

# LOVELAND HIGH SCHOOL

## PERFORMANCE PROFILE

Thompson School District

School Year 2007 – 2008

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### MISSION STATEMENT

*We at Loveland High School are committed to creating and fostering an environment where all can learn, all belong, and all are successful.*

*“LEARN, BELONG, SUCCEED”*

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**Loveland High School**  
**STUDENT DEMOGRAPHIC INFORMATION**  
**2007-2008**

Total Number of Students = 1,678					
Race/Ethnicity Mix number (percent)	Native American 10 (0.6%)	Asian 31 (1.8%)	Black 13 (0.8%)	Hispanic 184 (11.0%)	White 1,440 (85.8%)
	Number of Students		Percent of Total School Population		
<b>Gender</b>	<b>Female</b>	817	48.7%		
	<b>Male</b>	861	51.3%		
<b>English Language Learners (ELL)</b>	<b>Active</b>	38	2.3%		
	<b>Monitored (Y1&amp; Y2)</b>	5	0.3%		
	<b>Exited (Y3+)</b>	28	1.7%		
	<b>Waived (Refused Services and/or Served in Alternate Program)</b>	2	0.1%		
<b>Free &amp; Reduced Meals (Socio/Economic Status)</b>	336		20.0%		
<b>Special Education</b>	129		7.7%		
<b>Gifted &amp; Talented</b>	227		13.5%		
<b>Students Attending This School from Outside Attendance Boundary</b>	<b>Total # of Students</b>		<b>From In-District</b>	<b>From Out-of-District</b>	
	281		264	17	
<b>Attendance Rate</b>	<b>1<sup>st</sup> Semester</b>		<b>2<sup>nd</sup> Semester</b>		<b>Overall</b>
	95.0%		89.2%		92.1%
<b>Stability Rate</b> (percent of students enrolled at least one year June - May)	<b>Grade 9</b>	<b>Grade 10</b>	<b>Grade 11</b>	<b>Grade 12</b>	<b>Total</b>
	67.7%	89.1%	86.1%	90.4%	82.8%
	<b>School Percent</b>	74.0%	87.5%	85.7%	90.6%
<b>Stability Rate for School Accountability Report</b> (percent of students enrolled Oct. 1 - Feb. 1)					93.0%

All data are from the 2007 October Count, except as noted.

## Loveland High School Attendance Report

2006-2007 School Year - End of Year Report				
	School		District	
	Number of Students	Attendance Percent	Number of Students	Attendance Percent
<b>Overall Totals</b>	<b>1602</b>	<b>89.9%</b>	<b>15171</b>	<b>93.2%</b>
<b>Grade 9</b>	479	92.1%	1392	91.2%
<b>Grade 10</b>	420	90.5%	1288	90.6%
<b>Grade 11</b>	359	89.1%	1219	89.7%
<b>Grade 12</b>	344	87.2%	1205	88.7%
<b>Grades 9 - 12</b>	1602	89.9%	5104	90.1%
Sub-Population Attendance (School totals include Grs 9-12/District totals include K-12)				
<b>Native American</b>	9	85.6%	142	90.6%
<b>Asian</b>	30	90.5%	226	94.3%
<b>Black</b>	19	87.3%	185	92.0%
<b>Hispanic</b>	154	85.4%	2225	91.4%
<b>White</b>	1390	90.5%	12393	93.5%
<b>Female</b>	803	89.8%	7431	93.1%
<b>Male</b>	799	90.1%	7740	93.3%
<b>Eng. Lang. Learners*</b>	58	83.0%	704	91.8%
<b>Special Education</b>	118	87.0%	1752	92.2%
<b>Free &amp; Reduced Meals</b>	256	87.4%	3786	91.8%
<b>Gifted/Talented</b>	211	94.5%	1089	94.7%

\*Includes active, monitored and exited English Language Learners.

Historic Overall Attendance Rates					
	2002	2003	2004	2005	2006
<b>Loveland High School Totals</b>	92.2%	94.6%	95.6%	94.6%	94.7%
<b>High School District Totals</b>	93.9%	94.7%	95.3%	94.7%	94.6%

Data Confirmed 7/2007

Colorado Department of Education  
Data Summary Report  
2007-2008 Safety & Discipline Indicator

SCHOOL CODE	SCHOOL NAME	NONE TO REPORT	TYPE OF INCIDENT	NUMBER OF INCIDENTS REPORTED	CLASSROOM SUSPENSION/TEACHER REMOVAL	IN SCHOOL SUSPENSION	OUT OF SCHOOL SUSPENSION	EXPULSION	REFERRED TO LAW ENFORCEMENT	OTHER
5316	LOVELAND HIGH SCHOOL	N	Drug Violations	14	0	0	12	2	9	0
			Alcohol Violations	1	0	0	1	0	1	0
			Tobacco Violations	2	0	0	2	0	5	0
			1st., 2nd. Degree or Vehicular Assaults	2	0	0	2	0	0	0
			3rd. Degree Assaults/Disorderly Conduct	18	0	0	18	0	9	0
			Dangerous Weapons	6	0	0	6	0	2	0
			Robbery	0	0	0	0	0	0	0
			Other Felonies	0	0	0	0	0	0	0
			Disobedient or Defiant	65	4	2	59	0	2	0
			Detrimental Behavior	35	0	0	31	4	12	0
			Destruction of School Property	1	0	0	1	0	0	0
			Other Violations of Code of Conduct	28	1	3	24	0	1	0
			Totals . . . . .	172	5	5	156	6	41	0
District Totals: 1560 THOMPSON R-2J			Drug Violations	77	0	5	63	9	35	0
			Alcohol Violations	29	0	2	26	1	16	0
			Tobacco Violations	42	0	21	21	0	16	0
			1st., 2nd. Degree or Vehicular Assaults	6	0	0	6	0	1	0
			3rd. Degree Assaults/Disorderly Conduct	227	1	58	168	0	45	0
			Dangerous Weapons	40	0	9	21	10	12	0
			Robbery	0	0	0	0	0	0	0
			Other Felonies	0	0	0	0	0	0	0
			Disobedient or Defiant	607	5	355	244	3	3	0
			Detrimental Behavior	584	4	257	305	12	48	6
			Destruction of School Property	17	0	3	14	0	7	0
			Other Violations of Code of Conduct	606	1	498	107	0	4	0
			Totals . . . . .	2235	11	1208	975	35	187	6

Colorado Department of Education  
Data Summary Report  
2007-2008 Safety & Discipline Indicator  
Number of Disciplines by Gender within Race/Ethnicity

District: 1560 THOMPSON R-2J

SCHOOL CODE	SCHOOL NAME	NONE TO REPORT	ETHNICITY	GENDER	CLASSROOM SUSPENSIONS/TEACHER REMOVAL	IN SCHOOL SUSPENSIONS	OUT OF SCHOOL SUSPENSIONS	PUPILS EXPELLED	PUPILS REFERRED TO LAW ENFORCEMENT	PUPILS OTHER ACTIONS TAKEN	UNDUPLICATED TOTAL COUNT OF STUDENTS	HABITUALLY DISRUPTIVE STUDENTS
5316	LOVELAND HIGH SCHOOL	N	Am. Ind.	MALE	0	0	0	0	0	0	0	0
				FEMALE	0	0	0	0	0	0	0	0
			Asian	MALE	0	0	0	0	0	0	0	0
				FEMALE	0	0	0	0	0	0	0	0
			Black	MALE	2	1	5	1	0	0	2	0
				FEMALE	0	0	3	0	1	0	3	0
			Hispanic	MALE	0	0	30	1	6	0	19	0
				FEMALE	0	2	26	0	6	0	19	0
			White	MALE	3	0	86	4	31	0	61	0
				FEMALE	0	2	26	0	6	0	16	0
			TOTAL STUDENTS:		5	5	176	6	50	0	120	0

Teacher Days Absent: 589.0 Stud Tot Days Attended: 249072.0 Stud Tot Days Excused: 10080.0 Stud Tot Days Unexcused: 11149.0 Stud Tot Days Possible: 270301.0

District Totals:	1560 THOMPSON R-2J		ETHNICITY	GENDER	CLASSROOM SUSPENSIONS/TEACHER REMOVAL	IN SCHOOL SUSPENSIONS	OUT OF SCHOOL SUSPENSIONS	PUPILS EXPELLED	PUPILS REFERRED TO LAW ENFORCEMENT	PUPILS OTHER ACTIONS TAKEN	UNDUPLICATED TOTAL COUNT OF STUDENTS	HABITUALLY DISRUPTIVE STUDENTS
			Am. Ind.	MALE	0	17	17	0	4	0	21	0
				FEMALE	0	0	2	0	0	0	1	0
			Asian	MALE	0	12	9	0	0	0	14	0
				FEMALE	0	1	0	0	0	1	2	0
			Black	MALE	2	9	26	2	4	0	17	0
				FEMALE	0	17	4	1	1	0	10	0
			Hispanic	MALE	2	193	200	13	31	0	176	1
				FEMALE	1	81	100	1	31	0	105	0
			White	MALE	5	700	591	14	122	11	691	0
				FEMALE	2	211	165	6	52	0	247	0
			TOTAL STUDENTS:		12	1241	1114	37	245	12	1284	1

Teacher Days Absent: 6468.3 Stud Tot Days Attended: 2365888.0 Stud Tot Days Excused: 123669.5 Stud Tot Days Unexcused: 94511.5 Stud Tot Days Possible: 2584069.0

## Loveland High School Graduation, Completer, and Dropout Rates

Graduation Rates					
	2004	2005	2006	2007	2008*
<b>Loveland High School</b>	92.8%	92.2%	91.0%	83.1%	--
<b>District Total</b>	89.6%	90.1%	88.1%	81.3%	--
<b>Colorado Total</b>	82.5%	80.1%	74.1%	75.0%	--

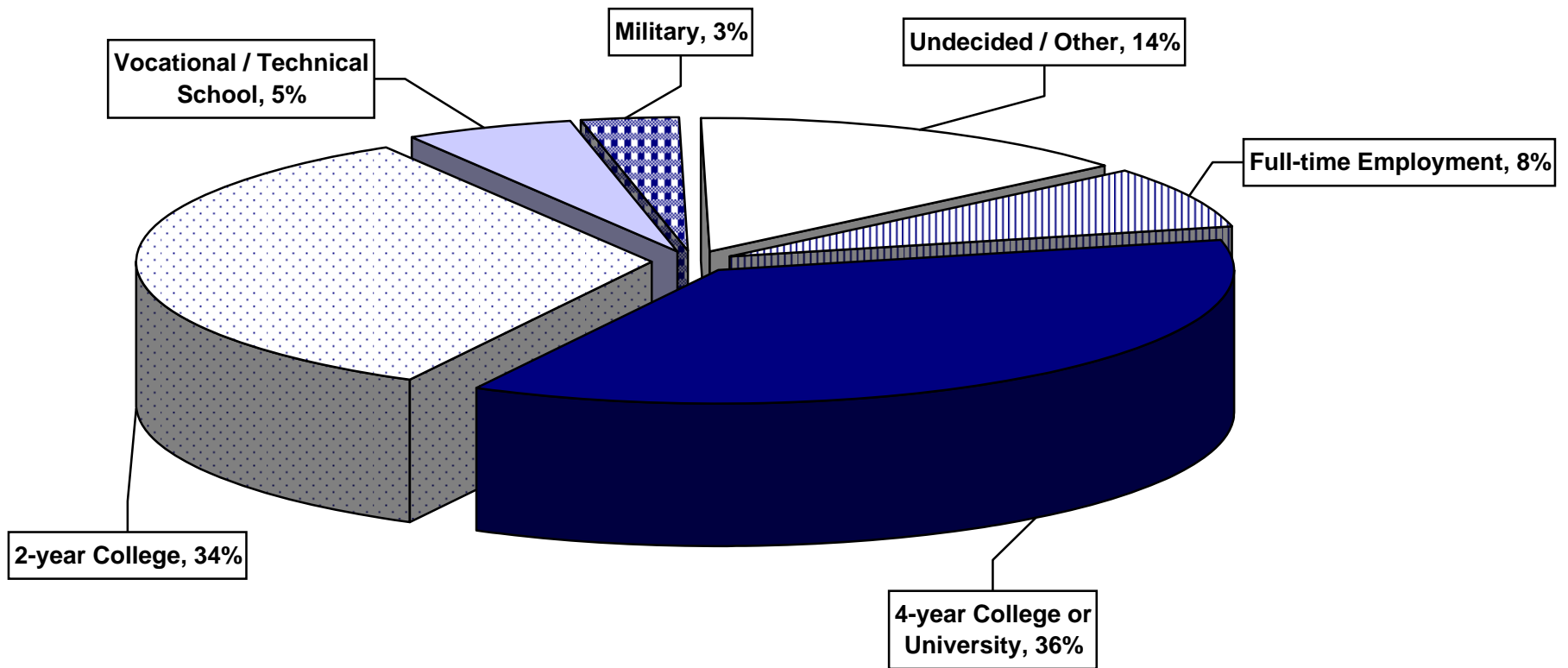
Completer Rates					
	2004	2005	2006	2007	2008*
<b>Loveland High School</b>	92.8%	92.2%	95.5%	85.2%	--
<b>District Total</b>	89.6%	90.1%	91.5%	84.9%	--
<b>Colorado Total</b>	83.7%	81.5%	80.5%	79.8%	--

Dropout Rates					
	2004	2005	2006	2007	2008*
<b>Loveland High School</b>	3.6%	2.2%	2.7%	3.5%	--
<b>District Total (Grades 7-12)</b>	2.9%	2.1%	2.3%	3.0%	--
<b>Colorado Total (Grades 7-12)</b>	3.8%	4.2%	4.5%	4.4%	--

\*Data for 2008 will not be available until January, 2009.

**Note from the Colorado Department of Education (CDE) regarding Graduation and Dropout Rates:** Many districts and schools will note a decrease in the graduation rate and an increase in the dropout rate reported for the 2003-2004 collection period compared to previous years. In most cases this is because 2003-2004 was the first year that CDE collected data for individual students.

**Loveland High School  
Projected Paths for  
Graduating Class of 2008**



## Loveland High School 2008 CSAP Summary (grades 9-10)

1. Percent of Proficient and Advanced students:

Reading	70.9%
Writing	53.7%
Math	44.5%

Percent of Partially Proficient, Proficient and Advanced students:

Reading	89.8%
Writing	90.3%
Math	74.7%

2. CSAP Growth - Number and percent of students whose performance index indicates accelerated growth towards a higher proficiency level.

Growth of 2007 CSAP Proficient and Advanced Students Compared to their 2008 CSAP Scores							
	Total Number of Students	1.00-1.24 growth		1.25-1.32 growth		1.33+ growth	
		#	%	#	%	#	%
<b>Reading</b>	579	193	33.3%	43	7.4%	49	8.5%
<b>Writing</b>	468	95	20.3%	21	4.5%	31	6.6%
<b>Math</b>	404	50	12.4%	4	1.0%	11	2.7%

Growth of 2007 CSAP Unsatisfactory and Partially Proficient Students Compared to their 2008 CSAP Scores							
	Total Number of Students	1.00-1.24 growth		1.25-1.32 growth		1.33+ growth	
		#	%	#	%	#	%
<b>Reading</b>	148	38	25.7%	7	4.7%	56	37.8%
<b>Writing</b>	259	63	24.3%	16	6.2%	27	10.4%
<b>Math</b>	327	69	21.1%	17	5.2%	40	12.2%

3. Weighted Index - The weighted index assigns a designated number of points for each student's performance level (1.5 points=advanced; 1 point=proficient; .5 points=partially proficient; -5 points=unsatisfactory and no score).

Subject	Year	No Scores		Unsatisfactory		Partially Proficient		Proficient		Advanced		Totals	
		Students	WI	Students	WI	Students	WI	Students	WI	Students	WI	Students	WI
<b>Reading</b>	2005	12	-6.0	29	-14.5	112	56.0	528	528.0	78	117.0	759	0.90
	2006	13	-6.5	42	-21.0	119	59.5	530	530.0	91	136.5	795	0.88
	2007	5	-2.5	26	-13.0	125	62.5	592	592.0	103	154.5	851	0.93
	<b>2008</b>	<b>28</b>	<b>-14.0</b>	<b>60</b>	<b>-30.0</b>	<b>164</b>	<b>82.0</b>	<b>514</b>	<b>514.0</b>	<b>100</b>	<b>150.0</b>	<b>866</b>	<b>0.81</b>
<b>Writing</b>	2005	16	-8.0	17	-8.5	259	129.5	401	401.0	66	99.0	759	0.81
	2006	14	-7.0	29	-14.5	260	130.0	414	414.0	78	117.0	795	0.80
	2007	4	-2.0	24	-12.0	299	149.5	434	434.0	90	135.0	851	0.83
	<b>2008</b>	<b>28</b>	<b>-14.0</b>	<b>56</b>	<b>-28.0</b>	<b>317</b>	<b>158.5</b>	<b>368</b>	<b>368.0</b>	<b>97</b>	<b>145.5</b>	<b>866</b>	<b>0.73</b>
<b>Math</b>	2005	12	-6.0	163	-81.5	252	126.0	256	256.0	76	114.0	759	0.54
	2006	14	-7.0	165	-82.5	255	127.5	247	247.0	114	171.0	795	0.57
	2007	5	-2.5	197	-98.5	259	129.5	265	265.0	125	187.5	851	0.57
	<b>2008</b>	<b>22</b>	<b>-11.0</b>	<b>197</b>	<b>-98.5</b>	<b>261</b>	<b>130.5</b>	<b>263</b>	<b>263.0</b>	<b>122</b>	<b>183.0</b>	<b>865</b>	<b>0.54</b>

07/16/2008  
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Colorado Department of Education  
Data Summary Report  
2007-2008 Student End of Year  
Colorado Basic Literacy Act

Page: 15  
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Version : 11

THIS REPORT CONTAINS CONFIDENTIAL DATA FOR DISTRICT USE ONLY

District: 1560 THOMPSON R-2J  
County : LARIMER  
School : 5316 LOVELAND HIGH SCHOOL

Grade	Number of Students on ILPs at Beginning of School year	Students Performing at or Above Grade Level in Reading at End of School Year		Students on Individual Literacy Plans (ILPs) at End of School Year		Students on IEPs and Individual Literacy Plans (ILPs) at End of School Year		Students on ILPs With Two or More Grade Levels Growth in Reading in One Year	
		Number	Percent	Number	Percent	Number	Percent	Number	Percent
09	28	1	3.57%	18	64.29%	9	32.14%	0	0.00%
10	14	5	35.71%	7	50.00%	2	14.29%	0	0.00%
11	12	2	16.67%	3	25.00%	7	58.33%	0	0.00%
12	3	0	0.00%	3	100.00%	0	0.00%	0	0.00%

Grades 4-12: ILP and ILP/IEP Beginning Count:

The number of students at the beginning of the school year reported on an ILP or ILP/IEP in reading. These students were identified within your district in third grade as needing an ILP or ILP/IEP. They continue to be tracked until they are reading at or above grade level or leave your school district. They represent the cohort of their graduating class.

