			
	Eng. Language Learners*	9	1			
	Free & Reduced Meals	1.91	2.29			
	Special Education	1.67	1.81			
	Gifted & Talented in Science	3.65	3.82			
Standards 2 & 5 Physical Science & Science and Technology	All Students	2.59	2.90	Not Measured		
	Hispanic Students	1.90	1.89			
	White Students	2.68	3.00			
	Eng. Language Learners*	9	1			
	Free & Reduced Meals	1.91	1.99			
	Special Education	1.66	1.77			
	Gifted & Talented in Science	3.51	4.00			
Standards 3 & 5 Life Science & Science and Technology	All Students	2.83	2.98	Not Measured		
	Hispanic Students	1.94	1.88			
	White Students	3.00	3.04			
	Eng. Language Learners*	9	1			
	Free & Reduced Meals	1.95	2.10			
	Special Education	1.74	1.92			
	Gifted & Talented in Science	3.65	3.94			
Standards 4 & 5 Earth and Space Science & Science and Technology	All Students	2.98	3.09	Not Measured		
	Hispanic Students	1.97	1.87			
	White Students	3.06	3.15			
	Eng. Language Learners*	9	1			
	Free & Reduced Meals	2.07	2.44			
	Special Education	1.81	2.32			
	Gifted & Talented in Science	3.81	3.81			

* Includes Active, Monitored and Waived students. Prior to 2007 only Active and Monitored Students' data were reported.

Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

Loveland High School
10th Grade CSAP SCIENCE
By Standards and Sub-Content Areas
Performance Index

Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.

Sub-Content Areas

		2006	2007	2008	2009	District 2009
Experimental Design & Investigation	All Students	3.05	3.14	3.05	3.16	3.08
	Hispanic Students	1.91	1.97	1.88	2.21	2.08
	White Students	3.13	3.18	3.15	3.26	3.16
	Eng. Language Learners*	9	1	9	1.76	1.55
	Free & Reduced Meals	1.97	2.32	1.97	2.79	2.50
	Special Education	1.77	1.81	1.69	1.70	1.74
	Gifted & Talented in Science	3.82	4.01	4.04	4.13	4.08
Results & Data Analysis	All Students	2.83	3.05	3.24	3.26	3.16
	Hispanic Students	1.89	1.91	1.87	2.18	2.18
	White Students	2.98	3.10	3.35	3.38	3.26
	Eng. Language Learners*	9	1	9	1.70	1.57
	Free & Reduced Meals	1.89	2.27	1.90	2.95	2.74
	Special Education	1.58	1.79	1.47	1.69	1.74
	Gifted & Talented in Science	3.78	3.71	4.28	4.17	4.16
Chemistry Concepts	All Students	2.51	3.03	2.66	3.05	2.84
	Hispanic Students	1.81	1.94	1.77	1.91	1.94
	White Students	2.63	3.06	2.84	3.16	3.01
	Eng. Language Learners*	9	1	9	1.82	1.64
	Free & Reduced Meals	1.88	2.00	1.89	2.50	2.18
	Special Education	1.60	1.81	1.76	1.73	1.72
	Gifted & Talented in Science	3.59	4.28	3.99	4.21	4.17
Life Processes	All Students	2.56	Not Measured	3.18	3.09	2.89
	Hispanic Students	1.84		1.98	2.00	1.96
	White Students	2.76		3.26	3.20	3.04
	Eng. Language Learners*	9		9	1.63	1.56
	Free & Reduced Meals	1.94		1.99	2.26	2.21
	Special Education	1.73		1.72	1.87	1.85
	Gifted & Talented in Science	3.60		3.77	4.05	4.06

* Includes Active, Monitored and Waived students. Prior to 2007 only Active and Monitored Students' data were reported.

Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

Loveland High School
10th Grade CSAP SCIENCE
By Standards and Sub-Content Areas
Performance Index

Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.

Sub-Content Areas, cont.

		2006	2007	2008	2009	District 2009
Geology & Astronomy	All Students	2.95	Not Measured	3.20	3.23	3.01
	Hispanic Students	1.94		1.97	2.32	2.16
	White Students	3.06		3.28	3.31	3.08
	Eng. Language Learners*	9		9	1.72	1.63
	Free & Reduced Meals	2.00		1.94	2.76	2.47
	Special Education	1.81		1.79	1.85	1.82
	Gifted & Talented in Science	3.79		4.04	4.14	4.06
Physics Concepts	All Students	2.49	2.63	Not Measured		
	Hispanic Students	1.90	1.81			
	White Students	2.61	2.76			
	Eng. Language Learners*	9	1			
	Free & Reduced Meals	1.90	1.96			
	Special Education	1.64	1.84			
	Gifted & Talented in Science	3.55	3.90			
Earth Science	All Students	Not Measured	3.18	Not Measured		
	Hispanic Students		1.93			
	White Students		3.24			
	Eng. Language Learners*		1			
	Free & Reduced Meals		2.78			
	Special Education		2.32			
	Gifted & Talented in Science		4.08			
Organisms and Their Interactions	All Students	2.98	Not Measured			
	Hispanic Students	1.98				
	White Students	3.05				
	Eng. Language Learners*	9				
	Free & Reduced Meals	1.95				
	Special Education	1.77				
	Gifted & Talented in Science	3.82				

* Includes Active, Monitored and Waived students. Prior to 2007 only Active and Monitored Students' data were reported.

Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

Loveland High School
10th Grade CSAP SCIENCE
By Standards and Sub-Content Areas
Performance Index

*Numbers in italics indicate the number of students in the group for which
no scores were reported because there were fewer than 10 students.*

Sub-Content Areas, cont.

		2006	2007	2008	2009	District 2009
Meteorology & Hydrology	All Students	3.06	Not Measured			
	Hispanic Students	2.24				
	White Students	3.12				
	Eng. Language Learners*	9				
	Free & Reduced Meals	2.29				
	Special Education	1.83				
	Gifted & Talented in Science	3.99				

* Includes Active, Monitored and Waived students. Prior to 2007 only Active and Monitored Students' data were reported.

Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

High School
2009 CSAP SCIENCE
 By Standards and Sub-Content Areas
 Performance Index

Standards

	GRADE	Berthoud	Loveland	Mountain View	Thompson Valley	District
Standards 1 & 5 Scientific Investigation & Nature of Science	10 th	3.08	3.12	2.87	3.04	3.04
Standard 2 Physical Science	10 th	3.04	3.03	2.61	2.87	2.87
Standard 3 Life Science	10 th	3.20	3.05	2.47	2.92	2.92
Standard 4 Earth and Space Science	10 th	3.19	3.22	2.79	3.04	3.04

Sub-Content Areas

	GRADE	Berthoud	Loveland	Mountain View	Thompson Valley	District
Experimental Design & Investigations	10 th	3.15	3.16	2.89	3.05	3.08
Results & Data Analysis	10 th	3.11	3.26	3.05	3.16	3.16
Chemistry Concepts	10 th	2.95	3.05	2.50	2.84	2.84
Life Processes	10 th	3.18	3.09	2.34	2.84	2.89
Geology & Astronomy	10 th	3.28	3.23	2.63	2.61	3.01

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School
CSAP SCIENCE
"Cohort" Sub-Populations by Performance Levels

Graduating Class of 2011 (Spring 2009 - 10th Grade)																	
"Cohort" Sub-Pop	Year	Gr	Number of Students	U		PP		Pr		Ad		NS		Pr+Ad		PP+ Pr+Ad	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
All	2009	10	403	68	16.9	82	20.3	189	46.9	50	12.4	14	3.5	239	59.3	321	79.7
Female	2009	10	195	34	17.4	37	19.0	97	49.7	21	10.8	6	3.1	118	60.5	155	79.5
Male	2009	10	208	34	16.3	45	21.6	92	44.2	29	13.9	8	3.8	121	58.2	166	79.8
Asian	2009	10	10	0	0.0	3	30.0	6	60.0	1	10.0	0	0.0	7	70.0	10	100.0
Hispanic	2009	10	58	22	37.9	13	22.4	19	32.8	2	3.4	2	3.4	21	36.2	34	58.6
White	2009	10	329	46	14.0	64	19.5	162	49.2	47	14.3	10	3.0	209	63.5	273	83.0
ELL A/M/W	2009	10	10	6	60.0	3	30.0	1	10.0	0	0.0	0	0.0	1	10.0	4	40.0
F/R Meals	2009	10	102	30	29.4	21	20.6	38	37.3	7	6.9	6	5.9	45	44.1	66	64.7
Special Ed	2009	10	31	18	58.1	7	22.6	3	9.7	0	0.0	3	9.7	3	9.7	10	32.3
GT in Science	2009	10	26	0	0.0	0	0.0	6	23.1	20	76.9	0	0.0	26	100.0	26	100.0

Scores are not reported for groups having fewer than 10 students.

Loveland High School
CSAP SCIENCE
“Cohort” Groups Over Time
Performance Index

Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.

	Grade	2005	2006	2007	2008	2009	District 2009
All Students	8 th	3.14	3.21	3.16	2.94	#N/A	3.01
	10 th	Not Tested	2.80	3.03	3.04	3.12	3.01
Female	8 th	3.13	3.18	3.20	2.83	#N/A	3.00
	10 th	Not Tested	2.78	2.95	3.08	3.11	2.97
Male	8 th	3.14	3.24	3.13	3.03	#N/A	3.04
	10 th	Not Tested	2.83	3.08	3.00	3.14	3.05
Asian	8 th			#N/A	#N/A	#N/A	3.17
	10 th	Not Tested		#N/A	#N/A	3.32	3.11
Hispanic	8 th	2.20	2.46	2.32	2.08	#N/A	2.35
	10 th	Not Tested	1.92	1.94	1.91	2.16	2.08
White	8 th	3.21	3.28	3.26	3.06	#N/A	3.10
	10 th	Not Tested	2.95	3.06	3.12	3.20	3.09
English Language Learners*	8 th	0	6	1.81	9	#N/A	1.80
	10 th	Not Tested	9	1	9	1.75	1.57

*ELL data reflect Active, Monitored & Waived Students.

Prior to 2007 only Active and Monitored Student data were reported.

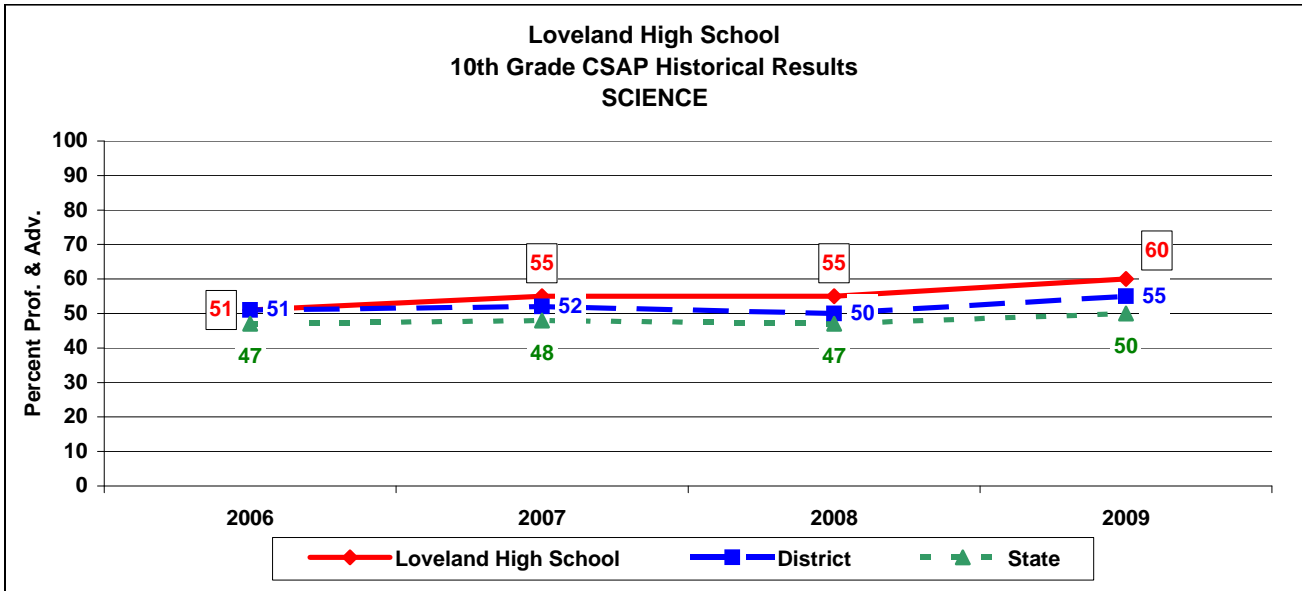
Free & Reduced Meals	8 th	2.56	2.68	2.66	2.31	#N/A	2.42
	10 th	Not Tested	1.95	2.24	1.96	2.68	2.47
Special Education	8 th	2.24	2.06	1.94	1.60	#N/A	1.74
	10 th	Not Tested	1.69	1.90	1.72	1.78	1.81
Gifted & Talented in Science	8 th	4.08	4.07	4.13	4.06	#N/A	4.07
	10 th	Not Tested	3.62	3.85	3.99	4.04	4.03

Note: “Cohort” groups across years may not include exactly the same students. Eighth grade data are based on 9th grade fall enrollment.