Grades 4-12: ILP and ILP/IEP End of Year Count:

The number of students at the end of the school year reported on an ILP or ILP/IEP in reading. These students continue to be on an ILP or ILP/IEP of those at the beginning of the year within your district. They continue to represent the cohort of their graduating class

**Loveland High School**  
**CSAP READING**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standard 1 Reading Comp.	9 <sup>th</sup>	3.26	3.29	3.34	3.38	3.33	3.26
	10 <sup>th</sup>	3.17	3.49	3.40	3.45	3.35	3.26
Standard 4 Thinking Skills	9 <sup>th</sup>	3.29	3.31	3.38	3.34	3.36	3.28
	10 <sup>th</sup>	3.19	3.65	3.42	3.46	3.32	3.29
Standard 5 Literary Info.	9 <sup>th</sup>	3.21	3.26	3.43	3.39	3.39	3.32
	10 <sup>th</sup>	3.27	3.51	3.43	3.51	3.43	3.35
Standard 6 Literature	9 <sup>th</sup>	3.28	3.35	3.33	3.43	3.34	3.26
	10 <sup>th</sup>	3.11	3.65	3.40	3.43	3.31	3.21

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Fiction	9 <sup>th</sup>	3.24	3.25	3.34	3.48	3.42	3.32
	10 <sup>th</sup>	3.10	3.63	3.45	3.49	3.23	3.19
Non-Fiction	9 <sup>th</sup>	3.25	3.33	3.38	3.36	3.36	3.29
	10 <sup>th</sup>	3.14	3.54	3.43	3.40	3.46	3.35
Vocabulary	9 <sup>th</sup>	3.39	3.48	3.31	3.71	3.40	3.28
	10 <sup>th</sup>	3.32	3.57	3.44	3.79	3.60	3.40
Poetry	9 <sup>th</sup>	3.70	3.33	3.30	3.47	3.25	3.19
	10 <sup>th</sup>	3.07	3.60	3.36	3.51	3.33	3.26

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP READING**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index  
Hispanic Students

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standard 1 Reading Comp.	9 <sup>th</sup>	2.40	2.81	2.56	3.05	2.60	2.79
	10 <sup>th</sup>	1.94	2.66	2.70	2.82	2.73	2.84
Standard 4 Thinking Skills	9 <sup>th</sup>	2.18	2.82	2.56	3.01	2.81	2.89
	10 <sup>th</sup>	1.95	2.77	2.52	2.96	2.73	2.95
Standard 5 Literary Info.	9 <sup>th</sup>	2.33	2.86	2.46	2.96	2.74	2.84
	10 <sup>th</sup>	1.95	2.57	2.66	3.04	2.62	2.86
Standard 6 Literature	9 <sup>th</sup>	1.99	3.02	2.56	2.91	2.65	2.91
	10 <sup>th</sup>	1.98	2.96	2.38	2.61	2.70	2.89

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Fiction	9 <sup>th</sup>	2.26	2.79	2.54	2.96	2.67	2.93
	10 <sup>th</sup>	1.85	3.15	2.70	2.86	2.55	2.79
Non-Fiction	9 <sup>th</sup>	2.04	2.93	2.54	3.11	2.75	2.89
	10 <sup>th</sup>	1.97	2.73	2.57	2.93	2.82	3.05
Vocabulary	9 <sup>th</sup>	2.39	3.00	2.05	3.14	2.53	2.60
	10 <sup>th</sup>	2.14	2.12	2.32	3.05	2.57	2.62
Poetry	9 <sup>th</sup>	2.16	2.79	2.23	2.86	2.70	2.77
	10 <sup>th</sup>	1.99	3.01	2.00	2.86	2.89	2.98

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP READING**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**White Students**

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standard 1 Reading Comp.	9 <sup>th</sup>	3.30	3.33	3.40	3.42	3.42	3.34
	10 <sup>th</sup>	3.24	3.52	3.48	3.50	3.39	3.31
Standard 4 Thinking Skills	9 <sup>th</sup>	3.34	3.36	3.44	3.37	3.43	3.34
	10 <sup>th</sup>	3.26	3.70	3.50	3.50	3.38	3.32
Standard 5 Literary Info.	9 <sup>th</sup>	3.25	3.30	3.52	3.43	3.47	3.39
	10 <sup>th</sup>	3.37	3.56	3.51	3.54	3.50	3.40
Standard 6 Literature	9 <sup>th</sup>	3.33	3.39	3.40	3.47	3.41	3.31
	10 <sup>th</sup>	3.18	3.69	3.51	3.48	3.36	3.25

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Fiction	9 <sup>th</sup>	3.27	3.30	3.41	3.54	3.51	3.39
	10 <sup>th</sup>	3.19	3.65	3.52	3.52	3.27	3.24
Non-Fiction	9 <sup>th</sup>	3.30	3.38	3.45	3.38	3.43	3.36
	10 <sup>th</sup>	3.21	3.58	3.51	3.44	3.50	3.37
Vocabulary	9 <sup>th</sup>	3.44	3.54	3.40	3.77	3.52	3.38
	10 <sup>th</sup>	3.39	3.64	3.55	3.85	3.68	3.50
Poetry	9 <sup>th</sup>	3.77	3.38	3.38	3.53	3.31	3.24
	10 <sup>th</sup>	3.15	3.64	3.49	3.56	3.38	3.30

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP READING**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**English Language Learners**  
**Active, Monitored & Waived Students\***

*Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.*

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standard 1 Reading Comp.	9 <sup>th</sup>	7	8	6	1.98	1.87	1.85
	10 <sup>th</sup>	2	5	1.80	1	9	1.97
Standard 4 Thinking Skills	9 <sup>th</sup>	7	8	6	1.80	1.95	1.86
	10 <sup>th</sup>	2	5	1.68	1	9	1.97
Standard 5 Literary Info.	9 <sup>th</sup>	7	8	6	1.88	1.95	1.88
	10 <sup>th</sup>	2	5	1.84	1	9	1.93
Standard 6 Literature	9 <sup>th</sup>	7	8	6	1.86	1.83	1.87
	10 <sup>th</sup>	2	5	1.60	1	9	1.90

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Fiction	9 <sup>th</sup>	7	8	6	1.78	1.86	1.83
	10 <sup>th</sup>	2	5	1.78	1	9	1.89
Non-Fiction	9 <sup>th</sup>	7	8	6	2.07	1.84	1.83
	10 <sup>th</sup>	2	5	1.70	1	9	1.99
Vocabulary	9 <sup>th</sup>	7	8	6	1.77	1.82	1.79
	10 <sup>th</sup>	2	5	1.54	1	9	1.85
Poetry	9 <sup>th</sup>	7	8	6	1.85	2.04	1.92
	10 <sup>th</sup>	2	5	1.44	1	9	1.93

Note: “Cohort” groups across years may not include exactly the same students.

\* Prior to 2007 only "Active and Monitored Students" data were reported.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP READING**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**Free & Reduced Meals**

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standard 1 Reading Comp.	9 <sup>th</sup>	2.74	2.95	2.89	3.08	3.05	2.93
	10 <sup>th</sup>	2.38	3.12	2.86	3.11	2.82	2.75
Standard 4 Thinking Skills	9 <sup>th</sup>	2.79	2.91	3.04	2.96	3.03	2.91
	10 <sup>th</sup>	2.30	3.18	2.79	3.18	2.68	2.77
Standard 5 Literary Info.	9 <sup>th</sup>	2.68	2.91	2.98	3.02	3.07	3.00
	10 <sup>th</sup>	2.52	3.17	2.84	3.21	2.64	2.73
Standard 6 Literature	9 <sup>th</sup>	2.74	2.96	2.93	3.10	2.81	2.82
	10 <sup>th</sup>	1.98	3.29	2.84	3.10	2.68	2.64

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Fiction	9 <sup>th</sup>	2.77	2.81	2.89	3.16	2.98	2.88
	10 <sup>th</sup>	1.99	3.38	2.89	3.14	2.59	2.62
Non-Fiction	9 <sup>th</sup>	2.63	2.95	3.00	3.08	3.06	2.98
	10 <sup>th</sup>	2.34	3.20	2.71	3.02	2.73	2.80
Vocabulary	9 <sup>th</sup>	2.84	3.03	2.70	3.09	3.00	2.75
	10 <sup>th</sup>	2.70	3.18	2.68	3.25	3.04	2.75
Poetry	9 <sup>th</sup>	2.93	3.01	2.86	3.08	2.81	2.72
	10 <sup>th</sup>	1.96	3.19	2.66	3.20	2.73	2.75

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP READING**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**Special Education**

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standard 1 Reading Comp.	9 <sup>th</sup>	1.98	2.70	2.25	2.75	2.37	2.21
	10 <sup>th</sup>	1.77	1.96	2.25	2.79	2.29	2.18
Standard 4 Thinking Skills	9 <sup>th</sup>	1.91	2.54	2.35	2.54	2.11	2.05
	10 <sup>th</sup>	1.70	2.05	2.52	2.70	2.34	2.27
Standard 5 Literary Info.	9 <sup>th</sup>	1.91	2.32	2.56	2.30	2.09	2.14
	10 <sup>th</sup>	1.85	2.36	2.12	2.70	2.18	1.99
Standard 6 Literature	9 <sup>th</sup>	1.90	2.63	2.26	2.81	2.14	1.99
	10 <sup>th</sup>	1.76	2.39	2.12	2.32	2.61	2.29

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Fiction	9 <sup>th</sup>	1.94	2.23	2.18	2.56	2.18	1.98
	10 <sup>th</sup>	1.58	1.99	2.09	2.66	1.97	2.09
Non-Fiction	9 <sup>th</sup>	1.91	2.81	2.28	2.68	2.32	2.26
	10 <sup>th</sup>	1.73	2.25	2.34	2.64	2.48	2.23
Vocabulary	9 <sup>th</sup>	2.07	2.46	2.19	2.88	1.93	1.93
	10 <sup>th</sup>	1.99	2.05	1.97	2.98	2.38	2.16
Poetry	9 <sup>th</sup>	1.92	2.32	2.51	2.86	2.18	2.07
	10 <sup>th</sup>	1.76	1.94	2.18	2.32	2.55	2.23

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP READING**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**Gifted & Talented in Reading**

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standard 1 Reading Comp.	9 <sup>th</sup>	4.04	4.02	4.00	3.98	4.01	4.00
	10 <sup>th</sup>	3.99	4.13	4.08	4.07	4.08	4.06
Standard 4 Thinking Skills	9 <sup>th</sup>	4.10	4.06	4.02	3.88	4.05	4.04
	10 <sup>th</sup>	4.10	4.29	4.03	4.05	4.06	4.05
Standard 5 Literary Info.	9 <sup>th</sup>	4.07	3.96	4.11	4.07	4.07	4.08
	10 <sup>th</sup>	4.06	4.12	4.09	4.11	4.15	4.16
Standard 6 Literature	9 <sup>th</sup>	4.13	4.11	3.90	3.96	4.07	4.02
	10 <sup>th</sup>	4.05	4.19	4.11	4.10	4.02	4.02

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Fiction	9 <sup>th</sup>	4.08	4.01	4.00	4.03	4.12	4.07
	10 <sup>th</sup>	4.08	4.17	4.04	4.04	4.02	4.01
Non-Fiction	9 <sup>th</sup>	4.04	4.02	4.04	3.87	4.02	4.02
	10 <sup>th</sup>	4.05	4.08	4.06	4.08	4.15	4.13
Vocabulary	9 <sup>th</sup>	4.21	4.42	4.09	4.40	4.21	4.19
	10 <sup>th</sup>	4.08	4.38	4.22	4.29	4.22	4.25
Poetry	9 <sup>th</sup>	4.41	4.09	3.89	4.05	4.02	3.98
	10 <sup>th</sup>	4.05	4.26	4.12	4.32	4.06	4.06

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**High School**  
**2008 CSAP READING**  
 By Standards and Sub-Content Areas  
 Performance Index

**Standards**

	GRADE	Berthoud	Loveland	Mountain View	Thompson Valley	District
Standard 1 Reading Comp.	9 <sup>th</sup>	3.30	3.33	3.28	3.18	3.26
	10 <sup>th</sup>	3.39	3.35	3.25	3.12	3.26
Standard 4 Thinking Skills	9 <sup>th</sup>	3.34	3.36	3.34	3.10	3.28
	10 <sup>th</sup>	3.49	3.32	3.38	3.07	3.29
Standard 5 Literary Info.	9 <sup>th</sup>	3.38	3.39	3.39	3.16	3.32
	10 <sup>th</sup>	3.45	3.43	3.30	3.23	3.35
Standard 6 Literature	9 <sup>th</sup>	3.26	3.34	3.31	3.14	3.26
	10 <sup>th</sup>	3.30	3.31	3.30	3.02	3.21

**Sub-Content Areas**

	GRADE	Berthoud	Loveland	Mountain View	Thompson Valley	District
Fiction	9 <sup>th</sup>	3.33	3.42	3.40	3.15	3.32
	10 <sup>th</sup>	3.38	3.23	3.24	3.05	3.19
Non-Fiction	9 <sup>th</sup>	3.34	3.36	3.34	3.18	3.29
	10 <sup>th</sup>	3.56	3.46	3.43	3.08	3.35
Vocabulary	9 <sup>th</sup>	3.34	3.40	3.26	3.15	3.28
	10 <sup>th</sup>	3.50	3.60	3.32	3.25	3.40
Poetry	9 <sup>th</sup>	3.22	3.25	3.21	3.10	3.19
	10 <sup>th</sup>	3.30	3.33	3.35	3.11	3.26

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School  
CSAP READING**

**"Cohort" Sub-Populations by Performance Levels**

**AYP Proficiency Targets / High School Reading: 2008-2010 = 89.8% (2005 - 2007 = 84.7%)**

**Graduating Class of 2011 (Spring 2008 - 9th Grade)**

"Cohort" Sub-Pop	Year	Gr	Number of Students	U		PP		Pr		Ad		NS		Pr+Ad		PP+ Pr+Ad	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
All	2008	9	425	23	5.4	76	17.9	276	64.9	40	9.4	10	2.4	316	74.4	392	92.2
Female	2008	9	203	11	5.4	29	14.3	134	66.0	28	13.8	1	0.5	162	79.8	191	94.1
Male	2008	9	222	12	5.4	47	21.2	142	64.0	12	5.4	9	4.1	154	69.4	201	90.5
Hispanic	2008	9	56	11	19.6	20	35.7	23	41.1	1	1.8	1	1.8	24	42.9	44	78.6
White	2008	9	354	11	3.1	54	15.3	244	68.9	37	10.5	8	2.3	281	79.4	335	94.6
ELL A/M/W	2008	9	11	5	45.5	5	45.5	1	9.1	0	0.0	0	0.0	1	9.1	6	54.5
F/R Meals	2008	9	106	13	12.3	34	32.1	48	45.3	5	4.7	6	5.7	53	50.0	87	82.1
Special Ed	2008	9	41	13	31.7	18	43.9	7	17.1	0	0.0	3	7.3	7	17.1	25	61.0
GT in Reading	2008	9	39	0	0.0	0	0.0	17	43.6	22	56.4	0	0.0	39	100.0	39	100.0

Scores are not reported for groups having fewer than 10 students.

Note: "Cohort" groups across years may not include exactly the same students.

Data Confirmed 7/2008

**Loveland High School  
CSAP READING  
"Cohort" Sub-Populations by Performance Levels**

**AYP Proficiency Targets / High School Reading: 2008-2010 = 89.8% (2005 - 2007 = 84.7%)**

Graduating Class of 2010 (Spring 2008 - 10th Grade)																	
"Cohort" Sub-Pop	Year	Gr	Number of Students	U		PP		Pr		Ad		NS		Pr+Ad		PP+ Pr+Ad	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
All	2007	9	448	14	3.1	67	15.0	331	73.9	34	7.6	2	0.4	365	81.5	432	96.4
	<b>2008</b>	<b>10</b>	<b>437</b>	<b>34</b>	<b>7.8</b>	<b>87</b>	<b>19.9</b>	<b>238</b>	<b>54.5</b>	<b>60</b>	<b>13.7</b>	<b>18</b>	<b>4.1</b>	<b>298</b>	<b>68.2</b>	<b>385</b>	<b>88.1</b>
Female	2007	9	210	5	2.4	17	8.1	164	78.1	22	10.5	2	1.0	186	88.6	203	96.7
	<b>2008</b>	<b>10</b>	<b>208</b>	<b>10</b>	<b>4.8</b>	<b>26</b>	<b>12.5</b>	<b>125</b>	<b>60.1</b>	<b>42</b>	<b>20.2</b>	<b>5</b>	<b>2.4</b>	<b>167</b>	<b>80.3</b>	<b>193</b>	<b>92.8</b>
Male	2007	9	238	9	3.8	50	21.0	167	70.2	12	5.0	0	0.0	179	75.2	229	96.2
	<b>2008</b>	<b>10</b>	<b>229</b>	<b>24</b>	<b>10.5</b>	<b>61</b>	<b>26.6</b>	<b>113</b>	<b>49.3</b>	<b>18</b>	<b>7.9</b>	<b>13</b>	<b>5.7</b>	<b>131</b>	<b>57.2</b>	<b>192</b>	<b>83.8</b>
Hispanic	2007	9	43	8	18.6	10	23.3	23	53.5	2	4.7	0	0.0	25	58.1	35	81.4
	<b>2008</b>	<b>10</b>	<b>42</b>	<b>11</b>	<b>26.2</b>	<b>9</b>	<b>21.4</b>	<b>17</b>	<b>40.5</b>	<b>1</b>	<b>2.4</b>	<b>4</b>	<b>9.5</b>	<b>18</b>	<b>42.9</b>	<b>27</b>	<b>64.3</b>
White	2007	9	390	6	1.5	55	14.1	296	75.9	31	7.9	2	0.5	327	83.8	382	97.9
	<b>2008</b>	<b>10</b>	<b>381</b>	<b>22</b>	<b>5.8</b>	<b>76</b>	<b>19.9</b>	<b>212</b>	<b>55.6</b>	<b>57</b>	<b>15.0</b>	<b>14</b>	<b>3.7</b>	<b>269</b>	<b>70.6</b>	<b>345</b>	<b>90.6</b>
ELL Active/ Mon/Waived	2007	9	10	7	70.0	2	20.0	1	10.0	0	0.0	0	0.0	1	10.0	3	30.0
	<b>2008</b>	<b>10</b>	<b>10</b>	<b>8</b>	<b>80.0</b>	<b>1</b>	<b>10.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>10.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>10.0</b>
Free/Reduced Meals	2007	9	81	9	11.1	17	21.0	54	66.7	1	1.2	0	0.0	55	67.9	72	88.9
	<b>2008</b>	<b>10</b>	<b>69</b>	<b>13</b>	<b>18.8</b>	<b>18</b>	<b>26.1</b>	<b>31</b>	<b>44.9</b>	<b>1</b>	<b>1.4</b>	<b>6</b>	<b>8.7</b>	<b>32</b>	<b>46.4</b>	<b>50</b>	<b>72.5</b>
Special Education	2007	9	29	3	10.3	15	51.7	11	37.9	0	0.0	0	0.0	11	37.9	26	89.7
	<b>2008</b>	<b>10</b>	<b>26</b>	<b>9</b>	<b>34.6</b>	<b>11</b>	<b>42.3</b>	<b>6</b>	<b>23.1</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>6</b>	<b>23.1</b>	<b>17</b>	<b>65.4</b>
Gifted/Talented in Reading	2007	9	51	0	0.0	1	2.0	31	60.8	19	37.3	0	0.0	50	98.0	51	100.0
	<b>2008</b>	<b>10</b>	<b>53</b>	<b>1</b>	<b>1.9</b>	<b>1</b>	<b>1.9</b>	<b>19</b>	<b>35.8</b>	<b>32</b>	<b>60.4</b>	<b>0</b>	<b>0.0</b>	<b>51</b>	<b>96.2</b>	<b>52</b>	<b>98.1</b>

Scores are not reported for groups having fewer than 10 students.

Note: "Cohort" groups across years may not include exactly the same students.

Data Confirmed 7/2008

**Loveland High School**  
**CSAP READING**  
**“Cohort” Groups Over Time**  
**Performance Index**

*Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.*

	Grade	2004	2005	2006	2007	2008	District 2008
<b>All Students</b>	<b>8<sup>th</sup></b>	<b>3.20</b>	<b>3.32</b>	<b>3.38</b>	<b>3.27</b>	<b>#N/A</b>	<b>3.22</b>
	<b>9<sup>th</sup></b>	<b>3.25</b>	<b>3.28</b>	<b>3.34</b>	<b>3.37</b>	<b>3.33</b>	<b>3.26</b>
	<b>10<sup>th</sup></b>	<b>3.17</b>	<b>3.50</b>	<b>3.38</b>	<b>3.44</b>	<b>3.31</b>	<b>3.25</b>
<b>Female</b>	<b>8<sup>th</sup></b>	<b>3.36</b>	<b>3.46</b>	<b>3.48</b>	<b>3.37</b>	<b>#N/A</b>	<b>3.36</b>
	<b>9<sup>th</sup></b>	<b>3.38</b>	<b>3.39</b>	<b>3.40</b>	<b>3.46</b>	<b>3.42</b>	<b>3.37</b>
	<b>10<sup>th</sup></b>	<b>3.38</b>	<b>3.61</b>	<b>3.49</b>	<b>3.54</b>	<b>3.51</b>	<b>3.44</b>
<b>Male</b>	<b>8<sup>th</sup></b>	<b>3.05</b>	<b>3.18</b>	<b>3.28</b>	<b>3.17</b>	<b>#N/A</b>	<b>3.09</b>
	<b>9<sup>th</sup></b>	<b>3.10</b>	<b>3.19</b>	<b>3.28</b>	<b>3.28</b>	<b>3.25</b>	<b>3.15</b>
	<b>10<sup>th</sup></b>	<b>2.96</b>	<b>3.38</b>	<b>3.27</b>	<b>3.35</b>	<b>3.12</b>	<b>3.05</b>
<b>Hispanic</b>	<b>8<sup>th</sup></b>	<b>2.69</b>	<b>2.67</b>	<b>2.83</b>	<b>2.70</b>	<b>#N/A</b>	<b>2.69</b>
	<b>9<sup>th</sup></b>	<b>2.25</b>	<b>2.93</b>	<b>2.60</b>	<b>3.04</b>	<b>2.74</b>	<b>2.89</b>
	<b>10<sup>th</sup></b>	<b>1.95</b>	<b>2.80</b>	<b>2.59</b>	<b>2.95</b>	<b>2.70</b>	<b>2.88</b>
<b>White</b>	<b>8<sup>th</sup></b>	<b>3.24</b>	<b>3.37</b>	<b>3.42</b>	<b>3.35</b>	<b>#N/A</b>	<b>3.28</b>
	<b>9<sup>th</sup></b>	<b>3.29</b>	<b>3.32</b>	<b>3.40</b>	<b>3.40</b>	<b>3.40</b>	<b>3.32</b>
	<b>10<sup>th</sup></b>	<b>3.24</b>	<b>3.54</b>	<b>3.46</b>	<b>3.48</b>	<b>3.36</b>	<b>3.29</b>

**Note: “Cohort” groups across years may not include exactly the same students. Eighth grade data are based on 9th grade fall enrollment.**

<b>Performance Index Proficiency Scale</b>	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP READING**  
**“Cohort” Groups Over Time**  
**Performance Index**

*Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.*

	Grade	2004	2005	2006	2007	2008	District 2008
English Language Learners*	8 <sup>th</sup>	6	0	6	9	#N/A	1.74
	9 <sup>th</sup>	7	8	6	1.96	1.91	1.91
	10 <sup>th</sup>	2	5	1.77	1	9	1.95

\*ELL data reflect Active, Monitored & Waived Students.

Prior to 2007 only Active and Monitored Student data were reported.