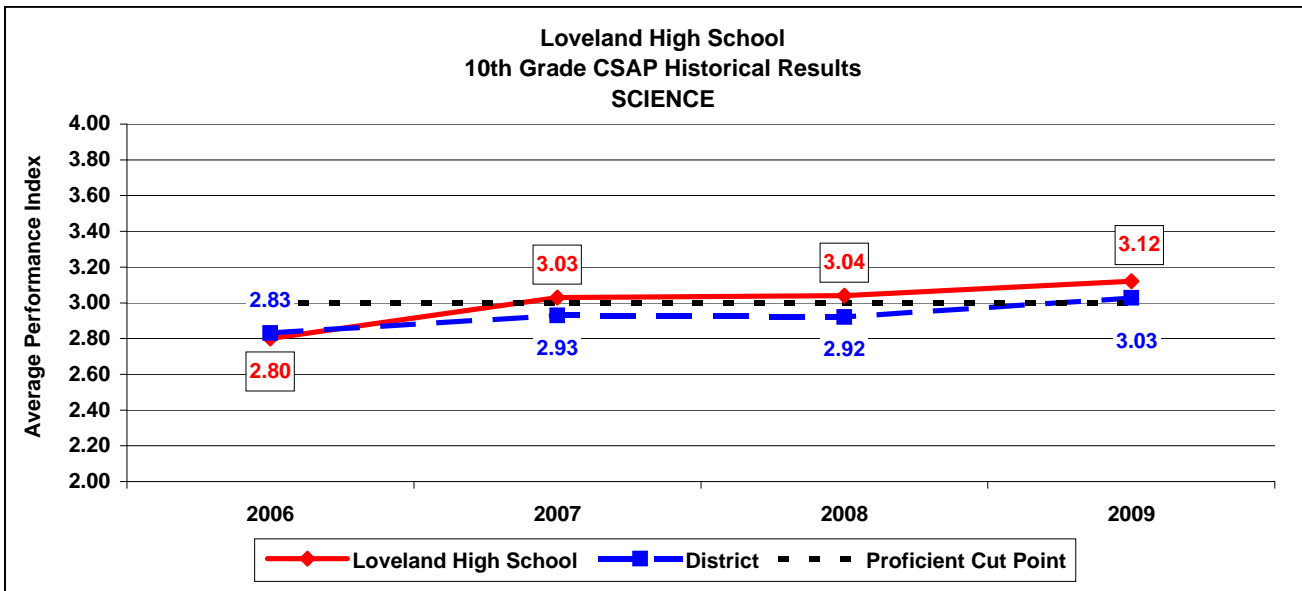
Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Loveland High School 10th Grade CSAP Results SCIENCE

Year	Number of Students				
	No Scores Reported	Unsatisfactory	Partially Proficient	Proficient	Advanced
2006	11	78	89	168	17
2007	4	74	103	204	18
2008	16	87	91	192	49
2009	12	67	82	189	50



State rounded percents are used in this graph.



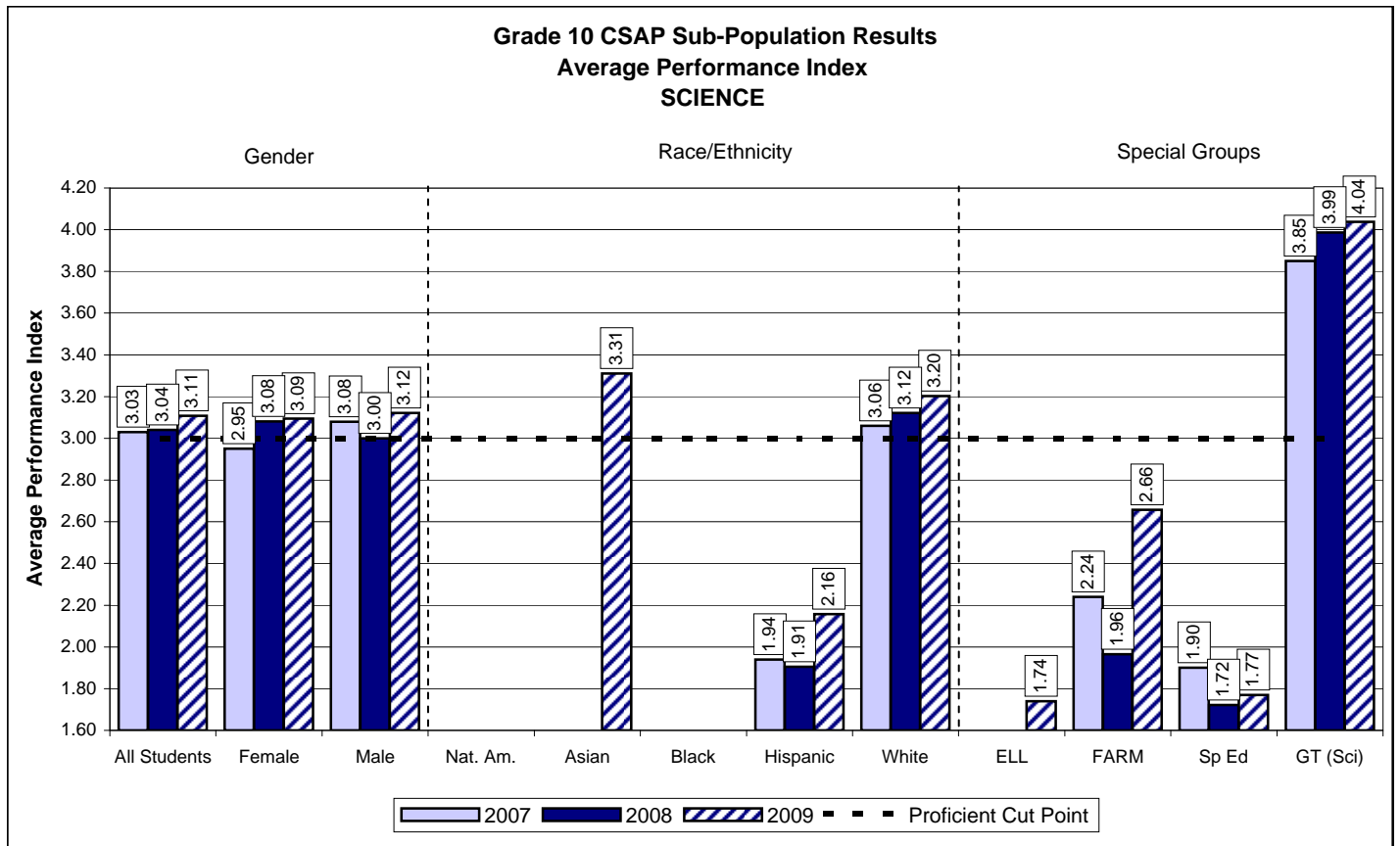
Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