Free & Reduced Meals	8 <sup>th</sup>	2.69	2.94	3.03	2.93	#N/A	2.80
	9 <sup>th</sup>	2.82	3.00	2.98	3.07	3.02	2.95
	10 <sup>th</sup>	2.45	3.20	2.80	3.15	2.75	2.77

Special Education	8 <sup>th</sup>	1.93	2.22	2.30	1.98	#N/A	1.91
	9 <sup>th</sup>	1.97	2.63	2.42	2.72	2.28	2.23
	10 <sup>th</sup>	1.78	2.27	2.29	2.70	2.36	2.27

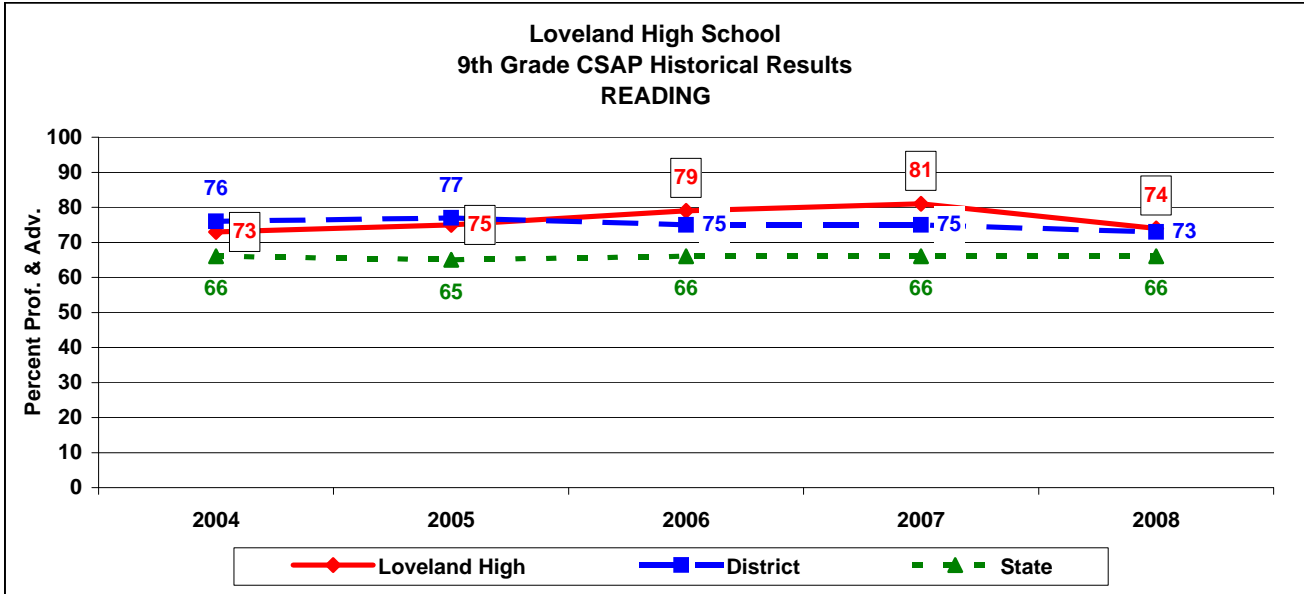
Gifted & Talented in Reading	8 <sup>th</sup>	4.04	4.04	4.05	4.03	#N/A	4.04
	9 <sup>th</sup>	4.02	3.93	3.94	3.92	4.01	3.99
	10 <sup>th</sup>	3.99	4.07	4.05	4.05	4.03	4.03

**Note: “Cohort” groups across years may not include exactly the same students. Eighth grade data are based on 9th grade fall enrollment.**

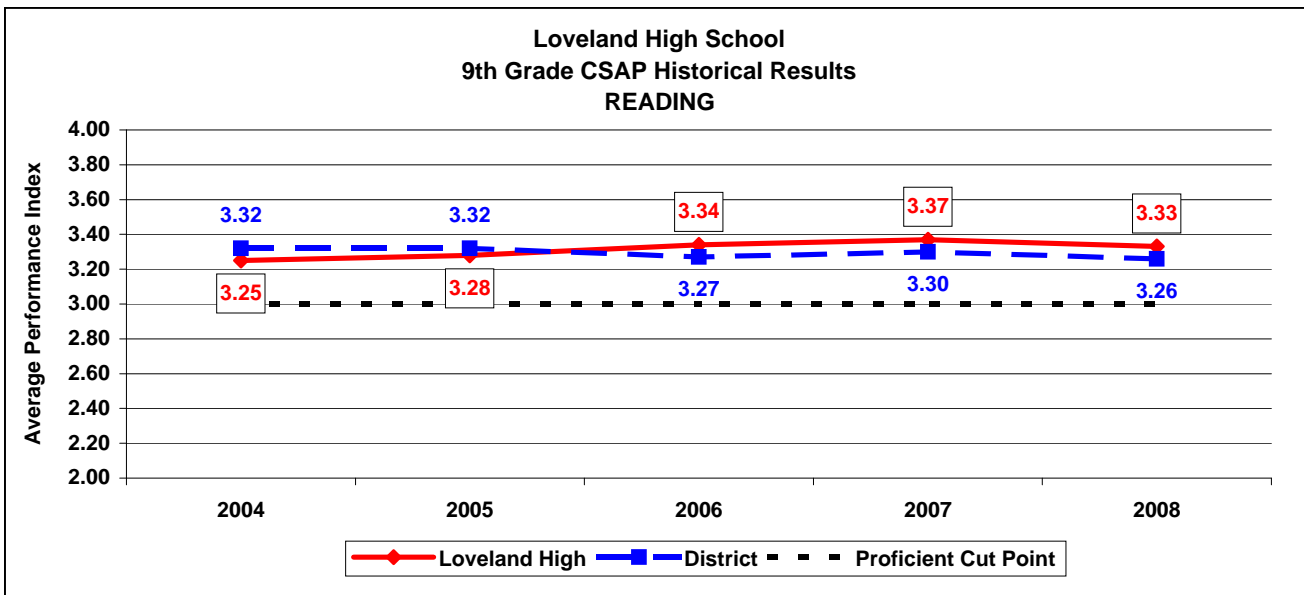
Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

# Loveland High School 9th Grade CSAP Results READING

Year	Number of Students				
	No Scores Reported	Unsatisfactory	Partially Proficient	Proficient	Advanced
2004	8	37	68	276	31
2005	9	19	72	289	15
2006	2	17	71	311	31
2007	2	14	67	331	34
<b>2008</b>	<b>10</b>	<b>23</b>	<b>76</b>	<b>276</b>	<b>40</b>



State rounded percents are used in this graph.



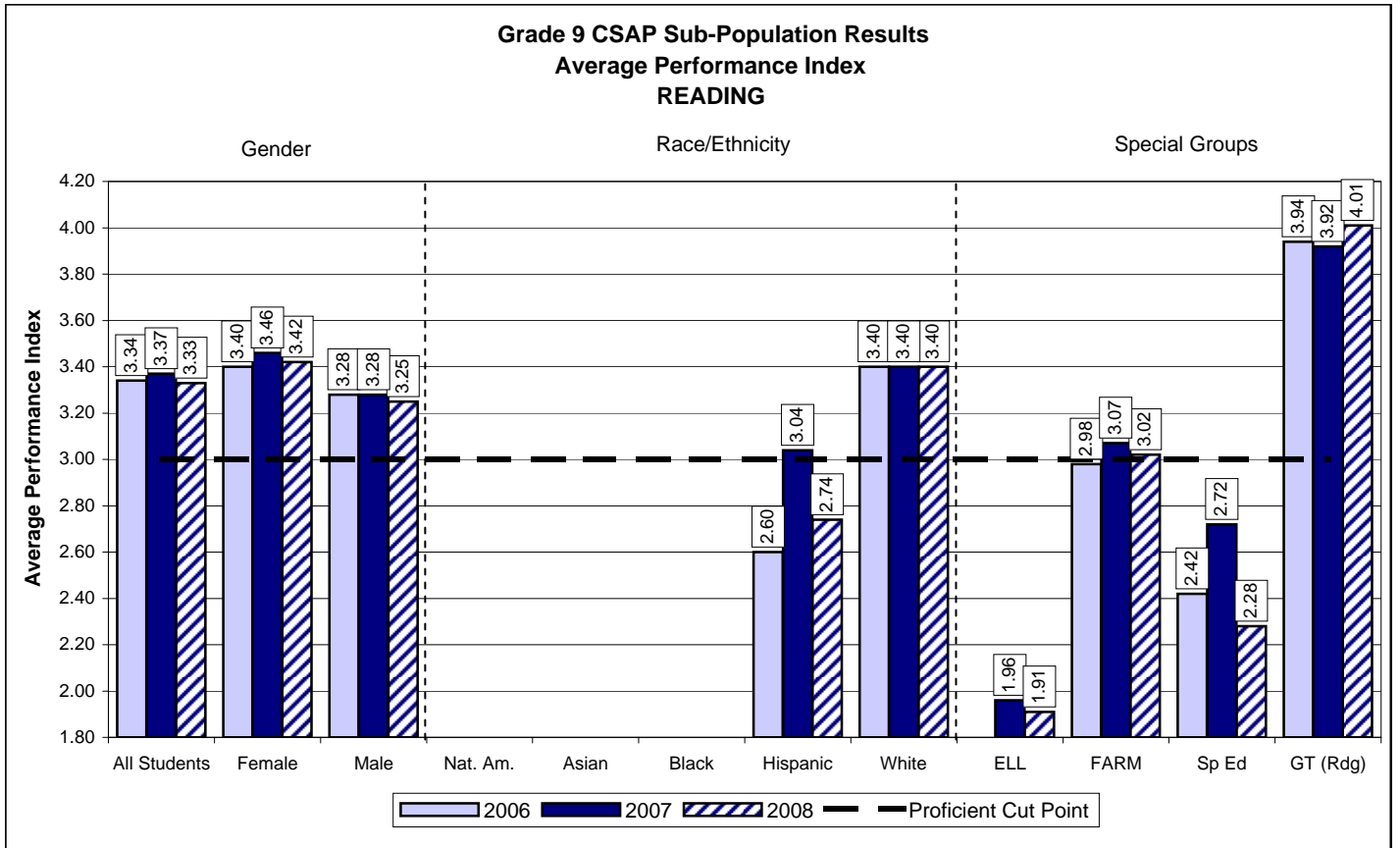
Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

# Loveland High School

## 9th Grade CSAP Sub-Population Results

### READING

Number of Students with Scores												
	Total	Female	Male	Nat. Am.	Asian	Black	Hispanic	White	ELL	FARM	Sp Ed	GT (Rdg)
2006	430	222	208	3	2	4	39	382	6	90	31	44
2007	446	208	238	2	9	4	43	388	10	81	29	51
<b>2008</b>	<b>415</b>	<b>202</b>	<b>213</b>	<b>2</b>	<b>9</b>	<b>3</b>	<b>55</b>	<b>346</b>	<b>11</b>	<b>100</b>	<b>38</b>	<b>39</b>



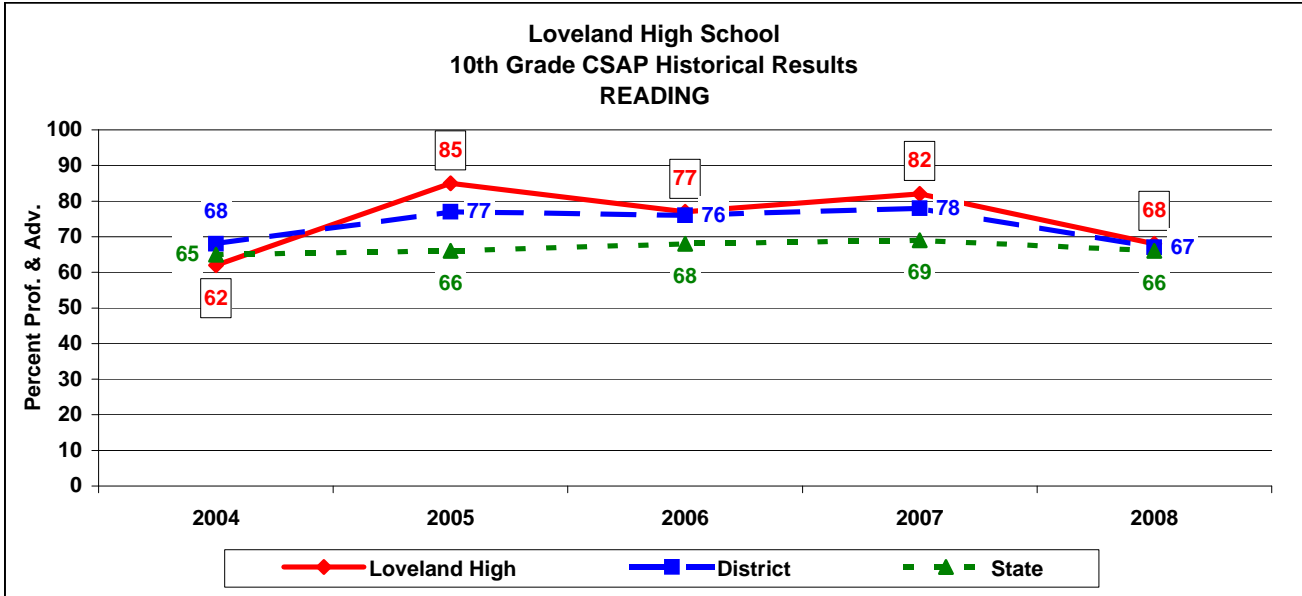
Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Nat. Am. = Native American  
 ELL = English Language Learner (Active, Monitored and Waived)  
 (Prior to 2007, we reported only Active and Monitored ELL students.)  
 FARM = Free and Reduced Meals  
 Sp Ed = Special Education  
 GT = Gifted and Talented (identified as GT in subject being tested)

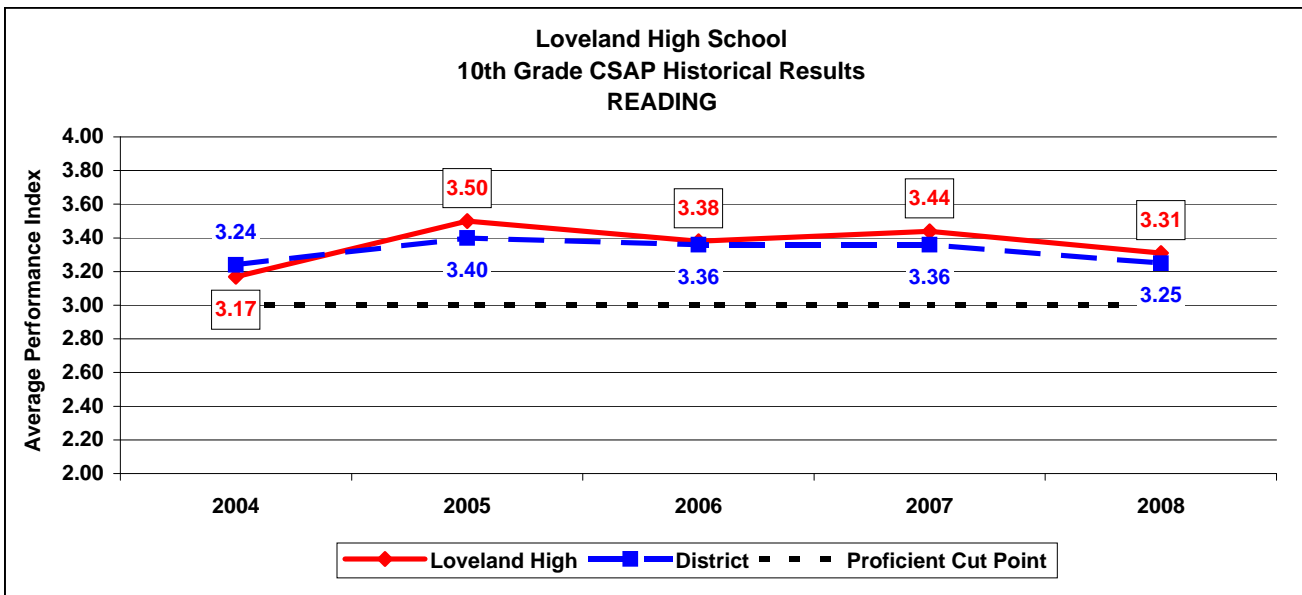
No scores are reported for groups of fewer than 10 students.

# Loveland High School 10th Grade CSAP Results READING

Year	Number of Students				
	No Scores Reported	Unsatisfactory	Partially Proficient	Proficient	Advanced
2004	18	33	79	175	35
2005	3	10	40	239	63
2006	11	25	48	219	60
2007	3	12	58	261	69
<b>2008</b>	<b>18</b>	<b>34</b>	<b>87</b>	<b>238</b>	<b>60</b>



State rounded percents are used in this graph.



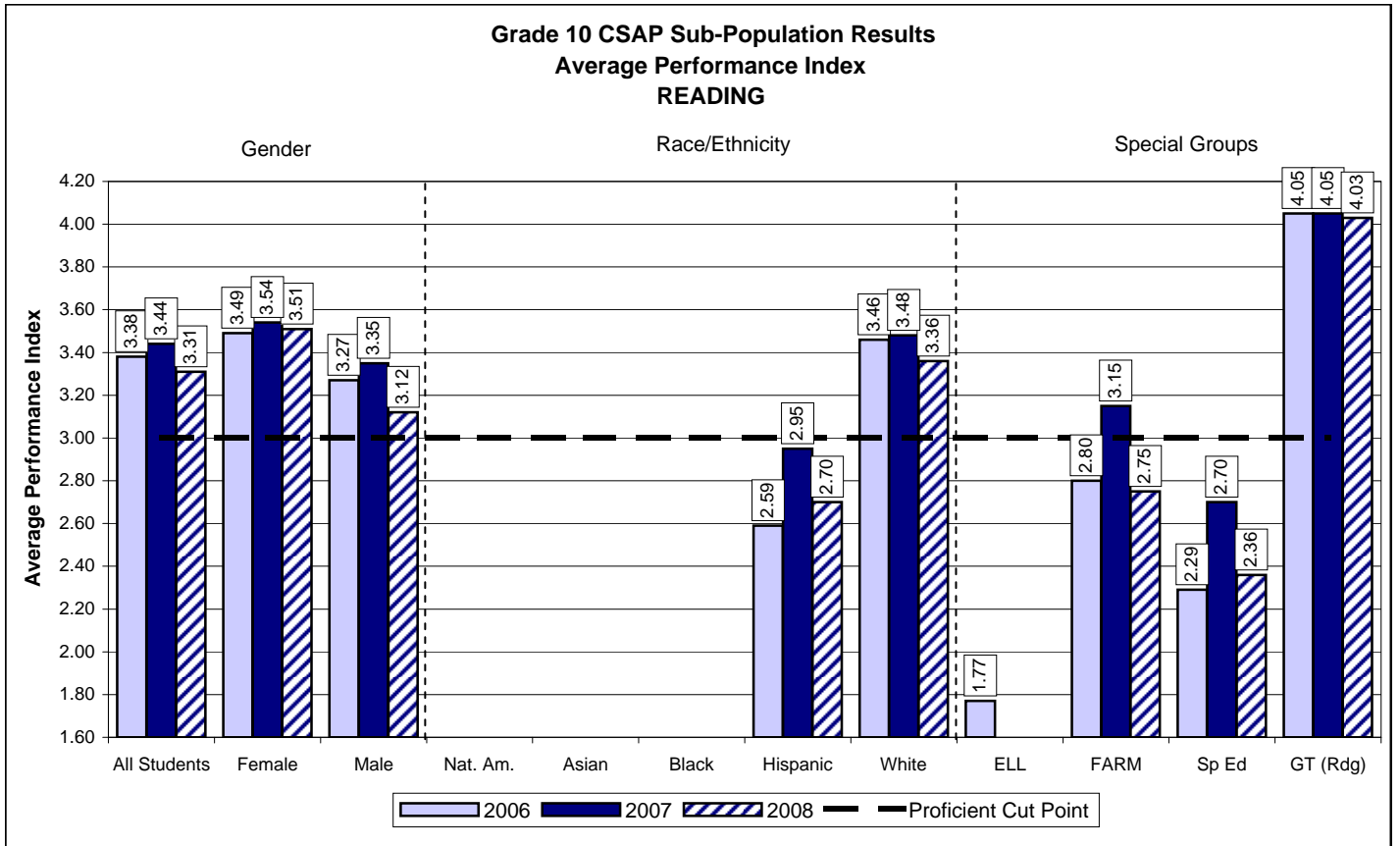
Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

# Loveland High School

## 10th Grade CSAP Sub-Population Results

### READING

Number of Students with Scores												
	Total	Female	Male	Nat. Am.	Asian	Black	Hispanic	White	ELL	FARM	Sp Ed	GT (Rdg)
2006	352	171	181	5	6	3	41	297	10	70	30	33
2007	400	208	192	1	4	4	28	363	1	70	27	41
<b>2008</b>	<b>419</b>	<b>203</b>	<b>216</b>	<b>2</b>	<b>9</b>	<b>3</b>	<b>38</b>	<b>367</b>	<b>9</b>	<b>63</b>	<b>26</b>	<b>53</b>



Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Nat. Am. = Native American  
 ELL = English Language Learner (Active, Monitored and Waived)  
 (Prior to 2007, we reported only Active and Monitored ELL students.)  
 FARM = Free and Reduced Meals  
 Sp Ed = Special Education  
 GT = Gifted and Talented (identified as GT in subject being tested)

**No scores are reported for groups of fewer than 10 students.**

**Loveland High School**  
**CSAP WRITING**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
<b>Standard 2 Writing for a Variety of</b>	9 <sup>th</sup>	2.96	3.16	3.27	3.29	3.09	3.02
	10 <sup>th</sup>	2.89	3.27	3.08	3.21	3.05	2.95
<b>Standard 3 Writing Conventions</b>	9 <sup>th</sup>	3.11	3.15	3.28	3.22	3.19	3.08
	10 <sup>th</sup>	3.03	3.24	3.09	3.17	3.07	3.00

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
<b>Paragraph Writing</b>	9 <sup>th</sup>	2.92	3.15	3.35	3.36	3.15	3.07
	10 <sup>th</sup>	2.96	3.31	3.21	3.28	3.12	3.01
<b>Extended Writing</b>	9 <sup>th</sup>	3.08	3.28	3.32	3.44	3.07	3.05
	10 <sup>th</sup>	2.89	3.36	3.08	3.31	3.15	3.01
<b>Grammar &amp; Usage</b>	9 <sup>th</sup>	3.08	3.18	3.40	3.26	3.39	3.24
	10 <sup>th</sup>	2.98	3.32	3.10	3.22	3.07	3.01
<b>Mechanics</b>	9 <sup>th</sup>	3.11	3.14	3.24	3.24	3.17	3.06
	10 <sup>th</sup>	2.97	3.14	3.08	3.09	3.10	3.01

Note: “Cohort” groups across years may not include exactly the same students.