Loveland High School

10th Grade CSAP Sub-Population Results

SCIENCE

Number of Students with Scores												
	Total	Female	Male	Nat. Am.	Asian	Black	Hispanic	White	ELL	FARM	Sp Ed	GT (Sci)
2007	399	208	191	1	4	4	27	363	1	70	27	20
2008	419	203	216	2	9	3	37	368	9	62	26	21
2009	389	189	200	3	10	1	56	319	10	96	28	26



Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Nat. Am. = Native American
 ELL = English Language Learner (Active, Monitored and Waived)
 (Prior to 2007, we reported only Active and Monitored ELL students.)
 FARM = Free and Reduced Meals
 Sp Ed = Special Education
 GT = Gifted and Talented (identified as GT in subject being tested)

No scores are reported for groups of fewer than 10 students.

**Loveland High School
10th Grade Results
PLAN**

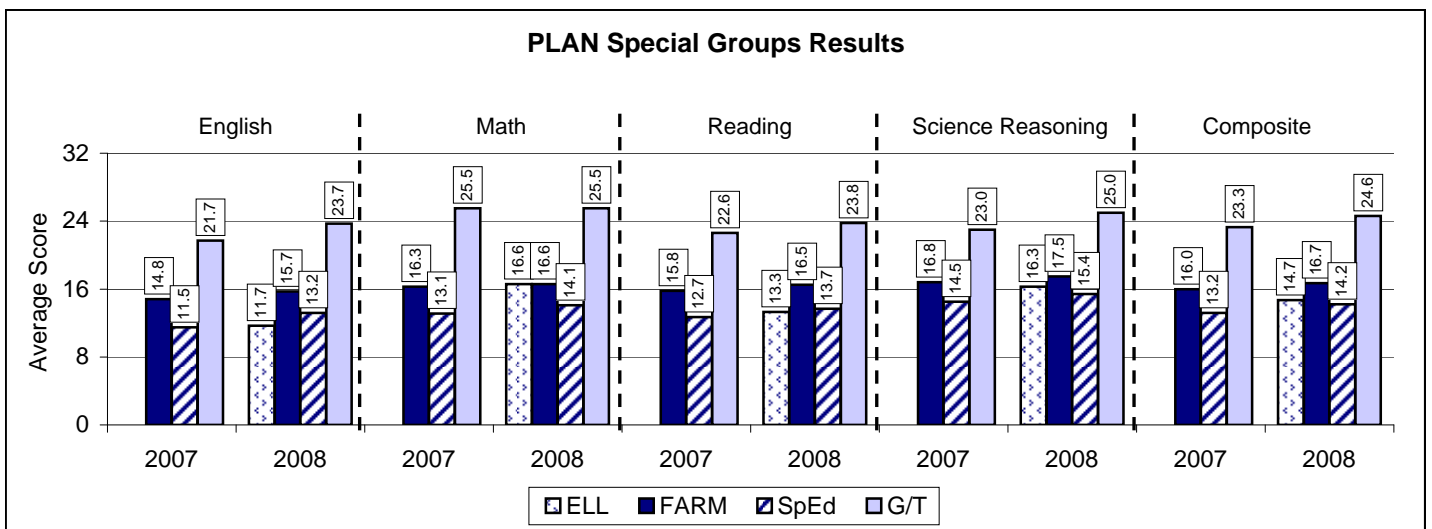
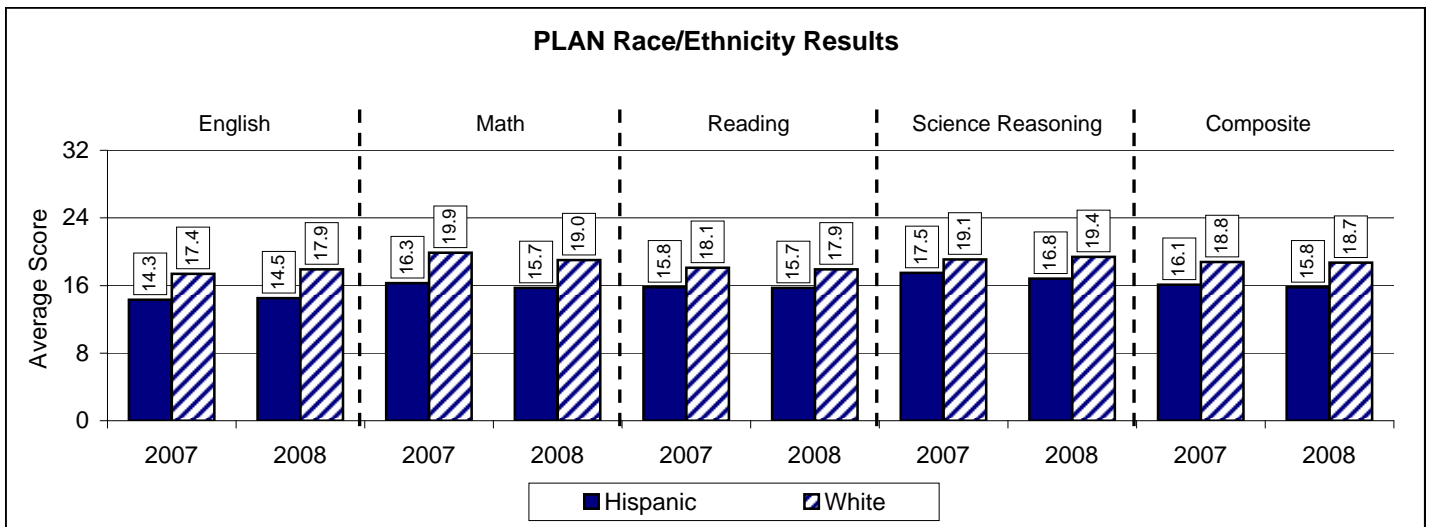
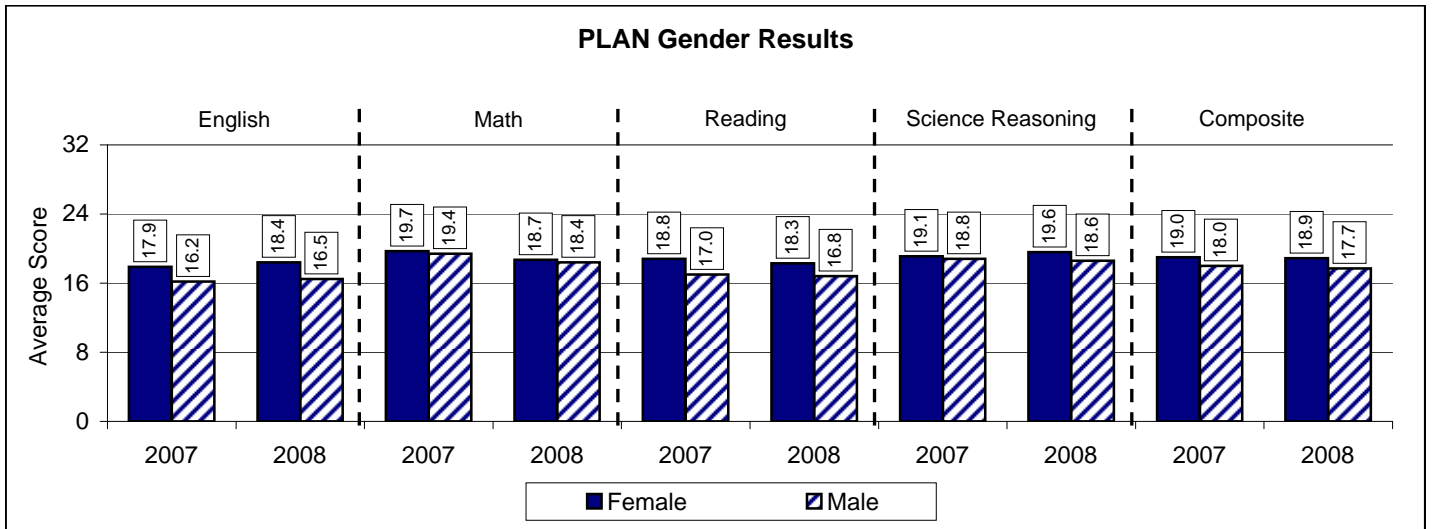
(These data **do not** include students who tested using extended time.)