<b>Performance Index Proficiency Scale</b>	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP WRITING**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**Hispanic Students**

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standard 2 Writing for a Variety of	9 <sup>th</sup>	2.39	2.74	2.71	2.81	2.67	2.71
	10 <sup>th</sup>	2.23	2.65	2.60	2.74	2.39	2.59
Standard 3 Writing Conventions	9 <sup>th</sup>	2.43	2.77	2.76	2.76	2.69	2.73
	10 <sup>th</sup>	2.32	2.42	2.58	2.62	2.54	2.59

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Paragraph Writing	9 <sup>th</sup>	2.35	2.67	2.79	2.85	2.69	2.82
	10 <sup>th</sup>	2.12	2.60	2.72	2.83	2.40	2.61
Extended Writing	9 <sup>th</sup>	2.67	2.91	2.81	2.83	2.62	2.69
	10 <sup>th</sup>	2.53	2.72	2.67	2.82	2.31	2.66
Grammar & Usage	9 <sup>th</sup>	2.44	2.73	2.72	2.76	2.68	2.80
	10 <sup>th</sup>	2.21	2.53	2.47	2.60	2.54	2.58
Mechanics	9 <sup>th</sup>	2.49	2.72	2.82	2.76	2.68	2.67
	10 <sup>th</sup>	2.05	2.07	2.58	2.52	2.61	2.60

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP WRITING**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**White Students**

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standard 2 Writing for a Variety of	9 <sup>th</sup>	2.99	3.21	3.33	3.36	3.17	3.08
	10 <sup>th</sup>	2.94	3.30	3.14	3.25	3.12	3.00
Standard 3 Writing Conventions	9 <sup>th</sup>	3.16	3.20	3.32	3.28	3.28	3.16
	10 <sup>th</sup>	3.09	3.28	3.14	3.21	3.13	3.06

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Paragraph Writing	9 <sup>th</sup>	2.96	3.22	3.41	3.42	3.21	3.12
	10 <sup>th</sup>	3.02	3.36	3.27	3.31	3.21	3.06
Extended Writing	9 <sup>th</sup>	3.11	3.32	3.38	3.51	3.16	3.12
	10 <sup>th</sup>	2.92	3.39	3.12	3.34	3.24	3.06
Grammar & Usage	9 <sup>th</sup>	3.13	3.25	3.47	3.32	3.51	3.34
	10 <sup>th</sup>	3.04	3.37	3.17	3.27	3.14	3.07
Mechanics	9 <sup>th</sup>	3.17	3.18	3.28	3.29	3.25	3.14
	10 <sup>th</sup>	3.05	3.20	3.14	3.12	3.16	3.07

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP WRITING**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**English Language Learners**  
**Active, Monitored & Waived\***

*Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.*

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
<b>Standard 2 Writing for a Variety of</b>	9 <sup>th</sup>	6	8	6	1.95	2.28	2.08
	10 <sup>th</sup>	2	5	1.95	1	9	1.95
<b>Standard 3 Writing Conventions</b>	9 <sup>th</sup>	6	8	6	2.21	2.16	2.09
	10 <sup>th</sup>	2	5	1.99	1	9	2.00

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
<b>Paragraph Writing</b>	9 <sup>th</sup>	6	8	6	2.08	2.47	2.26
	10 <sup>th</sup>	2	5	1.89	1	9	1.96
<b>Extended Writing</b>	9 <sup>th</sup>	6	8	6	1.84	2.19	2.04
	10 <sup>th</sup>	2	5	2.03	1	9	1.88
<b>Grammar &amp; Usage</b>	9 <sup>th</sup>	6	8	6	2.02	2.21	2.08
	10 <sup>th</sup>	2	5	1.92	1	9	1.96
<b>Mechanics</b>	9 <sup>th</sup>	6	8	6	2.24	2.08	2.03
	10 <sup>th</sup>	2	5	2.06	1	9	1.99

**Note: “Cohort” groups across years may not include exactly the same students.**  
 \* Prior to 2007 only "Active and Monitored Students" data were reported.

<b>Performance Index Proficiency Scale</b>	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP WRITING**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**Free & Reduced Meals**

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standard 2 Writing for a Variety of	9 <sup>th</sup>	2.60	2.72	2.87	2.83	2.75	2.69
	10 <sup>th</sup>	2.49	2.88	2.67	2.95	2.48	2.46
Standard 3 Writing Conventions	9 <sup>th</sup>	2.76	2.83	2.85	2.83	2.80	2.73
	10 <sup>th</sup>	2.55	2.80	2.67	2.77	2.60	2.55

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Paragraph Writing	9 <sup>th</sup>	2.54	2.69	2.91	2.85	2.74	2.72
	10 <sup>th</sup>	2.50	2.86	2.79	3.02	2.53	2.50
Extended Writing	9 <sup>th</sup>	2.80	2.83	3.01	2.96	2.80	2.72
	10 <sup>th</sup>	2.55	2.84	2.69	2.98	2.50	2.49
Grammar & Usage	9 <sup>th</sup>	2.72	2.82	2.86	2.80	2.81	2.80
	10 <sup>th</sup>	2.50	2.84	2.65	2.73	2.61	2.54
Mechanics	9 <sup>th</sup>	2.59	2.81	2.81	2.82	2.76	2.71
	10 <sup>th</sup>	2.22	2.76	2.66	2.76	2.49	2.49

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP WRITING**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**Special Education**

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standard 2 Writing for a Variety of	9 <sup>th</sup>	2.13	2.50	2.43	2.50	2.38	2.26
	10 <sup>th</sup>	1.96	2.34	2.34	2.43	2.08	2.10
Standard 3 Writing Conventions	9 <sup>th</sup>	2.19	2.35	2.46	2.31	2.33	2.28
	10 <sup>th</sup>	1.94	2.13	2.33	2.17	2.01	2.09

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Paragraph Writing	9 <sup>th</sup>	2.03	2.57	2.49	2.59	2.46	2.30
	10 <sup>th</sup>	1.95	2.34	2.45	2.43	2.06	2.18
Extended Writing	9 <sup>th</sup>	2.34	2.55	2.30	2.33	2.25	2.17
	10 <sup>th</sup>	1.94	2.12	2.41	2.30	1.94	1.96
Grammar & Usage	9 <sup>th</sup>	2.12	2.39	2.46	2.30	2.27	2.28
	10 <sup>th</sup>	1.86	2.24	2.22	1.95	2.03	2.06
Mechanics	9 <sup>th</sup>	1.88	2.16	2.11	2.20	2.22	2.20
	10 <sup>th</sup>	1.67	1.90	2.21	2.12	1.97	2.05

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP WRITING**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**Gifted & Talented in Reading**

*Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.*

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standard 2 Writing for a Variety of	9 <sup>th</sup>	3.80	4.02	4.08	4.03	3.96	3.95
	10 <sup>th</sup>	9	703	4.00	4.08	4.04	4.02
Standard 3 Writing Conventions	9 <sup>th</sup>	4.16	4.09	4.16	4.18	4.21	4.12
	10 <sup>th</sup>	9	4.12	4.02	4.05	4.14	4.11

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Paragraph Writing	9 <sup>th</sup>	3.72	4.01	4.14	4.12	4.01	3.98
	10 <sup>th</sup>	9	4.04	4.04	4.18	4.19	4.13
Extended Writing	9 <sup>th</sup>	3.75	4.03	4.03	4.05	3.85	3.94
	10 <sup>th</sup>	9	4.25	3.92	4.10	4.01	4.00
Grammar & Usage	9 <sup>th</sup>	4.22	4.08	4.30	4.20	4.57	4.39
	10 <sup>th</sup>	9	4.31	4.01	4.16	4.18	4.18
Mechanics	9 <sup>th</sup>	4.32	4.24	4.18	4.27	4.23	4.14
	10 <sup>th</sup>	9	3.91	4.16	4.04	4.13	4.08

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**High School**  
**2008 CSAP WRITING**  
 By Standards and Sub-Content Areas  
 Performance Index

**Standards**

	GRADE	Berthoud	Loveland	Mountain View	Thompson Valley	District
<b>Standard 2</b> <b>Writing for a Variety of Purposes</b>	9 <sup>th</sup>	3.11	3.09	3.05	2.90	3.02
	10 <sup>th</sup>	3.11	3.05	2.95	2.79	2.95
<b>Standard 3</b> <b>Writing Conventions</b>	9 <sup>th</sup>	3.17	3.19	3.09	2.94	3.08
	10 <sup>th</sup>	3.05	3.07	3.04	2.88	3.00

**Sub-Content Areas**

	GRADE	Berthoud	Loveland	Mountain View	Thompson Valley	District
<b>Paragraph Writing</b>	9 <sup>th</sup>	3.17	3.15	3.15	2.91	3.07
	10 <sup>th</sup>	3.21	3.12	3.03	2.81	3.01
<b>Extended Writing</b>	9 <sup>th</sup>	3.13	3.07	3.15	2.91	3.05
	10 <sup>th</sup>	3.18	3.15	2.92	2.84	3.01
<b>Grammar &amp; Usage</b>	9 <sup>th</sup>	3.34	3.39	3.23	3.05	3.24
	10 <sup>th</sup>	3.06	3.07	3.09	2.87	3.01
<b>Mechanics</b>	9 <sup>th</sup>	3.15	3.17	3.04	2.92	3.06
	10 <sup>th</sup>	3.15	3.10	3.04	2.86	3.01

<b>Performance Index Proficiency Scale</b>	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School  
CSAP WRITING  
"Cohort" Sub-Populations by Performance Levels**

<b>Graduating Class of 2011 (Spring 2008 - 9th Grade)</b>																	
<b>"Cohort" Sub-Pop</b>	<b>Year</b>	<b>Gr</b>	<b>Number of Students</b>	<b>U</b>		<b>PP</b>		<b>Pr</b>		<b>Ad</b>		<b>NS</b>		<b>Pr+Ad</b>		<b>PP+ Pr+Ad</b>	
				<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
All	2008	9	425	11	2.6	165	38.8	195	45.9	43	10.1	11	2.6	238	56.0	403	94.8
Female	2008	9	203	6	3.0	66	32.5	103	50.7	27	13.3	1	0.5	130	64.0	196	96.6
Male	2008	9	222	5	2.3	99	44.6	92	41.4	16	7.2	10	4.5	108	48.6	207	93.2
Hispanic	2008	9	56	6	10.7	31	55.4	17	30.4	0	0.0	2	3.6	17	30.4	48	85.7
White	2008	9	354	5	1.4	129	36.4	172	48.6	40	11.3	8	2.3	212	59.9	341	96.3
ELL A/M/W	2008	9	11	3	27.3	6	54.5	1	9.1	0	0.0	1	9.1	1	9.1	7	63.6
F/R Meals	2008	9	106	8	7.5	60	56.6	28	26.4	3	2.8	7	6.6	31	29.2	91	85.8
Special Ed	2008	9	41	8	19.5	26	63.4	3	7.3	1	2.4	3	7.3	4	9.8	30	73.2
GT in Writing	2008	9	30	0	0.0	1	3.3	12	40.0	17	56.7	0	0.0	29	96.7	30	100.0

Scores are not reported for groups having fewer than 10 students.

Note: "Cohort" groups across years may not include exactly the same students.

Data Confirmed 7/2008

**Loveland High School  
CSAP WRITING  
"Cohort" Sub-Populations by Performance Levels**

Graduating Class of 2010 (Spring 2008 - 10th Grade)																	
"Cohort" Sub-Pop	Year	Gr	Number of Students	U		PP		Pr		Ad		NS		Pr+Ad		PP+ Pr+Ad	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
All	2007	9	448	9	2.0	156	34.8	232	51.8	49	10.9	2	0.4	281	62.7	437	97.5
	<b>2008</b>	<b>10</b>	<b>437</b>	<b>44</b>	<b>10.1</b>	<b>149</b>	<b>34.1</b>	<b>173</b>	<b>39.6</b>	<b>54</b>	<b>12.4</b>	<b>17</b>	<b>3.9</b>	<b>227</b>	<b>51.9</b>	<b>376</b>	<b>86.0</b>
Female	2007	9	210	2	1.0	51	24.3	118	56.2	37	17.6	2	1.0	155	73.8	206	98.1
	<b>2008</b>	<b>10</b>	<b>208</b>	<b>13</b>	<b>6.3</b>	<b>60</b>	<b>28.8</b>	<b>94</b>	<b>45.2</b>	<b>36</b>	<b>17.3</b>	<b>5</b>	<b>2.4</b>	<b>130</b>	<b>62.5</b>	<b>190</b>	<b>91.3</b>
Male	2007	9	238	7	2.9	105	44.1	114	47.9	12	5.0	0	0.0	126	52.9	231	97.1
	<b>2008</b>	<b>10</b>	<b>229</b>	<b>31</b>	<b>13.5</b>	<b>89</b>	<b>38.9</b>	<b>79</b>	<b>34.5</b>	<b>18</b>	<b>7.9</b>	<b>12</b>	<b>5.2</b>	<b>97</b>	<b>42.4</b>	<b>186</b>	<b>81.2</b>
Hispanic	2007	9	43	4	9.3	23	53.5	14	32.6	2	4.7	0	0.0	16	37.2	39	90.7
	<b>2008</b>	<b>10</b>	<b>42</b>	<b>12</b>	<b>28.6</b>	<b>16</b>	<b>38.1</b>	<b>8</b>	<b>19.0</b>	<b>2</b>	<b>4.8</b>	<b>4</b>	<b>9.5</b>	<b>10</b>	<b>23.8</b>	<b>26</b>	<b>61.9</b>
White	2007	9	390	5	1.3	127	32.6	212	54.4	44	11.3	2	0.5	256	65.6	383	98.2
	<b>2008</b>	<b>10</b>	<b>381</b>	<b>30</b>	<b>7.9</b>	<b>129</b>	<b>33.9</b>	<b>158</b>	<b>41.5</b>	<b>51</b>	<b>13.4</b>	<b>13</b>	<b>3.4</b>	<b>209</b>	<b>54.9</b>	<b>338</b>	<b>88.7</b>
ELL Active/ Mon/Waived	2007	9	10	4	40.0	6	60.0	0	0.0	0	0.0	0	0.0	0	0.0	6	60.0
	<b>2008</b>	<b>10</b>	<b>10</b>	<b>7</b>	<b>70.0</b>	<b>2</b>	<b>20.0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>10.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>20.0</b>
Free/Reduced Meals	2007	9	81	5	6.2	48	59.3	25	30.9	3	3.7	0	0.0	28	34.6	76	93.8
	<b>2008</b>	<b>10</b>	<b>69</b>	<b>14</b>	<b>20.3</b>	<b>33</b>	<b>47.8</b>	<b>15</b>	<b>21.7</b>	<b>1</b>	<b>1.4</b>	<b>6</b>	<b>8.7</b>	<b>16</b>	<b>23.2</b>	<b>49</b>	<b>71.0</b>
Special Education	2007	9	29	3	10.3	24	82.8	2	6.9	0	0.0	0	0.0	2	6.9	26	89.7
	<b>2008</b>	<b>10</b>	<b>26</b>	<b>13</b>	<b>50.0</b>	<b>11</b>	<b>42.3</b>	<b>2</b>	<b>7.7</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0.0</b>	<b>2</b>	<b>7.7</b>	<b>13</b>	<b>50.0</b>
Gifted/Talented in Writing	2007	9	25	0	0.0	1	4.0	11	44.0	13	52.0	0	0.0	24	96.0	25	100.0
	<b>2008</b>	<b>10</b>	<b>27</b>	<b>0</b>	<b>0.0</b>	<b>1</b>	<b>3.7</b>	<b>9</b>	<b>33.3</b>	<b>17</b>	<b>63.0</b>	<b>0</b>	<b>0.0</b>	<b>26</b>	<b>96.3</b>	<b>27</b>	<b>100.0</b>

Scores are not reported for groups having fewer than 10 students.

Note: "Cohort" groups across years may not include exactly the same students.

Data Confirmed 7/2008

**Loveland High School**  
**CSAP WRITING**  
**“Cohort” Groups Over Time**  
**Performance Index**

*Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.*

	Grade	2004	2005	2006	2007	2008	District 2008
All Students	8 <sup>th</sup>	2.98	3.16	3.23	3.17	#N/A	3.03
	9 <sup>th</sup>	3.01	3.14	3.25	3.21	3.11	3.03
	10 <sup>th</sup>	2.92	3.22	3.07	3.17	3.03	2.95
Female	8 <sup>th</sup>	3.19	3.41	3.45	3.37	#N/A	3.23
	9 <sup>th</sup>	3.17	3.29	3.37	3.42	3.26	3.21
	10 <sup>th</sup>	3.20	3.38	3.24	3.32	3.26	3.17
Male	8 <sup>th</sup>	2.82	2.93	3.01	2.99	#N/A	2.86
	9 <sup>th</sup>	2.86	3.00	3.11	3.04	2.98	2.87
	10 <sup>th</sup>	2.71	3.05	2.91	3.00	2.82	2.75
Hispanic	8 <sup>th</sup>	2.70	2.75	2.70	2.75	#N/A	2.70
	9 <sup>th</sup>	2.41	2.76	2.72	2.76	2.67	2.71
	10 <sup>th</sup>	2.25	2.57	2.58	2.66	2.41	2.56
White	8 <sup>th</sup>	3.01	3.20	3.28	3.24	#N/A	3.09
	9 <sup>th</sup>	3.06	3.19	3.30	3.27	3.18	3.09
	10 <sup>th</sup>	2.97	3.26	3.12	3.21	3.10	3.01

**Note: “Cohort” groups across years may not include exactly the same students. Eighth grade data are based on 9th grade fall enrollment.**

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP WRITING**  
**“Cohort” Groups Over Time**  
**Performance Index**

*Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.*

	Grade	2004	2005	2006	2007	2008	District 2008
<b>English Language Learners*</b>	8 <sup>th</sup>	6	0	6	9	#N/A	1.93
	9 <sup>th</sup>	6	8	6	2.02	2.21	2.09
	10 <sup>th</sup>	2	5	1.98	1	9	1.96

\*ELL data reflect Active, Monitored & Waived ELL students.

Prior to 2007 only Active and Monitored Student data were reported.

<b>Free &amp; Reduced Meals</b>	8 <sup>th</sup>	2.70	2.75	2.87	2.83	#N/A	2.74
	9 <sup>th</sup>	2.67	2.79	2.85	2.81	2.76	2.71
	10 <sup>th</sup>	2.50	2.84	2.67	2.86	2.50	2.49

<b>Special Education</b>	8 <sup>th</sup>	2.27	2.43	2.38	2.41	#N/A	2.16
	9 <sup>th</sup>	2.17	2.46	2.44	2.43	2.35	2.27
	10 <sup>th</sup>	1.95	2.29	2.34	2.34	2.03	2.09

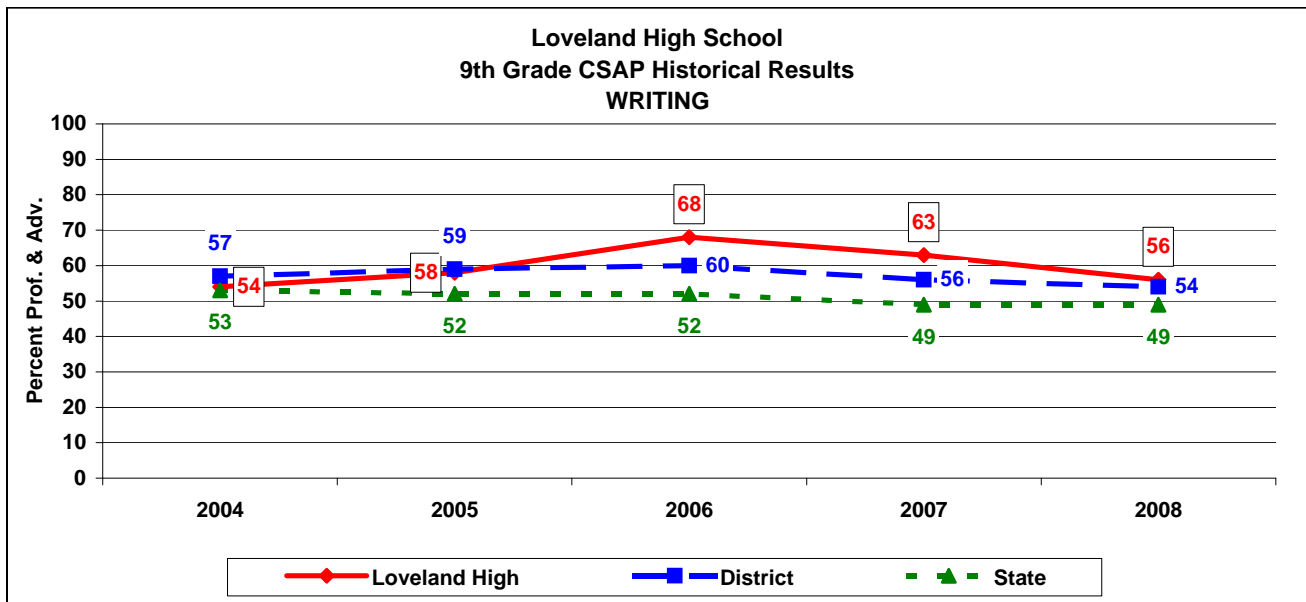
<b>Gifted &amp; Talent in Writing</b>	8 <sup>th</sup>	4.02	4.08	4.07	4.17	#N/A	4.06
	9 <sup>th</sup>	3.98	4.03	4.07	4.08	4.04	4.01
	10 <sup>th</sup>	9	4.05	4.01	4.05	4.04	4.03

**Note: “Cohort” groups across years may not include exactly the same students. Eighth grade data are based on 9th grade fall enrollment.**

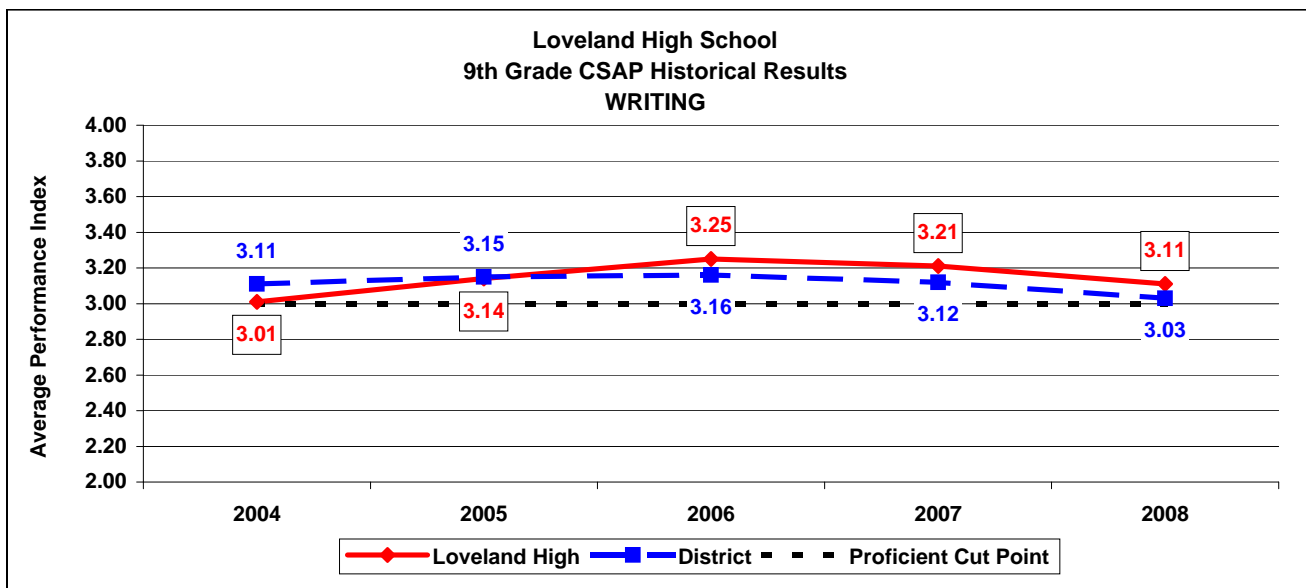
<b>Performance Index Proficiency Scale</b>	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

# Loveland High School 9th Grade CSAP Results WRITING

Year	Number of Students				
	No Scores Reported	Unsatisfactory	Partially Proficient	Proficient	Advanced
2004	12	17	163	217	12
2005	13	10	146	200	35
2006	2	11	127	238	54
2007	2	9	156	232	49
2008	11	11	165	195	43



State rounded percents are used in this graph.