PLAN Results						
	Year	English	Math	Reading	Science Reasoning	Composite
Loveland HS	Fall, 2004	18.0	19.6	18.4	19.3	18.9
District	Fall, 2004	17.7	19.0	18.2	19.2	18.6
Loveland HS	Fall, 2005	18.0	18.9	18.0	19.0	18.6
District	Fall, 2005	17.9	18.4	17.8	18.6	18.3
Loveland HS	Fall, 2006	17.9	19.0	17.7	19.2	18.6
District	Fall, 2006	17.6	18.6	17.5	18.9	18.3
Loveland HS	Fall, 2007	17.1	19.5	17.9	18.9	18.5
District	Fall, 2007	17.0	18.9	17.6	18.7	18.1
Loveland HS	Fall, 2008	17.4	18.6	17.6	19.1	18.3
Berthoud HS	Fall, 2008	17.3	18.8	18.1	19.5	18.6
Mountain View HS	Fall, 2008	16.9	17.8	16.8	17.9	17.5
Thompson Valley HS	Fall, 2008	17.2	18.1	17.1	18.1	17.7
District	Fall, 2008	17.2	18.3	17.3	18.6	18.0
National Average		16.9	17.4	16.9	18.2	17.5

There are 32 points possible on each subtest.

Loveland High School 10th Grade Sub-Population Results PLAN

(These data **do** include students who tested using extended time.)



There are 32 points possible on each subtest.

No scores are reported for groups having fewer than 10 students.

FARM - Free and Reduced Meals
SpEd - Special Education

ELL - English Language Learners (includes active, monitored and waived)
G/T - Gifted and Talented

Colorado ACT results are not yet available.

When the Colorado ACT results are in, we will include them in an updated profile and burn a new CD for you.

National ACT results are not yet available.

When the National ACT results are in, we will include them in an updated profile and burn a new CD for you.

SAT results are not yet available.

When the SAT results are in, we will include them in an updated profile and burn a new CD for you.

Loveland High School FITNESS Results

Historic Results by Category						
Category	Year	Total Number of Students	Proficiency Level			
			Not Tested	Not Proficient	Proficient	Advanced
Mile Walk/Run	2005	428	8%	39%	36%	17%
	2006	451	9%	35%	40%	16%
	2007	470	5%	29%	49%	18%
	2008	484	9%	34%	39%	17%
	2009	355	12%	30%	43%	15%
Sit-ups	2005	428	10%	24%	47%	18%
	2006	451	10%	23%	47%	20%
	2007	470	6%	20%	52%	23%
	2008	484	10%	24%	46%	20%
	2009	350	11%	23%	41%	25%
Push-ups	2005	428	11%	21%	49%	19%
	2006	451	10%	25%	41%	23%
	2007	470	6%	20%	50%	24%
	2008	484	9%	23%	44%	24%
	2009	325	12%	25%	34%	29%
Flexibility	2005	428	8%	28%	54%	11%
	2006	451	9%	28%	50%	13%
	2007	470	6%	23%	58%	14%
	2008	484	8%	26%	56%	10%
	2009	397	9%	27%	50%	14%

NOTE: Percents may not total 100 due to rounding.