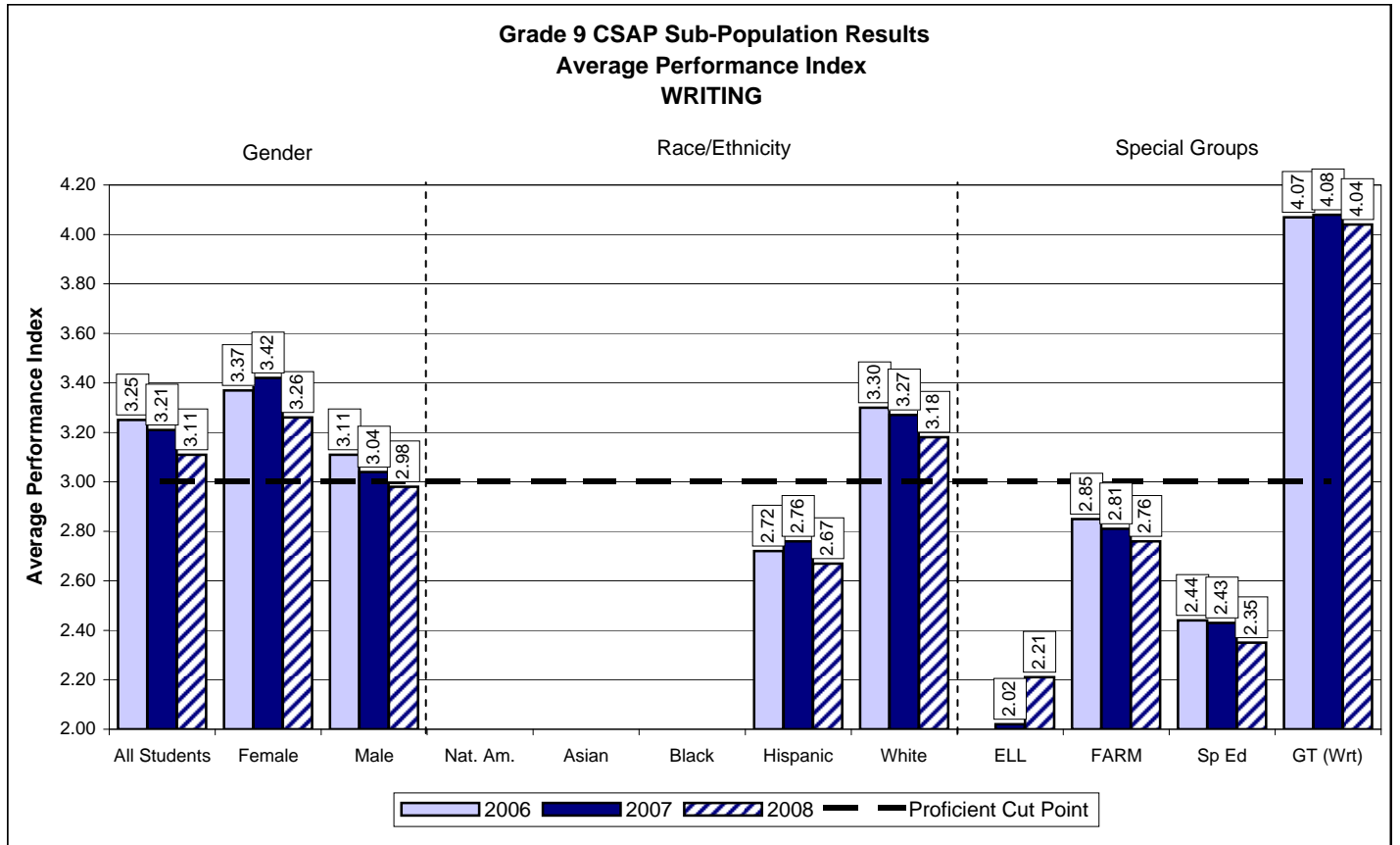
Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

# Loveland High School

## 9th Grade CSAP Sub-Population Results

### WRITING

Number of Students with Scores												
	Total	Female	Male	Nat. Am.	Asian	Black	Hispanic	White	ELL	FARM	Sp Ed	GT (Wrt)
2006	430	222	208	3	2	4	39	382	6	90	31	28
2007	446	208	238	2	9	4	43	388	10	81	29	25
<b>2008</b>	<b>414</b>	<b>202</b>	<b>212</b>	<b>2</b>	<b>9</b>	<b>3</b>	<b>54</b>	<b>346</b>	<b>10</b>	<b>99</b>	<b>38</b>	<b>30</b>



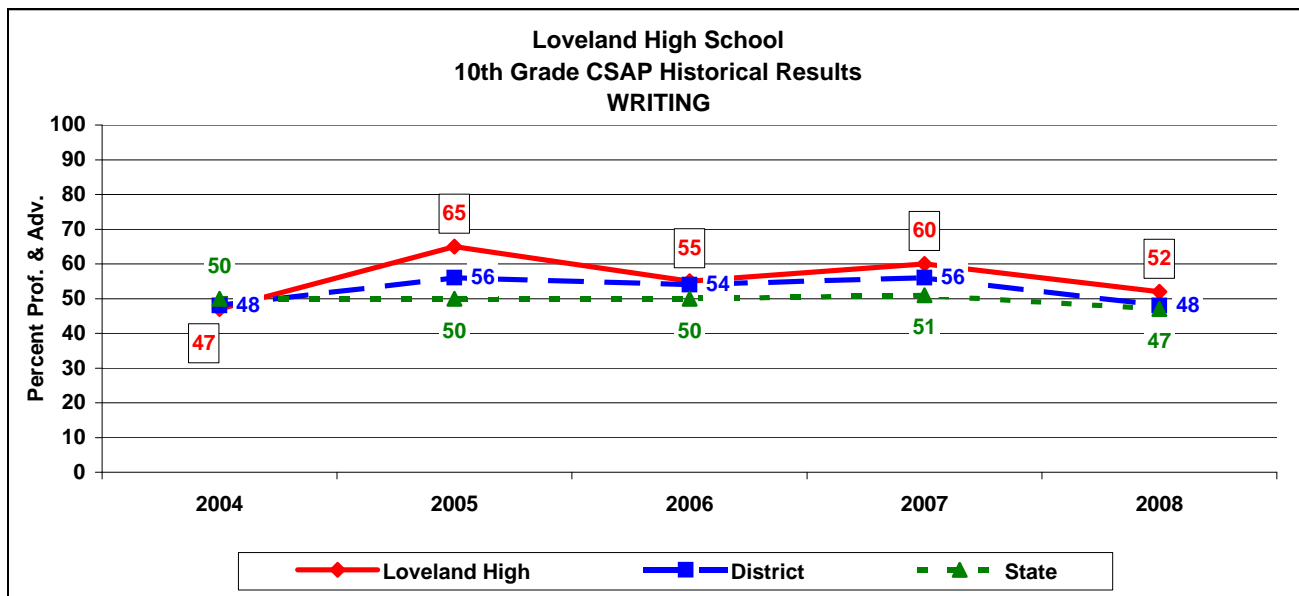
Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Nat. Am. = Native American  
 ELL = English Language Learner (Active, Monitored and Waived)  
 (Prior to 2007, we reported only Active and Monitored ELL students.)  
 FARM = Free and Reduced Meals  
 Sp Ed = Special Education  
 GT = Gifted and Talented (identified as GT in subject being tested)

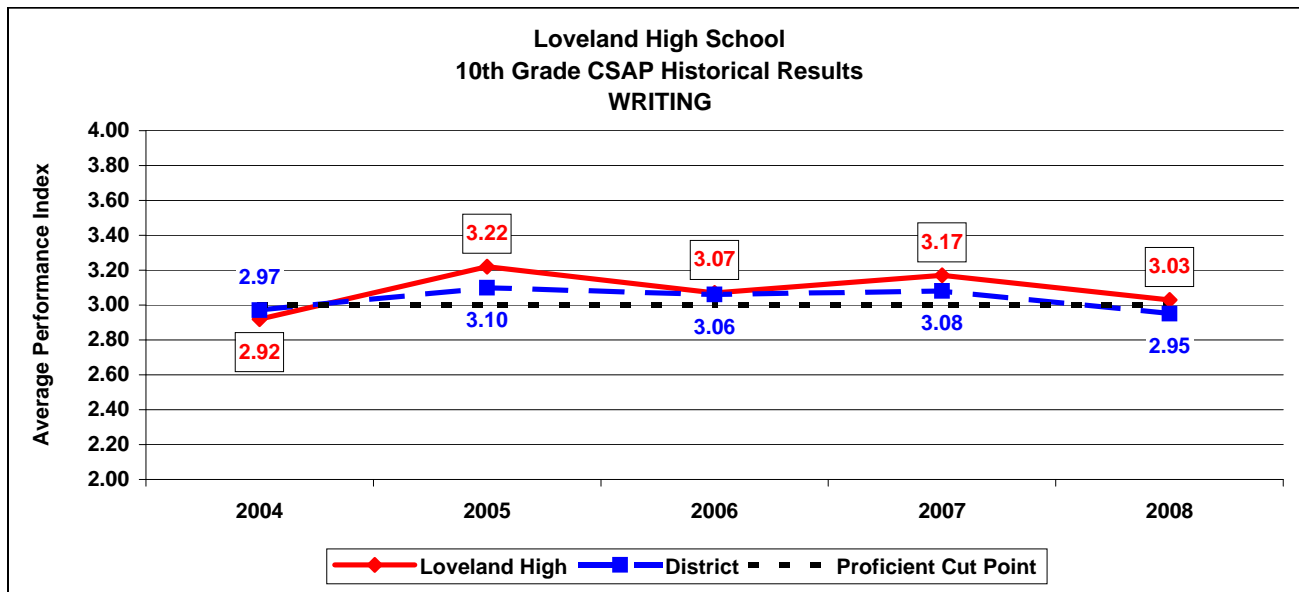
**No scores are reported for groups of fewer than 10 students.**

# Loveland High School 10th Grade CSAP Results WRITING

Year	Number of Students				
	No Scores Reported	Unsatisfactory	Partially Proficient	Proficient	Advanced
2004	17	33	129	144	17
2005	3	7	113	201	31
2006	12	18	133	176	24
2007	2	15	143	202	41
2008	17	44	149	173	54



State rounded percents are used in this graph.



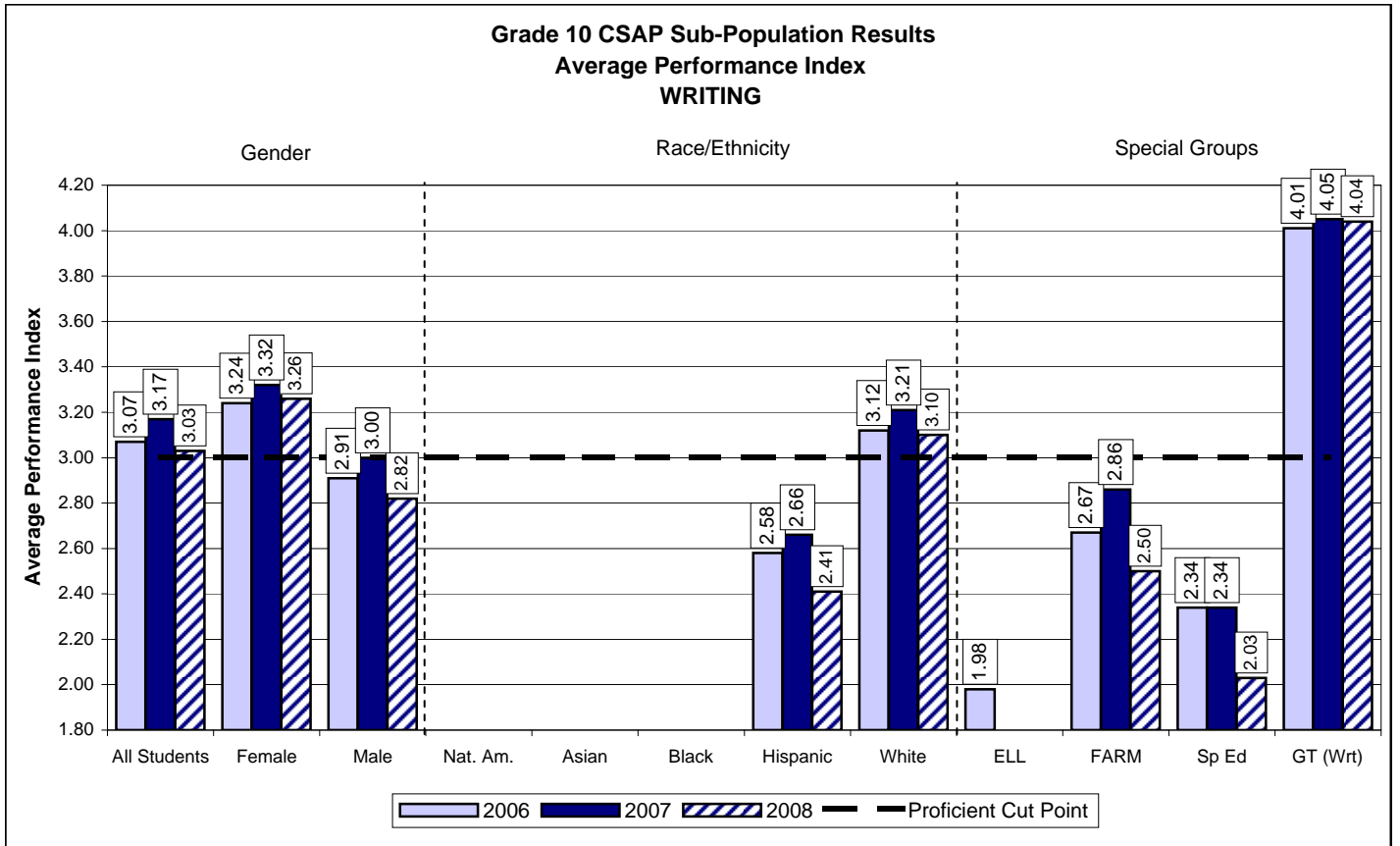
Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

# Loveland High School

## 10th Grade CSAP Sub-Population Results

### WRITING

Number of Students with Scores												
	Total	Female	Male	Nat. Am.	Asian	Black	Hispanic	White	ELL	FARM	Sp Ed	GT (Wrt)
2006	351	171	180	5	6	3	41	296	10	69	29	12
2007	401	208	193	1	4	4	28	364	1	70	27	28
<b>2008</b>	<b>420</b>	<b>203</b>	<b>217</b>	<b>2</b>	<b>9</b>	<b>3</b>	<b>38</b>	<b>368</b>	<b>9</b>	<b>63</b>	<b>26</b>	<b>27</b>



Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Nat. Am. = Native American  
 ELL = English Language Learner (Active, Monitored and Waived)  
 (Prior to 2007, we reported only Active and Monitored ELL students.)  
 FARM = Free and Reduced Meals  
 Sp Ed = Special Education  
 GT = Gifted and Talented (identified as GT in subject being tested)

**No scores are reported for groups of fewer than 10 students.**

**Loveland High School**  
**CSAP MATH**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standards 1 & 6 Number Sense/ Computation Techniques	9 <sup>th</sup>	2.48	2.57	2.81	2.56	2.72	2.56
	10 <sup>th</sup>	2.38	2.57	2.52	2.46	2.42	2.23
Standard 2 Algebra, Patterns & Functions	9 <sup>th</sup>	2.43	2.44	2.85	2.67	2.83	2.74
	10 <sup>th</sup>	2.43	2.89	2.63	2.72	2.78	2.57
Standard 3 Statistics & Probability	9 <sup>th</sup>	2.31	2.56	2.91	2.70	2.76	2.69
	10 <sup>th</sup>	2.34	2.75	2.65	2.68	2.77	2.54
Standards 4 & 5 Geometry & Measurement	9 <sup>th</sup>	2.26	2.50	2.69	2.81	2.52	2.35
	10 <sup>th</sup>	2.28	2.71	2.65	2.62	2.65	2.48

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Mult. Representations of Linear/Non-Linear Funct.	9 <sup>th</sup>	2.39	2.43	2.85	2.56	2.78	2.67
Multiple Representation of Function	10 <sup>th</sup>	2.32	2.77	2.62	2.72	2.74	2.58
Proportional Thinking	9 <sup>th</sup>	2.28	2.50	2.81	2.94	2.69	2.50
Probability & Counting Techniques	10 <sup>th</sup>	2.35	2.65	2.83	2.51	3.00	2.65

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP MATH**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**Hispanic Students**

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standards 1 & 6 Number Sense/ Computation Techniques	9 <sup>th</sup>	1.77	1.94	1.86	1.90	1.90	1.88
	10 <sup>th</sup>	1.84	1.57	1.93	1.78	1.83	1.84
Standard 2 Algebra, Patterns & Functions	9 <sup>th</sup>	1.73	1.89	1.89	1.95	1.94	1.98
	10 <sup>th</sup>	1.85	1.76	1.94	1.92	2.11	2.00
Standard 3 Statistics & Probability	9 <sup>th</sup>	1.80	1.94	1.85	1.93	1.95	1.96
	10 <sup>th</sup>	1.83	1.85	1.95	1.89	1.96	1.97
Standards 4 & 5 Geometry & Measurement	9 <sup>th</sup>	1.69	1.92	1.88	1.95	1.83	1.86
	10 <sup>th</sup>	1.90	1.66	2.02	1.81	1.92	1.94

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Mult. Representations of Linear/Non-Linear Funct.	9 <sup>th</sup>	1.71	1.89	1.89	1.89	1.92	1.95
Multiple Representation of Function	10 <sup>th</sup>	1.68	1.70	1.94	1.88	1.92	1.94
Proportional Thinking	9 <sup>th</sup>	1.74	1.87	1.83	1.95	1.89	1.85
Probability & Counting Techniques	10 <sup>th</sup>	1.93	1.81	1.98	1.77	1.97	1.98

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP MATH**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**White Students**

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standards 1 & 6 Number Sense/ Computation Techniques	9 <sup>th</sup>	2.54	2.67	2.96	2.69	2.85	2.72
	10 <sup>th</sup>	2.46	2.65	2.62	2.54	2.52	2.32
Standard 2 Algebra, Patterns & Functions	9 <sup>th</sup>	2.50	2.54	2.98	2.76	2.96	2.89
	10 <sup>th</sup>	2.51	2.97	2.74	2.78	2.85	2.65
Standard 3 Statistics & Probability	9 <sup>th</sup>	2.37	2.65	3.06	2.83	2.89	2.83
	10 <sup>th</sup>	2.42	2.82	2.75	2.75	2.86	2.63
Standards 4 & 5 Geometry & Measurement	9 <sup>th</sup>	2.33	2.59	2.80	2.93	2.69	2.52
	10 <sup>th</sup>	2.34	2.80	2.72	2.69	2.75	2.57

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Mult. Representations of Linear/Non-Linear Funct.	9 <sup>th</sup>	2.46	2.54	3.00	2.67	2.93	2.83
Multiple Representation of Function	10 <sup>th</sup>	2.43	2.83	2.71	2.80	2.83	2.69
Proportional Thinking	9 <sup>th</sup>	2.35	2.63	2.96	3.08	2.81	2.69
Probability & Counting Techniques	10 <sup>th</sup>	2.42	2.71	2.92	2.58	3.09	2.74

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP MATH**  
 By Standards and Sub-Content Areas  
 "Cohort" Groups Over Time  
 Performance Index

**English Language Learners**  
**Active, Monitored & Waived Students\***

*Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.*

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standards 1 & 6 Number Sense/ Computation Techniques	9 <sup>th</sup>	7	8	6	1.62	1.46	1.60
	10 <sup>th</sup>	2	5	9	1	9	1.84
Standard 2 Algebra, Patterns & Functions	9 <sup>th</sup>	7	8	6	1.51	1.58	1.66
	10 <sup>th</sup>	2	5	9	1	9	1.75
Standard 3 Statistics & Probability	9 <sup>th</sup>	7	8	6	1.48	1.58	1.59
	10 <sup>th</sup>	2	5	9	1	9	1.66
Standards 4 & 5 Geometry & Measurement	9 <sup>th</sup>	7	8	6	1.61	1.41	1.58
	10 <sup>th</sup>	2	5	9	1	9	1.80

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	2008
Mult. Representations of Linear/Non-Linear Funct.	9 <sup>th</sup>	7	8	6	1.46	1.51	1.62
Multiple Representation of Function	10 <sup>th</sup>	2	5	9	1	9	1.61
Proportional Thinking	9 <sup>th</sup>	7	8	6	1.38	1.45	1.52
Probability & Counting Techniques	10 <sup>th</sup>	2	5	9	1	9	1.76

Note: "Cohort" groups across years may not include exactly the same students.