Fitness Performance Levels 2008 – 2009 Sub-Population Results					
	Total Number of Students	Percent Proficient and Advanced			
		Mile Walk/Run	Sit-ups	Push-ups	Flexibility
All Students	397	58%	66%	63%	63%
Female	202	54%	64%	57%	74%
Male	195	62%	68%	70%	52%
Native American	4	--			
Asian	7	--			
Black	9	--			
Hispanic	68	42%	56%	59%	54%
White	307	63%	68%	65%	65%
English Language Learners*	14	15%	36%	36%	29%
Free & Reduced Meals	106	40%	50%	46%	48%
Special Education	44	41%	38%	51%	34%
Gifted & Talented	53	72%	88%	77%	68%

NOTE: Total Number of Students reflects highest number reported in any fitness category.

*English Language Learner results include Active, Monitor and Waived ELL students.

--No scores are reported for groups having fewer than 10 students.

Data Confirmed 8/2009

Loveland High School Standards Assessment Results

APPLIED ARTS						
(Composite of all Standards Assessments given in Applied Arts courses.)						
YEAR	Number of Students	Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced
2004 - 2005	755	5%	8%	8%	35%	45%
2005 - 2006	1680	6%	7%	9%	33%	44%
2006 - 2007*	1791	Not Available	11%	11%	42%	38%
2007 - 2008	1803	4%	8%	10%	33%	45%
2008-2009	2070	7%	6%	9%	31%	47%

*The 2006-2007 school year, Applied Arts data were collected electronically from the teachers' gradebook. These results are based on the students' final score; therefore, "Not Tested" was not applicable.

HEALTH NOTEBOOK					
YEAR	Number of Students	Not Tested	Not Proficient	Proficient	Advanced
2004 - 2005	212	3%	25%	30%	42%
2005 - 2006	400	1%	25%	38%	37%
2006 - 2007	460	1%	26%	47%	27%
2007 - 2008	438	3%	26%	45%	26%
2008-2009	362	12%	23%	40%	24%

MUSIC		
12 th Grade Results		
YEAR	Number of Students	Average Percent Correct
2004 - 2005	33	85%
2005 - 2006	35	90%
2006 - 2007	16	98%
2007 - 2008*	N/A	--
2008-2009*	N/A	--

*Music was not assessed in 2007-2008 and 2008-2009 pending a new assessment.

WORLD LANGUAGES						
(Composite of all World Language Standards Assessments)						
YEAR	Number of Students	Not Tested	Not Proficient	Basic Proficiency	Proficient	Above Proficiency
2004 - 2005	1346	16%	18%	23%	21%	22%
2005 - 2006	1194	1%	20%	25%	27%	28%
2006 - 2007	1343	3%	15%	27%	28%	28%
2007 - 2008	1354	0%	19%	26%	24%	32%
2008-2009	1169	13%	52%	89%	90%	82%

NOTE: Percents may not total 100 due to rounding.

Data Confirmed 8/2009

The table on page 1 and chart on page 2 reflect the perception of 813 students (district average = 480) at LOVELAND HIGH SCHOOL. The results of the school and district are disaggregated in the TABLE.

The chart on page 2 illustrates the % of students at LOVELAND HIGH SCHOOL who AGREED & STRONGLY AGREED with each prompt RELATIVE to the district. The district AVERAGE is the X-AXIS. If a school scored above the district average, they would be above the x-axis. If they are below the district average, they would be below the x-axis. The bars above and below the x-axis are the INDEXED % (to allow for MEANINGFUL comparisons) and NOT the absolute difference between the school and district. For example, let us suppose that the district's average % of students who agreed & strongly agreed with a particular prompt is 59%. A school with 73% who agreed & strongly agreed would be 24% ABOVE (relative difference) the district average and NOT 14% (absolute difference). Similarly, a school with only 29% who agreed & strongly agreed would be 51% BELOW the district average and NOT 30%.

Table. 2009 Secondary School Student Survey Result: School and District Compared

Student Prompts	Loveland High				Thompson School District R-2J			
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree
Most of the time I feel safe from bullying and violence on my school campus.	32.9%	49.1%	9.8%	3.6%	33.0%	47.8%	9.4%	6.5%
I understand the rules at my school.	36.1%	51.7%	7.4%	2.0%	48.0%	42.9%	5.8%	1.8%
I am expected to follow the rules at my school	39.2%	48.5%	6.8%	2.6%	53.7%	39.1%	4.5%	1.5%
I am usually treated fairly by adults at my school.	25.1%	51.8%	11.8%	6.9%	31.1%	45.8%	10.4%	8.8%
Most of the time I follow the rules at my school.	28.1%	53.8%	11.2%	3.4%	37.3%	49.1%	9.2%	3.0%
I feel knowledgeable about the district's discipline code.	19.2%	48.3%	22.1%	7.0%	27.5%	44.0%	19.1%	6.7%
I get along with and accept many students who are different from me.	40.5%	44.1%	9.2%	3.3%	45.8%	42.1%	7.6%	2.8%
My friends at school come from a wide variety of backgrounds and groups.	30.1%	42.9%	13.9%	9.2%	35.1%	37.0%	16.2%	8.5%
I can tell that the adults at my school care about me.	18.1%	44.7%	24.7%	7.9%	26.7%	41.8%	20.5%	7.4%
Students at my school are respectful to each other most of the time.	9.8%	32.4%	24.4%	24.3%	10.8%	38.6%	21.6%	21.5%
Students at my school usually care about each other.	10.4%	32.6%	31.1%	19.2%	11.0%	38.0%	27.4%	17.9%
Most of the time I know what I am expected to learn.	23.2%	59.8%	11.5%	3.2%	35.6%	52.6%	8.1%	2.4%
My teachers frequently let me know how I am doing on my assignments.	15.4%	44.6%	18.8%	15.0%	22.6%	43.6%	14.3%	15.6%
My teachers will help me if I ask for help on my assignments.	29.6%	52.7%	11.2%	3.6%	38.4%	46.9%	9.4%	3.6%
Teachers at my school set and clearly communicate high expectations for me to do my best.	23.5%	49.8%	18.1%	5.0%	33.4%	46.9%	13.8%	4.3%
I have access to academically challenging classes.	38.9%	42.3%	12.0%	3.4%	31.4%	44.5%	13.3%	7.8%
I participate in at least one school club, sport, or extra-curricular activity.	42.3%	30.0%	5.4%	10.4%	48.0%	23.4%	4.9%	12.4%
If I break the rules at school, I know there will be consequences.	28.5%	50.4%	11.3%	6.8%	44.0%	42.9%	7.8%	3.6%
I understand that I am responsible for myself and for my actions.	41.2%	50.0%	4.5%	1.8%	47.7%	44.5%	5.1%	1.5%
Usually, I treat my classmates with respect and kindness.	34.4%	52.8%	7.9%	2.1%	42.3%	47.1%	6.9%	2.1%
I participate in and/or attend school activities.	31.0%	42.3%	10.3%	9.5%	37.9%	38.0%	9.2%	9.4%
I know I can succeed most of the time if I work hard.	37.3%	50.0%	7.5%	2.2%	47.8%	42.1%	6.4%	2.4%
If I make a mistake, I know I can learn from it and try again.	30.0%	52.7%	11.1%	2.7%	38.6%	46.9%	9.7%	2.9%
If schoolwork is hard for me, I usually keep trying until I succeed.	24.0%	47.3%	17.4%	7.6%	29.9%	46.6%	13.5%	7.8%
I know it is important to do my best in school.	41.4%	47.3%	6.5%	2.0%	52.9%	39.0%	5.0%	1.6%
I am proud when I work hard and do a good job.	44.0%	43.4%	7.9%	1.8%	53.0%	36.5%	6.7%	2.3%
AQ#1	11.2%	36.9%	24.0%	19.3%				
AQ#2	25.2%	48.2%	14.9%	6.9%				
AQ#3	21.4%	45.1%	22.0%	5.9%				
AQ#4	20.3%	50.7%	19.8%	5.2%				
AQ#5								
AQ#6								
AQ#7								
AQ#8								
AQ#9								
AQ#10								

The table on page 1 and chart on page 2 reflect the perception of 72 parents (district average = 40) at LOVELAND HIGH SCHOOL. The results of the school and district are disaggregated in the TABLE.

The chart on page 2 illustrates the % of parents at LOVELAND HIGH SCHOOL who AGREED & STRONGLY AGREED with each prompt RELATIVE to the district. The district AVERAGE is the X-AXIS. If a school scored above the district average, they would be above the x-axis. If they are below the district average, they would be below the x-axis. The bars above and below the x-axis are the INDEXED % (to allow for MEANINGFUL comparisons) and NOT the absolute difference between the school and district. For example, let us suppose that the district's average % of parents who agreed & strongly agreed with a particular prompt is 59%. A school with 73% who agreed & strongly agreed would be 24% ABOVE (relative difference) the district average and NOT 14% (absolute difference). Similarly, a school with only 29% who agreed & strongly agreed would be 51% BELOW the district average and NOT 30%.

Table. 2009 Secondary School Parent Survey Results: School & District Compared

Parent Prompts	Loveland High				Thompson School District R-2J			
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree
Most of the time my student feels safe from bullying and violence on this school campus.	31.9%	55.6%	5.6%	4.2%	36.1%	49.3%	6.5%	7.0%
My student understands the rules at this school.	55.6%	43.1%	1.4%	0.0%	61.4%	36.8%	1.5%	0.0%
My student is expected to follow the rules at this school.	69.4%	30.6%	0.0%	0.0%	75.4%	23.1%	1.2%	0.0%
My student is usually treated fairly by adults at this school.	40.3%	54.2%	2.8%	2.8%	45.8%	47.0%	3.7%	2.5%
Most of the time my student follows the rules at this school.	63.9%	33.3%	2.8%	0.0%	55.2%	40.0%	4.0%	0.5%
I feel knowledgeable about the district's discipline code.	37.5%	54.2%	5.6%	1.4%	44.5%	46.8%	6.5%	1.2%
My student gets along with and accepts students who are different from him/herself.	51.4%	43.1%	4.2%	1.4%	51.5%	42.5%	3.7%	2.0%
I see evidence that my student's friendships cross a variety of backgrounds and groups.	31.9%	52.8%	9.7%	5.6%	40.0%	46.5%	8.5%	4.5%
Adults at this school care about my student.	35.2%	59.2%	5.6%	0.0%	49.3%	44.3%	5.0%	0.7%
Students at this school are respectful to each other most of the time.	9.7%	52.8%	30.6%	5.6%	15.9%	54.0%	19.7%	8.2%
Students at this school usually care about each other.	13.9%	47.2%	34.7%	2.8%	19.2%	51.0%	22.4%	6.0%
Most of the time my student knows what he/she is expected to learn.	44.4%	47.2%	5.6%	2.8%	44.0%	51.5%	3.0%	1.2%
My student frequently receives information about how he/she is doing on assignments.	40.3%	50.0%	5.6%	2.8%	43.9%	47.6%	5.7%	2.0%
My student knows teachers will help if he/she asks for help on assignments.	40.3%	50.0%	9.7%	0.0%	42.3%	50.2%	5.7%	1.5%
Teachers set and clearly communicate high expectations for my student to do his/her best.	31.9%	52.8%	12.5%	2.8%	42.0%	48.0%	7.7%	1.7%
My student has access to academically challenging classes.	45.8%	48.6%	4.2%	1.4%	43.5%	46.8%	5.5%	3.7%
My student participates in at least one school club, sport, or extra-curricular activity.	47.2%	31.9%	0.0%	16.7%	52.2%	30.1%	1.5%	11.4%
If my student breaks the rules at school, he/she knows there will be consequences.	56.9%	40.3%	0.0%	1.4%	61.7%	34.8%	1.5%	1.0%
My student understands he/she is responsible for him/herself and his/her actions.	65.3%	29.2%	2.8%	2.8%	60.0%	35.6%	2.5%	1.7%
Usually, my student treats classmates with respect and kindness.	51.4%	43.1%	5.6%	0.0%	55.5%	37.8%	5.2%	1.2%
My student participates in and/or attends school activities.	42.3%	43.7%	0.0%	9.9%	46.5%	42.3%	2.2%	6.7%
My student knows he/she can succeed most of the time if he/she works hard.	62.5%	34.7%	0.0%	2.8%	58.7%	37.6%	1.7%	1.5%
My student knows he/she can learn from mistakes and try again.	48.6%	48.6%	1.4%	1.4%	50.5%	43.8%	4.0%	1.5%
If schoolwork is hard, my student usually keeps trying until he/she succeeds.	36.1%	47.2%	4.2%	11.1%	35.8%	47.8%	5.5%	10.0%
My student knows it is important to do his/her best in school.	58.3%	34.7%	1.4%	4.2%	60.4%	33.8%	2.7%	2.5%
My student is proud when he/she works hard and does a good job.	56.9%	36.1%	4.2%	2.8%	65.9%	30.1%	3.0%	0.7%
AQ#1	19.4%	43.1%	29.2%	6.9%				
AQ#2	36.6%	54.9%	7.0%	1.4%				
AQ#3	31.9%	51.4%	15.3%	1.4%				
AQ#4	38.9%	54.2%	5.6%	1.4%				
AQ#5								
AQ#6								
AQ#7								
AQ#8								
AQ#9								
AQ#10								