\* Prior to 2007 only "Active and Monitored Students" data were reported.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP MATH**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**Free & Reduced Meals**

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standards 1 & 6 Number Sense/ Computation Techniques	9 <sup>th</sup>	1.88	1.92	1.92	1.85	2.07	1.96
	10 <sup>th</sup>	1.80	1.98	1.94	1.93	1.81	1.76
Standard 2 Algebra, Patterns & Functions	9 <sup>th</sup>	1.87	1.92	2.00	1.94	2.07	2.04
	10 <sup>th</sup>	1.81	2.31	1.96	2.08	2.03	1.95
Standard 3 Statistics & Probability	9 <sup>th</sup>	1.86	1.94	2.00	1.96	1.99	1.99
	10 <sup>th</sup>	1.88	2.15	1.94	1.97	1.96	1.93
Standards 4 & 5 Geometry & Measurement	9 <sup>th</sup>	1.86	1.88	1.93	1.97	1.92	1.90
	10 <sup>th</sup>	1.81	1.94	1.98	1.98	1.89	1.89

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Mult. Representations of Linear/Non-Linear Funct.	9 <sup>th</sup>	1.84	1.89	2.02	1.90	2.06	1.99
Multiple Representation of Function	10 <sup>th</sup>	1.80	2.14	1.95	1.97	1.97	1.93
Proportional Thinking	9 <sup>th</sup>	1.88	1.90	1.89	1.96	2.13	1.96
Probability & Counting Techniques	10 <sup>th</sup>	1.85	2.17	2.09	1.85	2.11	1.97

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP MATH**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**Special Education**

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standards 1 & 6 Number Sense/ Computation Techniques	9 <sup>th</sup>	1.68	1.65	1.72	1.64	1.74	1.71
	10 <sup>th</sup>	1.55	1.53	1.59	1.58	1.49	1.52
Standard 2 Algebra, Patterns & Functions	9 <sup>th</sup>	1.57	1.71	1.71	1.69	1.73	1.79
	10 <sup>th</sup>	1.46	1.72	1.58	1.82	1.73	1.69
Standard 3 Statistics & Probability	9 <sup>th</sup>	1.61	1.74	1.68	1.68	1.74	1.75
	10 <sup>th</sup>	1.62	1.68	1.65	1.78	1.65	1.73
Standards 4 & 5 Geometry & Measurement	9 <sup>th</sup>	1.60	1.56	1.67	1.77	1.69	1.59
	10 <sup>th</sup>	1.45	1.51	1.69	1.65	1.58	1.71

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Mult. Representations of Linear/Non-Linear Funct.	9 <sup>th</sup>	1.53	1.65	1.72	1.61	1.69	1.76
Multiple Representation of Function	10 <sup>th</sup>	1.45	1.67	1.62	1.76	1.74	1.73
Proportional Thinking	9 <sup>th</sup>	1.66	1.60	1.72	1.79	1.75	1.72
Probability & Counting Techniques	10 <sup>th</sup>	1.53	1.75	1.59	1.71	1.77	1.78

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP MATH**  
 By Standards and Sub-Content Areas  
 “Cohort” Groups Over Time  
 Performance Index

**Gifted & Talented in Math**

**Standards**

	GRADE	2004	2005	2006	2007	2008	District 2008
Standards 1 & 6 Number Sense/ Computation Techniques	9 <sup>th</sup>	4.16	4.03	4.26	4.14	4.17	4.14
	10 <sup>th</sup>	4.08	4.05	3.75	4.06	3.97	3.85
Standard 2 Algebra, Patterns & Functions	9 <sup>th</sup>	4.14	4.04	4.17	4.09	4.20	4.17
	10 <sup>th</sup>	4.00	4.04	4.03	4.05	4.10	4.02
Standard 3 Statistics & Probability	9 <sup>th</sup>	4.07	4.03	4.16	4.09	4.12	4.10
	10 <sup>th</sup>	3.74	4.05	3.75	4.05	4.05	4.02
Standards 4 & 5 Geometry & Measurement	9 <sup>th</sup>	4.14	4.06	4.22	4.14	4.16	4.13
	10 <sup>th</sup>	3.77	4.06	3.86	4.07	4.07	4.02

**Sub-Content Areas**

	GRADE	2004	2005	2006	2007	2008	District 2008
Mult. Representations of Linear/Non-Linear Funct.	9 <sup>th</sup>	4.17	4.05	4.19	4.03	4.22	4.18
Multiple Representation of Function	10 <sup>th</sup>	3.60	3.92	4.02	4.17	4.07	4.05
Proportional Thinking	9 <sup>th</sup>	4.17	4.01	4.32	4.19	4.16	4.14
Probability & Counting Techniques	10 <sup>th</sup>	4.01	4.17	3.69	4.21	4.26	4.11

Note: “Cohort” groups across years may not include exactly the same students.

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**High School**  
**2008 CSAP MATH**  
 By Standards and Sub-Content Areas  
 Performance Index

**Standards**

	GRADE	Berthoud	Loveland	Mountain View	Thompson Valley	District
Standards 1 & 6 Number Sense/ Computation Techniques	9 <sup>th</sup>	2.81	2.72	2.39	2.41	2.56
	10 <sup>th</sup>	2.46	2.42	2.03	2.06	2.23
Standard 2 Algebra, Patterns & Functions	9 <sup>th</sup>	2.94	2.83	2.67	2.61	2.74
	10 <sup>th</sup>	2.72	2.78	2.40	2.38	2.57
Standard 3 Statistics & Probability	9 <sup>th</sup>	2.89	2.76	2.83	2.41	2.69
	10 <sup>th</sup>	2.60	2.77	2.51	2.29	2.54
Standards 4 & 5 Geometry & Measurement	9 <sup>th</sup>	2.57	2.52	2.35	2.09	2.35
	10 <sup>th</sup>	2.69	2.65	2.34	2.29	2.48

**Sub-Content Areas**

	GRADE	Berthoud	Loveland	Mountain View	Thompson Valley	District
Mult. Representations of Linear/Non-Linear Funct.	9 <sup>th</sup>	2.89	2.78	2.61	2.52	2.67
Multiple Representation of Function	10 <sup>th</sup>	2.72	2.74	2.45	2.46	2.58
Proportional Thinking	9 <sup>th</sup>	2.72	2.69	2.37	2.33	2.50
Probability & Counting Techniques	10 <sup>th</sup>	2.45	3.00	2.60	2.38	2.65

Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP MATH**  
**"Cohort" Sub-Populations by Performance Levels**

AYP Proficiency Targets / High School Math: 2008-2010 = 73.5% (2005-2007 = 60.2%)

<b>Graduating Class of 2011 (Spring 2008 - 9th Grade)</b>																	
"Cohort" Sub-Pop	Year	Gr	Number of Students	U		PP		Pr		Ad		NS		Pr+Ad		PP+ Pr+Ad	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
All	2008	9	424	99	23.3	116	27.4	113	26.7	87	20.5	9	2.1	200	47.2	316	74.5
Female	2008	9	202	50	24.8	52	25.7	56	27.7	41	20.3	3	1.5	97	48.0	149	73.8
Male	2008	9	222	49	22.1	64	28.8	57	25.7	46	20.7	6	2.7	103	46.4	167	75.2
Hispanic	2008	9	55	27	49.1	14	25.5	11	20.0	2	3.6	1	1.8	13	23.6	27	49.1
White	2008	9	354	69	19.5	99	28.0	99	28.0	80	22.6	7	2.0	179	50.6	278	78.5
ELL A/M/W	2008	9	11	10	90.9	1	9.1	0	0.0	0	0.0	0	0.0	0	0.0	1	9.1
F/R Meals	2008	9	105	44	41.9	28	26.7	20	19.0	8	7.6	5	4.8	28	26.7	56	53.3
Special Ed	2008	9	40	28	70.0	3	7.5	4	10.0	2	5.0	3	7.5	6	15.0	9	22.5
GT in Math	2008	9	40	0	0.0	0	0.0	4	10.0	36	90.0	0	0.0	40	100.0	40	100.0

Scores are not reported for groups having fewer than 10 students.

Note: "Cohort" groups across years may not include exactly the same students.

Data Confirmed 7/2008

**Loveland High School**  
**CSAP MATH**  
**"Cohort" Sub-Populations by Performance Levels**

**AYP Proficiency Targets / High School Math: 2008-2010 = 73.5% (2005-2007 = 60.2%)**

<b>Graduating Class of 2010 (Spring 2008 - 10th Grade)</b>																	
<b>"Cohort" Sub-Pop</b>	<b>Year</b>	<b>Gr</b>	<b>Number of Students</b>	<b>U</b>		<b>PP</b>		<b>Pr</b>		<b>Ad</b>		<b>NS</b>		<b>Pr+Ad</b>		<b>PP+ Pr+Ad</b>	
				<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>	<b>#</b>	<b>%</b>
All	<b>2007</b>	<b>9</b>	448	107	23.9	125	27.9	129	28.8	85	19.0	2	0.4	214	47.8	339	75.7
	<b>2008</b>	<b>10</b>	437	95	21.7	144	33.0	150	34.3	35	8.0	13	3.0	185	42.3	329	75.3
Female	<b>2007</b>	<b>9</b>	210	46	21.9	60	28.6	63	30.0	39	18.6	2	1.0	102	48.6	162	77.1
	<b>2008</b>	<b>10</b>	208	38	18.3	74	35.6	74	35.6	18	8.7	4	1.9	92	44.2	166	79.8
Male	<b>2007</b>	<b>9</b>	238	61	25.6	65	27.3	66	27.7	46	19.3	0	0.0	112	47.1	177	74.4
	<b>2008</b>	<b>10</b>	229	57	24.9	70	30.6	76	33.2	17	7.4	9	3.9	93	40.6	163	71.2
Hispanic	<b>2007</b>	<b>9</b>	43	22	51.2	8	18.6	9	20.9	4	9.3	0	0.0	13	30.2	21	48.8
	<b>2008</b>	<b>10</b>	42	20	47.6	10	23.8	7	16.7	2	4.8	3	7.1	9	21.4	19	45.2
White	<b>2007</b>	<b>9</b>	390	81	20.8	111	28.5	117	30.0	79	20.3	2	0.5	196	50.3	307	78.7
	<b>2008</b>	<b>10</b>	381	70	18.4	131	34.4	138	36.2	32	8.4	10	2.6	170	44.6	301	79.0
ELL Active/ Mon/Waived	<b>2007</b>	<b>9</b>	10	9	90.0	1	10.0	0	0.0	0	0.0	0	0.0	0	0.0	1	10.0
	<b>2008</b>	<b>10</b>	10	8	80.0	1	10.0	0	0.0	0	0.0	1	10.0	0	0.0	1	10.0
Free/Reduced Meals	<b>2007</b>	<b>9</b>	81	39	48.1	29	35.8	11	13.6	2	2.5	0	0.0	13	16.0	42	51.9
	<b>2008</b>	<b>10</b>	69	32	46.4	22	31.9	9	13.0	1	1.4	5	7.2	10	14.5	32	46.4
Special Education	<b>2007</b>	<b>9</b>	29	22	75.9	5	17.2	2	6.9	0	0.0	0	0.0	2	6.9	7	24.1
	<b>2008</b>	<b>10</b>	26	21	80.8	4	15.4	1	3.8	0	0.0	0	0.0	1	3.8	5	19.2
Gifted/Talented in Math	<b>2007</b>	<b>9</b>	32	0	0.0	1	3.1	8	25.0	23	71.9	0	0.0	31	96.9	32	100.0
	<b>2008</b>	<b>10</b>	32	0	0.0	0	0.0	19	59.4	13	40.6	0	0.0	32	100.0	32	100.0

Scores are not reported for groups having fewer than 10 students.

Note: "Cohort" groups across years may not include exactly the same students.

Data Confirmed 7/2008

**Loveland High School**  
**CSAP MATH**  
**“Cohort” Groups Over Time**  
**Performance Index**

*Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.*

	Grade	2004	2005	2006	2007	2008	District 2008
<b>All Students</b>	<b>8<sup>th</sup></b>	<b>2.62</b>	<b>3.06</b>	<b>3.18</b>	<b>3.27</b>	<b>#N/A</b>	<b>3.02</b>
	<b>9<sup>th</sup></b>	<b>2.44</b>	<b>2.56</b>	<b>2.85</b>	<b>2.78</b>	<b>2.80</b>	<b>2.70</b>
	<b>10<sup>th</sup></b>	<b>2.40</b>	<b>2.83</b>	<b>2.63</b>	<b>2.71</b>	<b>2.71</b>	<b>2.54</b>
<b>Female</b>	<b>8<sup>th</sup></b>	<b>2.70</b>	<b>3.14</b>	<b>3.20</b>	<b>3.33</b>	<b>#N/A</b>	<b>3.00</b>
	<b>9<sup>th</sup></b>	<b>2.46</b>	<b>2.63</b>	<b>2.89</b>	<b>2.85</b>	<b>2.83</b>	<b>2.76</b>
	<b>10<sup>th</sup></b>	<b>2.49</b>	<b>2.91</b>	<b>2.68</b>	<b>2.66</b>	<b>2.82</b>	<b>2.62</b>
<b>Male</b>	<b>8<sup>th</sup></b>	<b>2.55</b>	<b>2.98</b>	<b>3.16</b>	<b>3.22</b>	<b>#N/A</b>	<b>3.02</b>
	<b>9<sup>th</sup></b>	<b>2.41</b>	<b>2.52</b>	<b>2.83</b>	<b>2.72</b>	<b>2.78</b>	<b>2.67</b>
	<b>10<sup>th</sup></b>	<b>2.32</b>	<b>2.77</b>	<b>2.58</b>	<b>2.75</b>	<b>2.62</b>	<b>2.46</b>
<b>Hispanic</b>	<b>8<sup>th</sup></b>	<b>2.00</b>	<b>2.11</b>	<b>2.46</b>	<b>2.45</b>	<b>#N/A</b>	<b>2.32</b>
	<b>9<sup>th</sup></b>	<b>1.81</b>	<b>1.95</b>	<b>1.90</b>	<b>1.98</b>	<b>1.95</b>	<b>1.97</b>
	<b>10<sup>th</sup></b>	<b>1.85</b>	<b>1.77</b>	<b>1.97</b>	<b>1.91</b>	<b>1.96</b>	<b>1.98</b>
<b>White</b>	<b>8<sup>th</sup></b>	<b>2.71</b>	<b>3.16</b>	<b>3.25</b>	<b>3.39</b>	<b>#N/A</b>	<b>3.14</b>
	<b>9<sup>th</sup></b>	<b>2.50</b>	<b>2.65</b>	<b>2.98</b>	<b>2.89</b>	<b>2.93</b>	<b>2.85</b>
	<b>10<sup>th</sup></b>	<b>2.48</b>	<b>2.91</b>	<b>2.72</b>	<b>2.77</b>	<b>2.80</b>	<b>2.62</b>

**Note: “Cohort” groups across years may not include exactly the same students. Eighth grade data are based on 9th grade fall enrollment.**

<b>Performance Index Proficiency Scale</b>	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP MATH**  
**“Cohort” Groups Over Time**  
**Performance Index**

*Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.*

	Grade	2004	2005	2006	2007	2008	District 2008
<b>English Language Learners*</b>	8 <sup>th</sup>	6	0	6	1.91	#N/A	1.73
	9 <sup>th</sup>	7	8	6	1.57	1.58	1.64
	10 <sup>th</sup>	2	5	9	1	9	1.76

\*ELL data reflect Active, Monitored & Waived Students.

Prior to 2007 only Active and Monitored Student data were reported.

<b>Free &amp; Reduced Meals</b>	8 <sup>th</sup>	1.95	2.38	2.36	2.59	#N/A	2.45
	9 <sup>th</sup>	1.89	1.95	2.02	1.98	2.11	2.07
	10 <sup>th</sup>	1.85	2.25	1.97	2.03	1.97	1.94

<b>Special Education</b>	8 <sup>th</sup>	1.71	1.93	1.80	1.90	#N/A	1.77
	9 <sup>th</sup>	1.62	1.71	1.73	1.75	1.76	1.78
	10 <sup>th</sup>	1.55	1.69	1.64	1.74	1.67	1.72

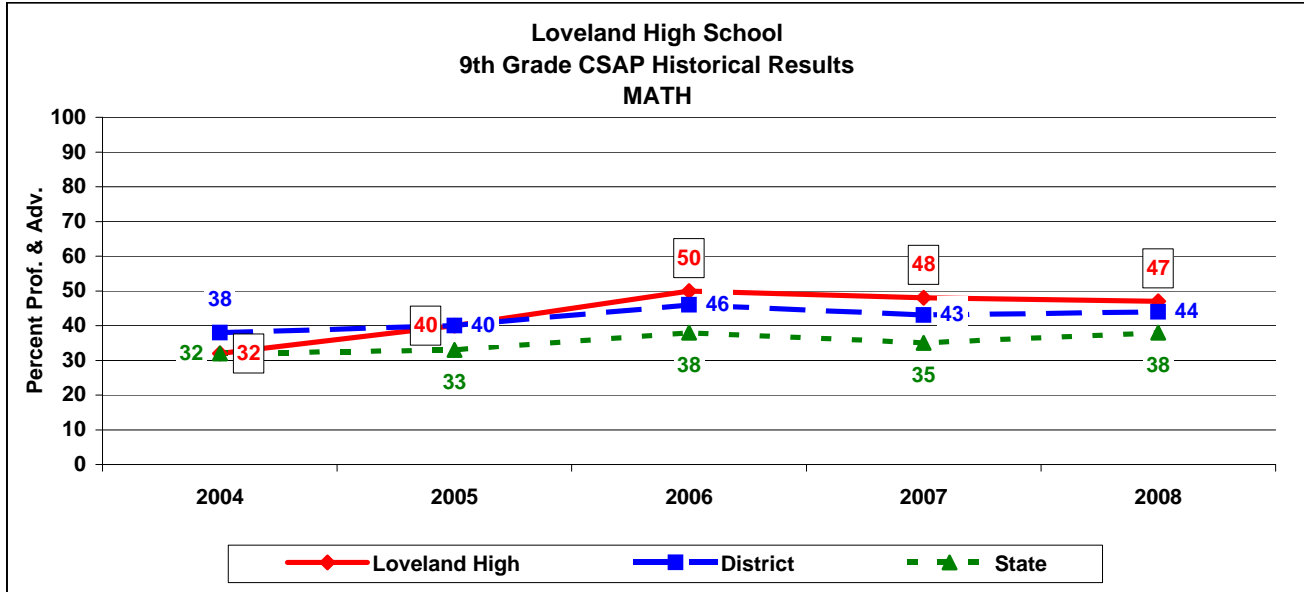
<b>Gifted &amp; Talented in Math</b>	8 <sup>th</sup>	4.06	4.15	4.17	4.21	#N/A	4.23
	9 <sup>th</sup>	4.10	4.04	4.15	4.09	4.13	4.11
	10 <sup>th</sup>	3.78	4.03	3.78	4.04	4.01	3.92

**Note: “Cohort” groups across years may not include exactly the same students. Eighth grade data are based on 9th grade fall enrollment.**

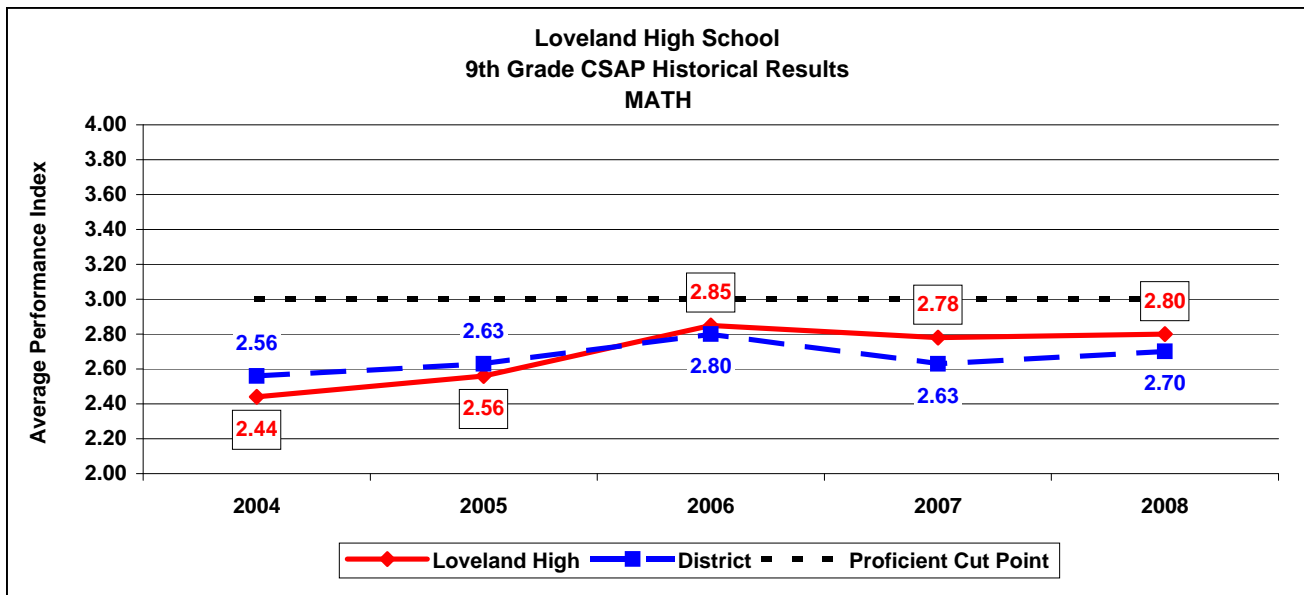
<b>Performance Index Proficiency Scale</b>	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

# Loveland High School 9th Grade CSAP Results MATH

Year	Number of Students				
	No Scores Reported	Unsatisfactory	Partially Proficient	Proficient	Advanced
2004	8	128	150	89	46
2005	9	113	119	111	52
2006	3	85	128	125	91
2007	2	107	125	129	85
<b>2008</b>	<b>9</b>	<b>99</b>	<b>116</b>	<b>113</b>	<b>87</b>



State rounded percents are used in this graph.