The table on page 1 and chart on page 2 reflect the perception of 44 teachers (district average = 28) at LOVELAND HIGH SCHOOL. The results of the school and district are disaggregated in the TABLE.

The chart on page 2 illustrates the % of teachers at LOVELAND HIGH SCHOOL who AGREED & STRONGLY AGREED with each prompt RELATIVE to the district. The district AVERAGE is the X-AXIS. If a school scored above the district average, they would be above the x-axis. If they are below the district average, they would be below the x-axis. The bars above and below the x-axis are the INDEXED % (to allow for MEANINGFUL comparisons) and NOT the absolute difference between the school and district. For example, let us suppose that the district's average % of teachers who agreed & strongly agreed with a particular prompt is 59%. A school with 73% who agreed & strongly agreed would be 24% ABOVE (relative difference) the district average and NOT 14% (absolute difference). Similarly, a school with only 29% who agreed & strongly agreed would be 51% BELOW the district average and NOT 30%.

Table. 2009 Secondary School Teacher Survey Results: School & District Compared

Teacher Prompts	Loveland High				Thompson School District R-2J			
	Strongly Agree	Agree	Disagree	Strongly Disagree	Strongly Agree	Agree	Disagree	Strongly Disagree
Most of the time my students feel safe from bullying and violence on our school campus.	11.4%	70.5%	15.9%	2.3%	16.5%	65.2%	7.9%	10.0%
My students understand the rules at our school.	18.2%	75.0%	4.5%	2.3%	33.0%	59.9%	3.2%	3.6%
I expect my students to follow the rules at our school.	72.7%	25.0%	0.0%	0.0%	65.6%	32.3%	0.4%	1.1%
My students are usually treated fairly by adults at our school.	25.0%	59.1%	9.1%	6.8%	37.3%	52.7%	4.3%	5.7%
Most of the time my students follow the rules at our school.	13.6%	70.5%	6.8%	9.1%	19.4%	66.7%	3.9%	10.0%
I feel knowledgeable about the district's discipline code.	27.3%	56.8%	4.5%	6.8%	26.2%	59.9%	5.7%	7.2%
My students get along with and accept many students who are different from themselves.	6.8%	54.5%	15.9%	22.7%	28.0%	54.8%	4.7%	12.5%
I see evidence at our school of friendships that cross a variety of backgrounds and groups.	6.8%	47.7%	15.9%	27.3%	21.9%	55.9%	7.5%	13.6%
Adults at our school care about students.	45.5%	47.7%	6.8%	0.0%	62.4%	35.8%	1.1%	0.4%
My students are respectful to each other most of the time.	11.4%	75.0%	6.8%	6.8%	11.5%	73.8%	4.3%	9.3%
My students usually care about each other.	9.1%	68.2%	13.6%	9.1%	12.9%	72.0%	8.2%	6.8%
Most of the time my students know what they are expected to learn.	29.5%	63.6%	6.8%	0.0%	33.3%	62.7%	1.8%	2.2%
I frequently let my students know how they are doing on assignments.	61.4%	34.1%	2.3%	2.3%	50.9%	46.6%	1.4%	1.1%
My students know I will help them if they ask for help on assignments.	77.3%	18.2%	2.3%	2.3%	70.3%	28.0%	1.4%	0.4%
I set and clearly communicate high expectations for my students to do their best.	68.2%	29.5%	2.3%	0.0%	69.2%	29.4%	1.1%	0.4%
My students have access to academically challenging classes.	68.2%	29.5%	0.0%	2.3%	53.0%	43.0%	2.2%	1.4%
Most of my students participate in at least one school club, sport, or extra curricular activity.	13.6%	22.7%	40.9%	22.7%	14.7%	36.2%	29.4%	17.6%
My students know if they break the rules at school, there will be consequences.	15.9%	47.7%	13.6%	20.5%	30.5%	47.3%	7.5%	12.9%
My students understand they are responsible for themselves and for their actions.	13.6%	59.1%	13.6%	11.4%	20.1%	59.1%	7.2%	12.2%
Usually, my students treat classmates with respect and kindness.	18.2%	65.9%	6.8%	9.1%	14.0%	72.0%	3.9%	9.7%
Most of my students participate in and/or attend school activities.	9.1%	22.7%	45.5%	22.7%	11.8%	42.7%	28.3%	16.5%
My students know they can succeed most of the time if they work hard.	27.3%	54.5%	11.4%	6.8%	25.1%	64.2%	6.5%	4.3%
My students know they can learn from mistakes and try again.	20.5%	56.8%	11.4%	11.4%	23.3%	62.7%	7.5%	6.5%
If schoolwork is hard, my students usually keep trying until they succeed.	0.0%	43.2%	11.4%	40.9%	3.9%	53.8%	7.9%	30.5%
My students know it is important to do their best in school.	2.3%	52.3%	11.4%	29.5%	7.9%	64.2%	10.8%	15.8%
Most of my students are proud when they work hard and do a good job.	22.7%	61.4%	4.5%	9.1%	33.0%	59.5%	1.8%	5.4%
AQ#1	18.2%	65.9%	2.3%	11.4%				
AQ#2	25.0%	61.4%	11.4%	2.3%				
AQ#3	31.8%	56.8%	4.5%	6.8%				
AQ#4								
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AQ#6								
AQ#7								
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AQ#9								
AQ#10								