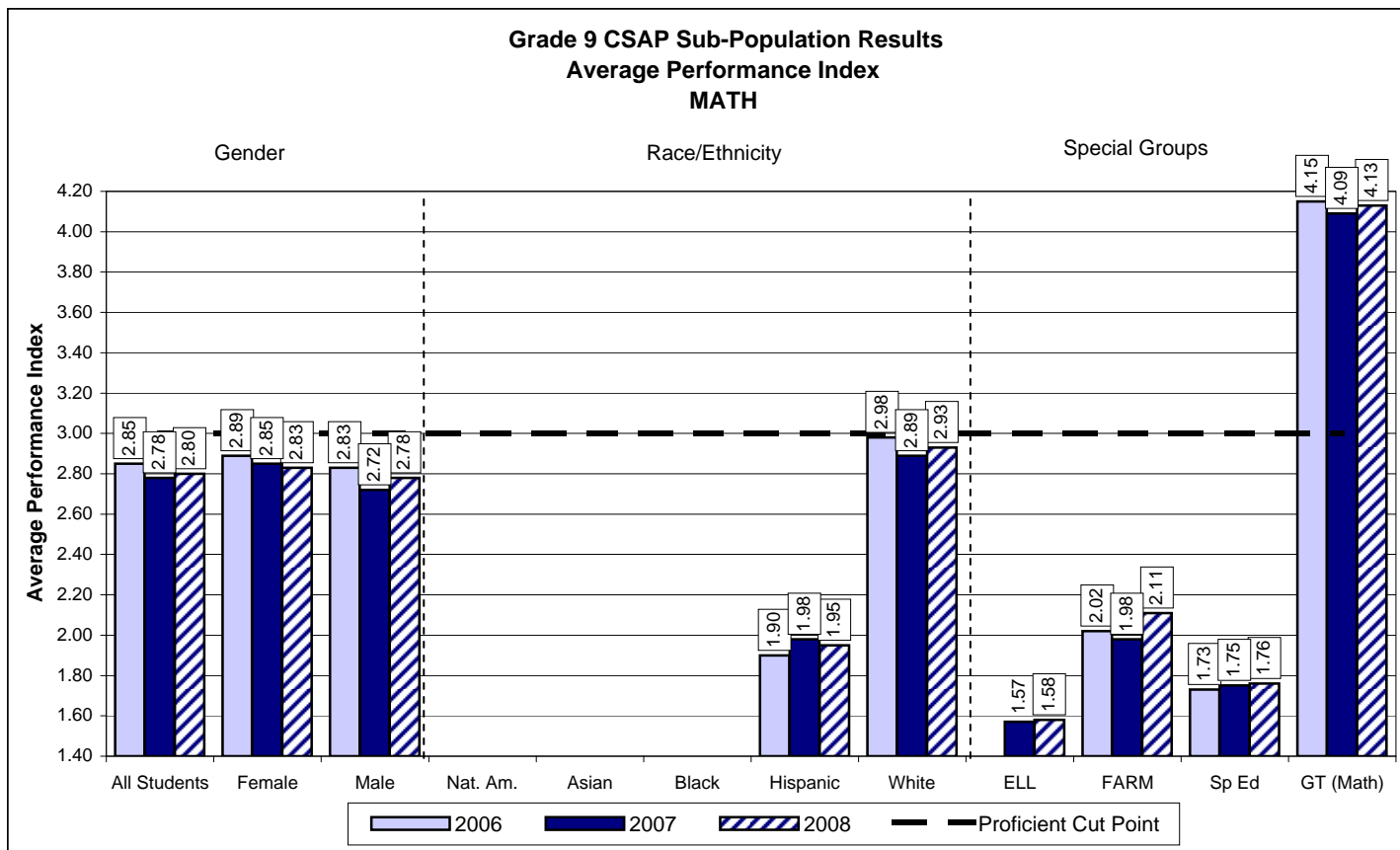
Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

# Loveland High School

## 9th Grade CSAP Sub-Population Results

### MATH

Number of Students with Scores												
Year	Total	Female	Male	Nat. Am.	Asian	Black	Hispanic	White	ELL	FARM	Sp Ed	GT (Math)
2006	429	221	208	3	2	4	38	382	6	89	30	43
2007	446	208	238	2	9	4	43	388	10	81	29	32
2008	415	199	216	2	9	3	54	347	11	100	37	40



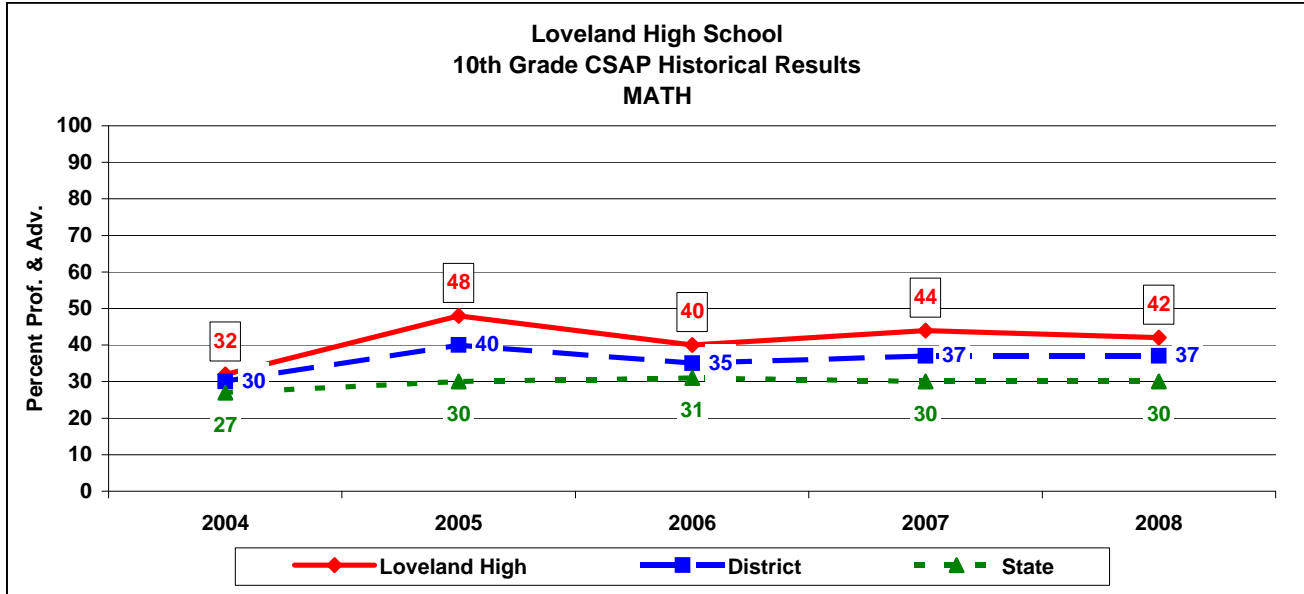
Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Nat. Am. = Native American  
 ELL = English Language Learner (Active, Monitored and Waived)  
 (Prior to 2007, we reported only Active and Monitored ELL students.)  
 FARM = Free and Reduced Meals  
 Sp Ed = Special Education  
 GT = Gifted and Talented (identified as GT in subject being tested)

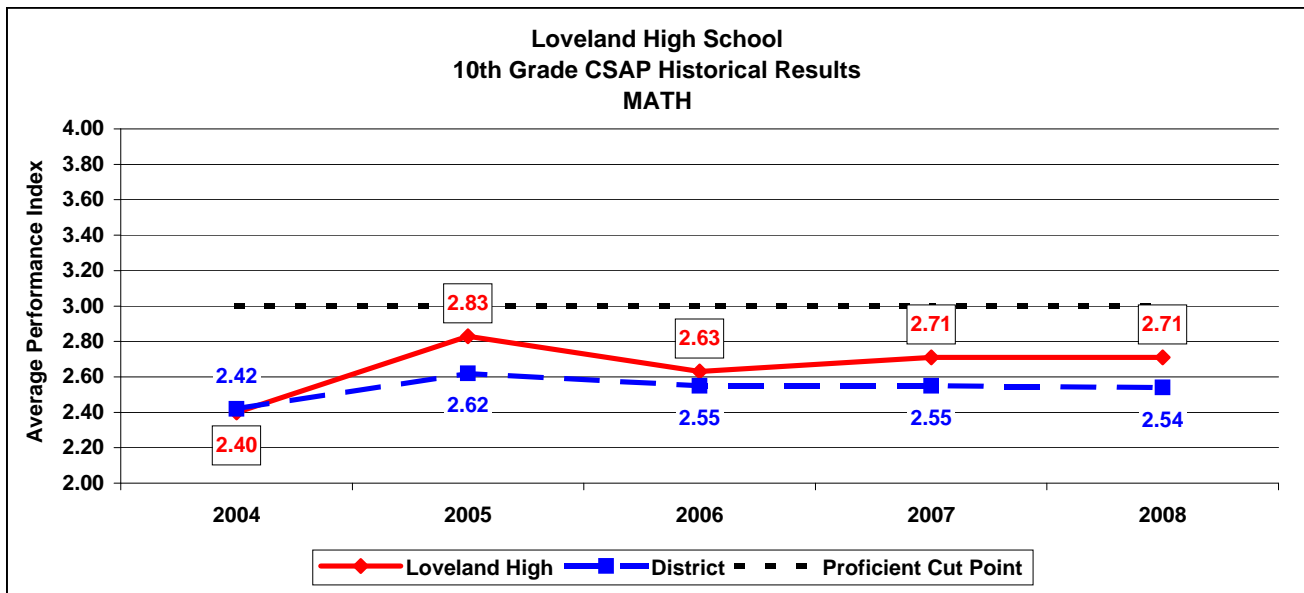
**No scores are reported for groups of fewer than 10 students.**

# Loveland High School 10th Grade CSAP Results MATH

Year	Number of Students				
	No Scores Reported	Unsatisfactory	Partially Proficient	Proficient	Advanced
2004	16	104	113	95	13
2005	3	50	133	145	24
2006	11	80	127	122	23
2007	3	90	134	136	40
<b>2008</b>	<b>13</b>	<b>95</b>	<b>144</b>	<b>150</b>	<b>35</b>



State rounded percents are used in this graph.



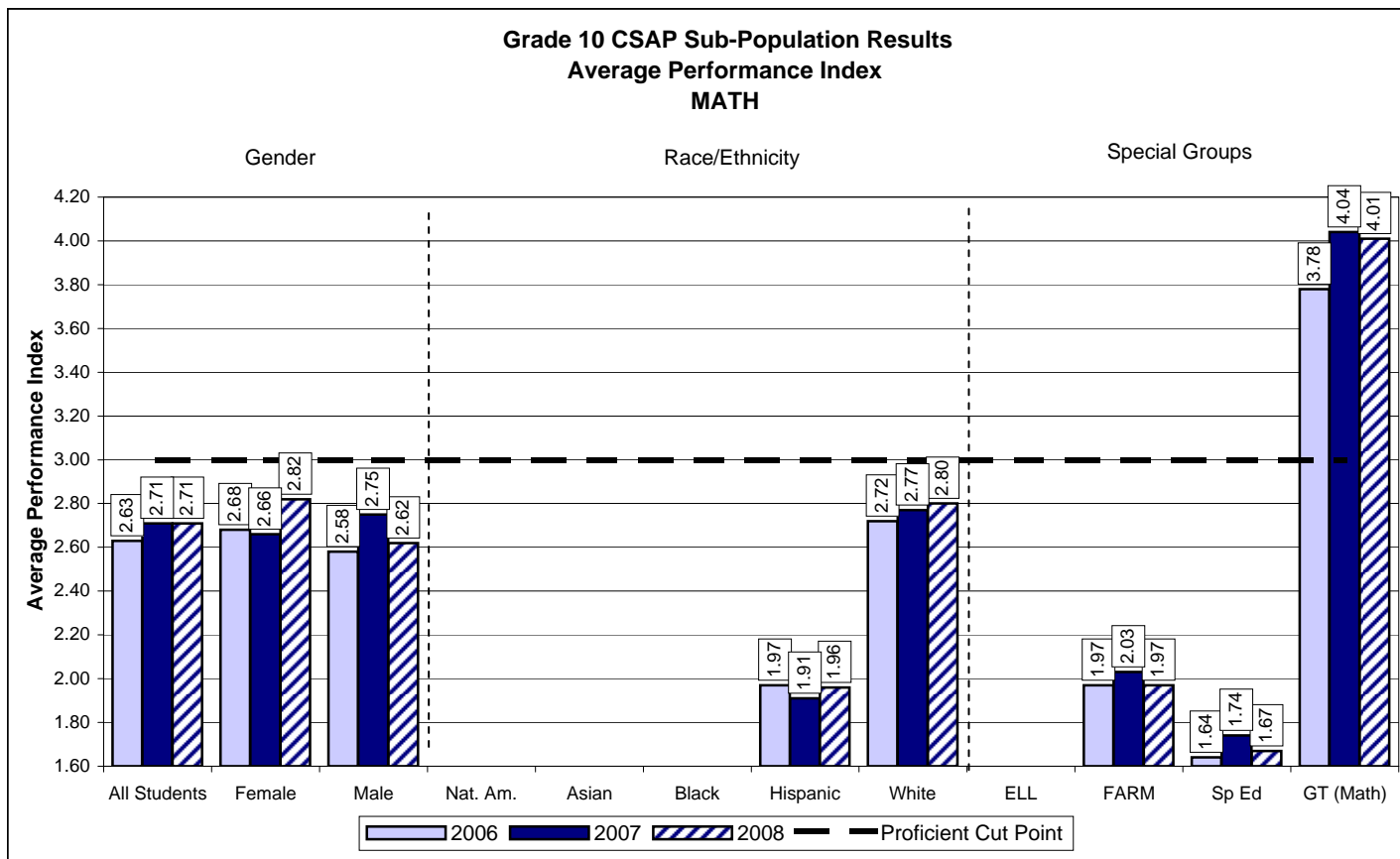
Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

# Loveland High School

## 10th Grade CSAP Sub-Population Results

### MATH

Number of Students with Scores												
	Total	Female	Male	Nat. Am.	Asian	Black	Hispanic	White	ELL	FARM	Sp Ed	GT (Math)
2006	352	171	181	5	6	3	40	298	9	69	29	31
2007	400	208	192	1	4	4	28	363	1	70	27	43
2008	424	204	220	2	9	3	39	371	9	64	26	32



Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Nat. Am. = Native American  
 ELL = English Language Learner (Active, Monitored and Waived)  
 (Prior to 2007, we reported only Active and Monitored ELL students.)  
 FARM = Free and Reduced Meals  
 Sp Ed = Special Education  
 GT = Gifted and Talented (identified as GT in subject being tested)

**No scores are reported for groups of fewer than 10 students.**

**Loveland High School**  
**10th Grade CSAP SCIENCE**  
 By Standards and Sub-Content Areas  
 Performance Index

**Standards**

		2006	2007	2008	District 2008
<b>Standards 1 &amp; 5 Scientific Investigation &amp; the Nature of Science</b>	All Students	Not Measured		3.01	2.87
	Hispanic Students			1.86	1.94
	White Students			3.11	3.01
	Free & Reduced Meals			1.95	1.95
	Special Education			1.61	1.63
	Gifted & Talented in Science			4.04	4.03
<b>Standard 2 Physical Science</b>	All Students	Not Measured		2.79	2.74
	Hispanic Students			1.81	1.88
	White Students			2.97	2.92
	Free & Reduced Meals			1.90	1.93
	Special Education			1.76	1.76
	Gifted & Talented in Science			3.97	4.01
<b>Standard 3 Life Science</b>	All Students	Not Measured		3.16	3.00
	Hispanic Students			1.99	1.97
	White Students			3.23	3.08
	Free & Reduced Meals			1.98	1.96
	Special Education			1.72	1.76
	Gifted & Talented in Science			3.92	3.92
<b>Standard 4 Earth and Space Science</b>	All Students	Not Measured		3.14	3.00
	Hispanic Students			1.93	1.92
	White Students			3.20	3.09
	Free & Reduced Meals			1.94	1.97
	Special Education			1.78	1.78
	Gifted & Talented in Science			3.96	4.00

<b>Performance Index Proficiency Scale</b>	
Advanced: 4.00 - 4.99	Proficient: 3:00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

**Loveland High School**  
**10th Grade CSAP SCIENCE**  
 By Standards and Sub-Content Areas  
 Performance Index

**Standards, cont.**

		2006	2007	2008	District 2008
<b>Standards 1 &amp; 6 Scientific Investigation &amp; Scientific Disciplines</b>	All Students	2.83	3.05	Not Measured	
	Hispanic Students	1.88	1.94		
	White Students	2.98	3.10		
	Free & Reduced Meals	1.91	2.29		
	Special Education	1.67	1.81		
	Gifted & Talented in Science	3.65	3.82		
<b>Standards 2 &amp; 5 Physical Science &amp; Science and Technology</b>	All Students	2.59	2.90	Not Measured	
	Hispanic Students	1.90	1.89		
	White Students	2.68	3.00		
	Free & Reduced Meals	1.91	1.99		
	Special Education	1.66	1.77		
	Gifted & Talented in Science	3.51	4.00		
<b>Standards 3 &amp; 5 Life Science &amp; Science and Technology</b>	All Students	2.83	2.98	Not Measured	
	Hispanic Students	1.94	1.88		
	White Students	3.00	3.04		
	Free & Reduced Meals	1.95	2.10		
	Special Education	1.74	1.92		
	Gifted & Talented in Science	3.65	3.94		
<b>Standards 4 &amp; 5 Earth and Space Science &amp; Science and Technology</b>	All Students	2.98	3.09	Not Measured	
	Hispanic Students	1.97	1.87		
	White Students	3.06	3.15		
	Free & Reduced Meals	2.07	2.44		
	Special Education	1.81	2.32		
	Gifted & Talented in Science	3.81	3.81		

<b>Performance Index Proficiency Scale</b>	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

**Loveland High School**  
**10th Grade CSAP SCIENCE**  
 By Standards and Sub-Content Areas  
 Performance Index

**Sub-Content Areas**

		2006	2007	2008	District 2008
<b>Experimental Design &amp; Investigation</b>	All Students	3.05	3.14	3.05	2.92
	Hispanic Students	1.91	1.97	1.88	1.95
	White Students	3.13	3.18	3.15	3.04
	Free & Reduced Meals	1.97	2.32	1.97	1.97
	Special Education	1.77	1.81	1.69	1.68
	Gifted & Talented in Science	3.82	4.01	4.04	4.06
<b>Results &amp; Data Analysis</b>	All Students	2.83	3.05	3.24	3.11
	Hispanic Students	1.89	1.91	1.87	1.96
	White Students	2.98	3.10	3.35	3.20
	Free & Reduced Meals	1.89	2.27	1.90	1.93
	Special Education	1.58	1.79	1.47	1.53
	Gifted & Talented in Science	3.78	3.71	4.28	4.20
<b>Chemistry Concepts</b>	All Students	2.51	3.03	2.66	2.63
	Hispanic Students	1.81	1.94	1.77	1.86
	White Students	2.63	3.06	2.84	2.79
	Free & Reduced Meals	1.88	2.00	1.89	1.93
	Special Education	1.60	1.81	1.76	1.72
	Gifted & Talented in Science	3.59	4.28	3.99	4.01
<b>Life Processes</b>	All Students	2.56	Not Measured	3.18	3.01
	Hispanic Students	1.84		1.98	1.95
	White Students	2.76		3.26	3.09
	Free & Reduced Meals	1.94		1.99	1.93
	Special Education	1.73		1.72	1.76
	Gifted & Talented in Science	3.60		3.77	3.88
<b>Geology &amp; Astronomy</b>	All Students	2.95	Not Measured	3.20	3.05
	Hispanic Students	1.94		1.97	1.95
	White Students	3.06		3.28	3.15
	Free & Reduced Meals	2.00		1.94	1.97
	Special Education	1.81		1.79	1.78
	Gifted & Talented in Science	3.79		4.04	4.01

<b>Performance Index Proficiency Scale</b>	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

**Loveland High School**  
**10th Grade CSAP SCIENCE**  
 By Standards and Sub-Content Areas  
 Performance Index

**Sub-Content Areas, cont.**

		2006	2007	2008	District 2008	
<b>Physics Concepts</b>	All Students	2.49	2.63	Not Measured		
	Hispanic Students	1.90	1.81			
	White Students	2.61	2.76			
	Free & Reduced Meals	1.90	1.96			
	Special Education	1.64	1.84			
	Gifted & Talented in Science	3.55	3.90			
<b>Earth Science</b>	All Students	Not Measured		3.18	Not Measured	
	Hispanic Students			1.93		
	White Students			3.24		
	Free & Reduced Meals			2.78		
	Special Education			2.32		
	Gifted & Talented in Science			4.08		
<b>Organisms and Their Interactions</b>	All Students	2.98	Not Measured			
	Hispanic Students	1.98				
	White Students	3.05				
	Free & Reduced Meals	1.95				
	Special Education	1.77				
	Gifted & Talented in Science	3.82				
<b>Meteorology &amp; Hydrology</b>	All Students	3.06	Not Measured			
	Hispanic Students	2.24				
	White Students	3.12				
	Free & Reduced Meals	2.29				
	Special Education	1.83				
	Gifted & Talented in Science	3.99				

<b>Performance Index Proficiency Scale</b>	
Advanced: 4.00 - 4.99	Proficient: 3:00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

**High School**  
**2008 CSAP SCIENCE**  
 By Standards and Sub-Content Areas  
 Performance Index

**Standards**

	GRADE	Berthoud	Loveland	Mountain View	Thompson Valley	District
<b>Standards 1 &amp; 5 Scientific Investigation &amp; Nature of Science</b>	10 <sup>th</sup>	3.04	3.01	2.76	2.68	2.87
<b>Standard 2 Physical Science</b>	10 <sup>th</sup>	3.07	2.79	2.37	2.82	2.74
<b>Standard 3 Life Science</b>	10 <sup>th</sup>	3.04	3.16	2.63	2.95	3.00
<b>Standard 4 Earth and Space Science</b>	10 <sup>th</sup>	3.19	3.14	2.68	2.84	3.00

**Sub-Content Areas**

	GRADE	Berthoud	Loveland	Mountain View	Thompson Valley	District
<b>Experimental Design &amp; Investigations</b>	10 <sup>th</sup>	3.12	3.05	2.82	2.68	2.92
<b>Results &amp; Data Analysis</b>	10 <sup>th</sup>	3.24	3.24	2.97	3.03	3.11
<b>Chemistry Concepts</b>	10 <sup>th</sup>	3.01	2.66	2.21	2.79	2.63
<b>Life Processes</b>	10 <sup>th</sup>	3.09	3.18	2.63	2.89	3.01
<b>Geology &amp; Astronomy</b>	10 <sup>th</sup>	3.32	3.20	2.63	2.95	3.05

<b>Performance Index Proficiency Scale</b>	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

**Loveland High School**  
**CSAP SCIENCE**  
**"Cohort" Sub-Populations by Performance Levels**

Graduating Class of 2010 (Spring 2008 - 10th Grade)																	
"Cohort" Sub-Pop	Year	Gr	Number of Students	U		PP		Pr		Ad		NS		Pr+Ad		PP+ Pr+Ad	
				#	%	#	%	#	%	#	%	#	%	#	%	#	%
All	2008	10	435	87	20.0	91	20.9	192	44.1	49	11.3	16	3.7	241	55.4	332	76.3
Female	2008	10	209	36	17.2	49	23.4	98	46.9	20	9.6	6	2.9	118	56.5	167	79.9
Male	2008	10	226	51	22.6	42	18.6	94	41.6	29	12.8	10	4.4	123	54.4	165	73.0
Hispanic	2008	10	40	19	47.5	8	20.0	9	22.5	1	2.5	3	7.5	10	25.0	18	45.0
White	2008	10	381	63	16.5	81	21.3	178	46.7	46	12.1	13	3.4	224	58.8	305	80.1
ELL A/M/W	2008	10	10	9	90.0	0	0.0	0	0.0	0	0.0	1	10.0	0	0.0	0	0.0
F/R Meals	2008	10	68	27	39.7	18	26.5	15	22.1	2	2.9	6	8.8	17	25.0	35	51.5
Special Ed	2008	10	26	20	76.9	2	7.7	4	15.4	0	0.0	0	0.0	4	15.4	6	23.1
GT in Science	2008	10	21	0	0.0	0	0.0	10	47.6	11	52.4	0	0.0	21	100.0	21	100.0

Scores are not reported for groups having fewer than 10 students.

Data Confirmed 7/2008

**Loveland High School**  
**CSAP SCIENCE**  
**“Cohort” Groups Over Time**  
**Performance Index**

*Numbers in italics indicate the number of students in the group for which no scores were reported because there were fewer than 10 students.*

	Grade	2004	2005	2006	2007	2008	District 2008
All Students	8 <sup>th</sup>	3.08	3.14	3.21	3.16	#N/A	2.92
	10 <sup>th</sup>	Not Tested	Not Tested	2.80	3.03	3.04	2.92
Female	8 <sup>th</sup>	3.07	3.13	3.18	3.20	#N/A	2.85
	10 <sup>th</sup>	Not Tested	Not Tested	2.78	2.95	3.08	3.00
Male	8 <sup>th</sup>	3.11	3.14	3.24	3.13	#N/A	2.98
	10 <sup>th</sup>	Not Tested	Not Tested	2.83	3.08	3.00	2.82
Hispanic	8 <sup>th</sup>	2.36	2.20	2.46	2.32	#N/A	2.08
	10 <sup>th</sup>	Not Tested	Not Tested	1.92	1.94	1.91	1.95
White	8 <sup>th</sup>	3.16	3.21	3.28	3.26	#N/A	3.03
	10 <sup>th</sup>	Not Tested	Not Tested	2.95	3.06	3.12	3.03
English Language Learners*	8 <sup>th</sup>	4	0	6	1.81	#N/A	1.55
	10 <sup>th</sup>	Not Tested	Not Tested	9	1	9	1.55

\*ELL data reflect Active, Monitored & Waived Students.

Prior to 2007 only Active and Monitored Student data were reported.

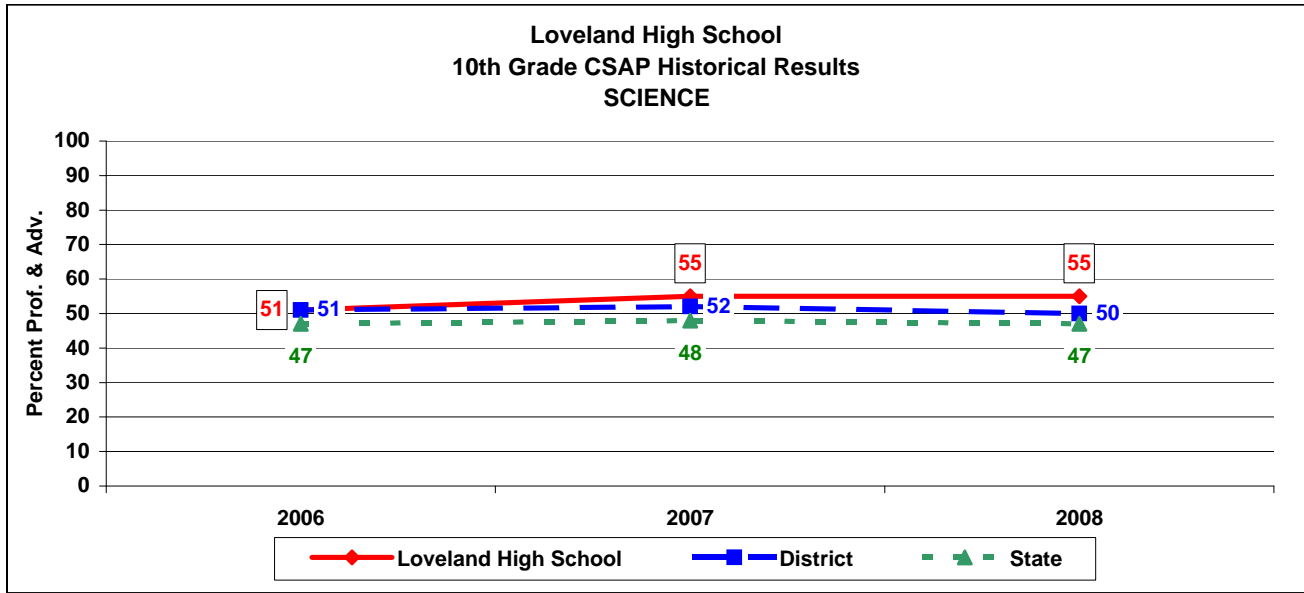
Free & Reduced Meals	8 <sup>th</sup>	2.52	2.56	2.68	2.66	#N/A	2.29
	10 <sup>th</sup>	Not Tested	Not Tested	1.95	2.24	1.96	1.97
Special Education	8 <sup>th</sup>	1.90	2.24	2.06	1.94	#N/A	1.77
	10 <sup>th</sup>	Not Tested	Not Tested	1.69	1.90	1.72	1.72
Gifted & Talented in Science	8 <sup>th</sup>	3.91	4.08	4.07	4.13	#N/A	4.04
	10 <sup>th</sup>	Not Tested	Not Tested	3.62	3.85	3.99	3.97

**Note: “Cohort” groups across years may not include exactly the same students. Eighth grade data are based on 9th grade fall enrollment.**

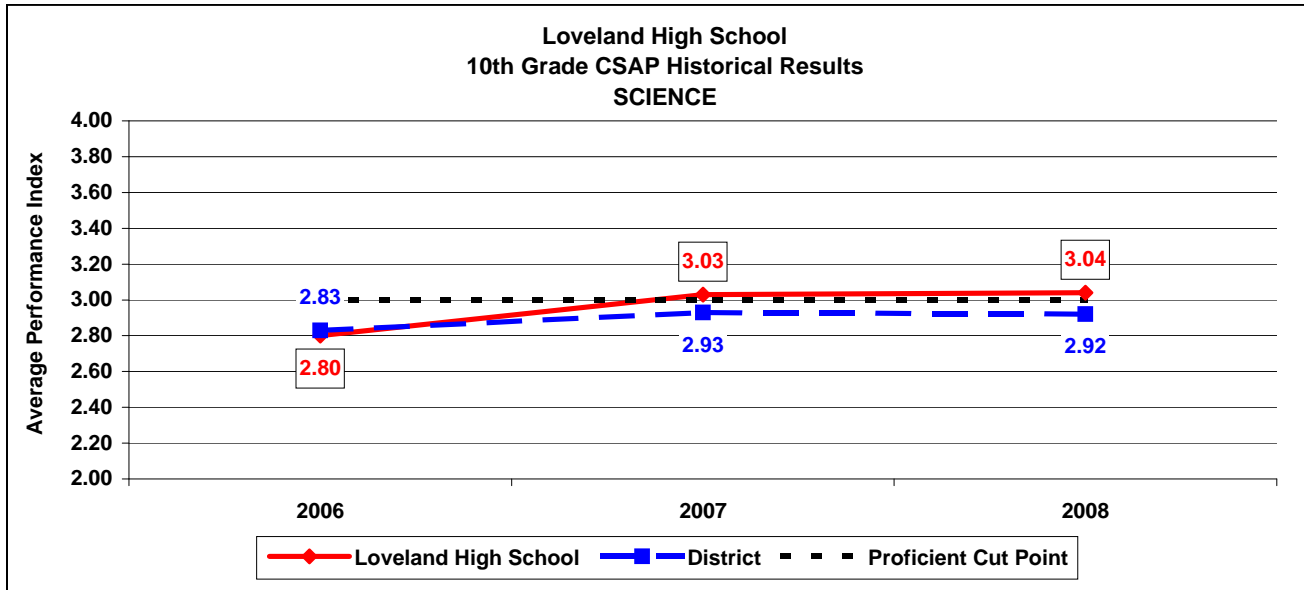
Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

# Loveland High School 10th Grade CSAP Results SCIENCE

Year	Number of Students				
	No Scores Reported	Unsatisfactory	Partially Proficient	Proficient	Advanced
2006	11	78	89	168	17
2007	4	74	103	204	18
2008	16	87	91	192	49



State rounded percents are used in this graph.



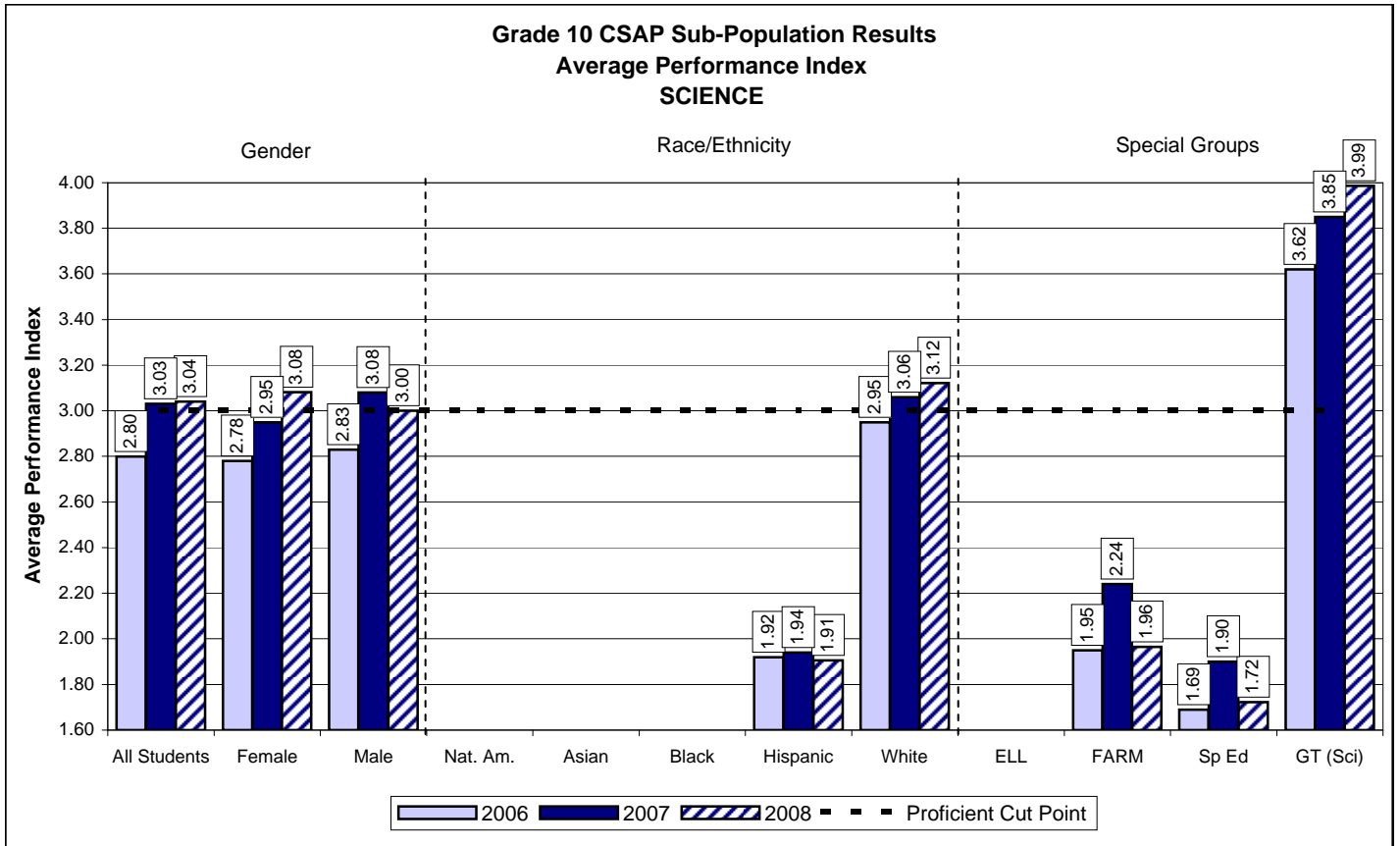
Performance Index Proficiency Scale	
Advanced: 4.00 - 4.99	Proficient: 3.00 - 3.99
Partially Proficient: 2.00 - 2.99	Unsatisfactory: 1.00 - 1.99

# Loveland High School

## 10th Grade CSAP Sub-Population Results

### SCIENCE

Number of Students with Scores												
	Total	Female	Male	Nat. Am.	Asian	Black	Hispanic	White	ELL	FARM	Sp Ed	GT (Sci)
2006	352	171	181	5	6	3	40	298	9	69	29	13
2007	399	208	191	1	4	4	27	363	1	70	27	20
<b>2008</b>	<b>419</b>	<b>203</b>	<b>216</b>	<b>2</b>	<b>9</b>	<b>3</b>	<b>37</b>	<b>368</b>	<b>9</b>	<b>62</b>	<b>26</b>	<b>21</b>



Performance Index Proficiency Scale	
Advanced	4.00 - 4.99
Proficient	3.00 - 3.99
Partially Proficient	2.00 - 2.99
Unsatisfactory	1.00 - 1.99

Nat. Am. = Native American  
 ELL = English Language Learner (Active, Monitored and Waived)  
 (Prior to 2007, we reported only Active and Monitored ELL students.)  
 FARM = Free and Reduced Meals  
 Sp Ed = Special Education  
 GT = Gifted and Talented (identified as GT in subject being tested)

**No scores are reported for groups of fewer than 10 students.**

**Loveland High School  
10th Grade Results  
PLAN**

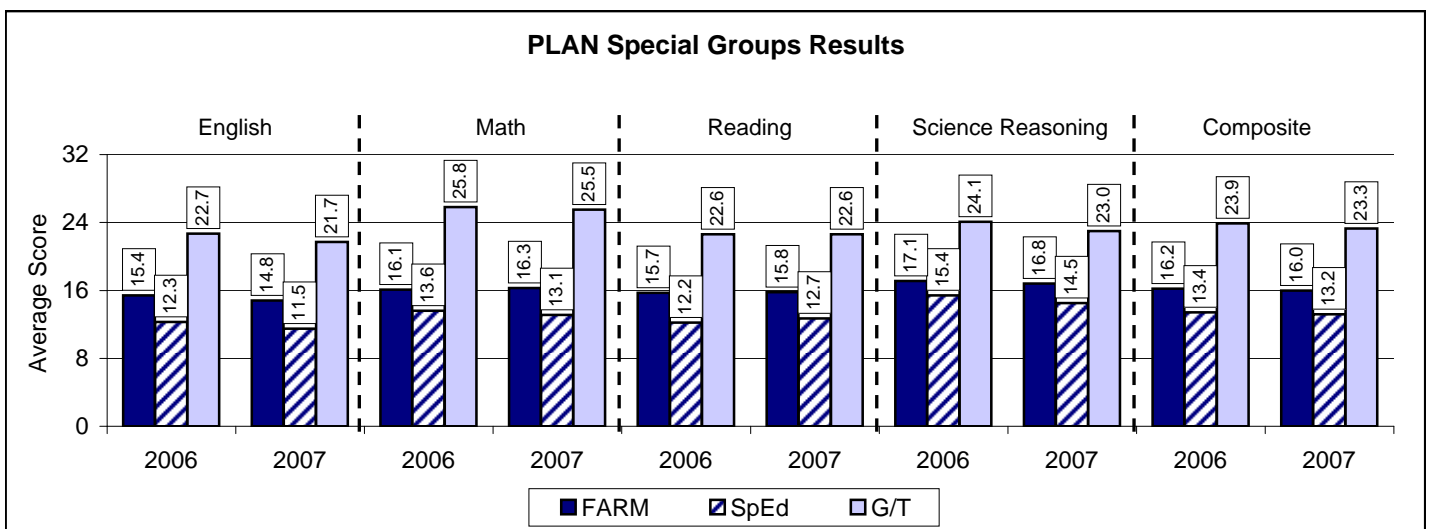
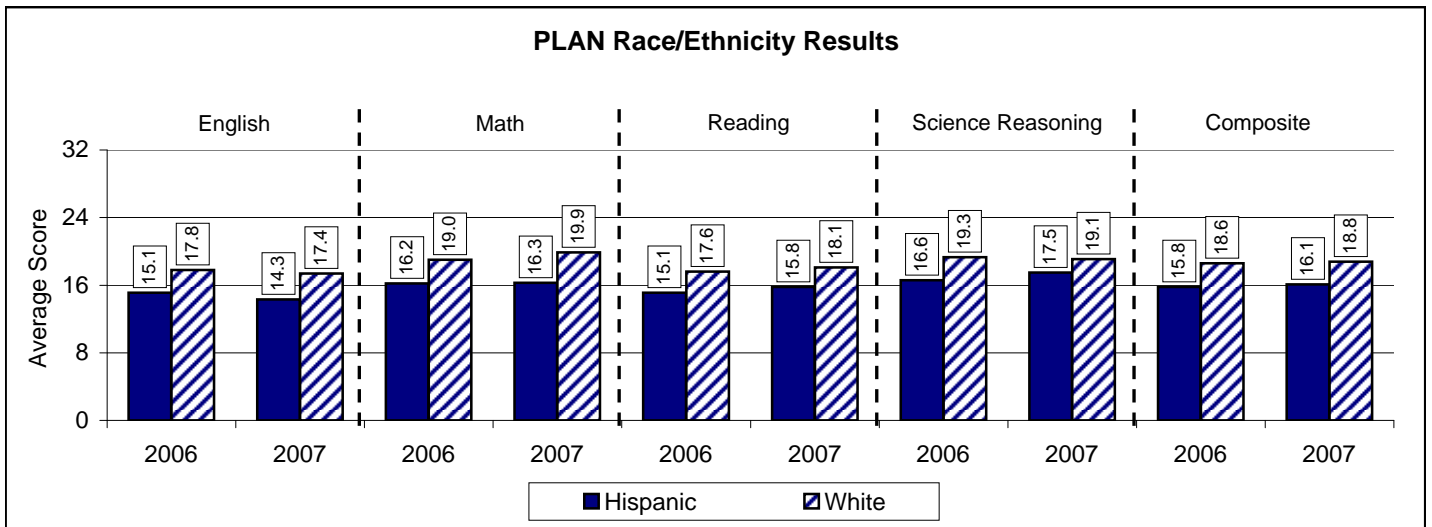
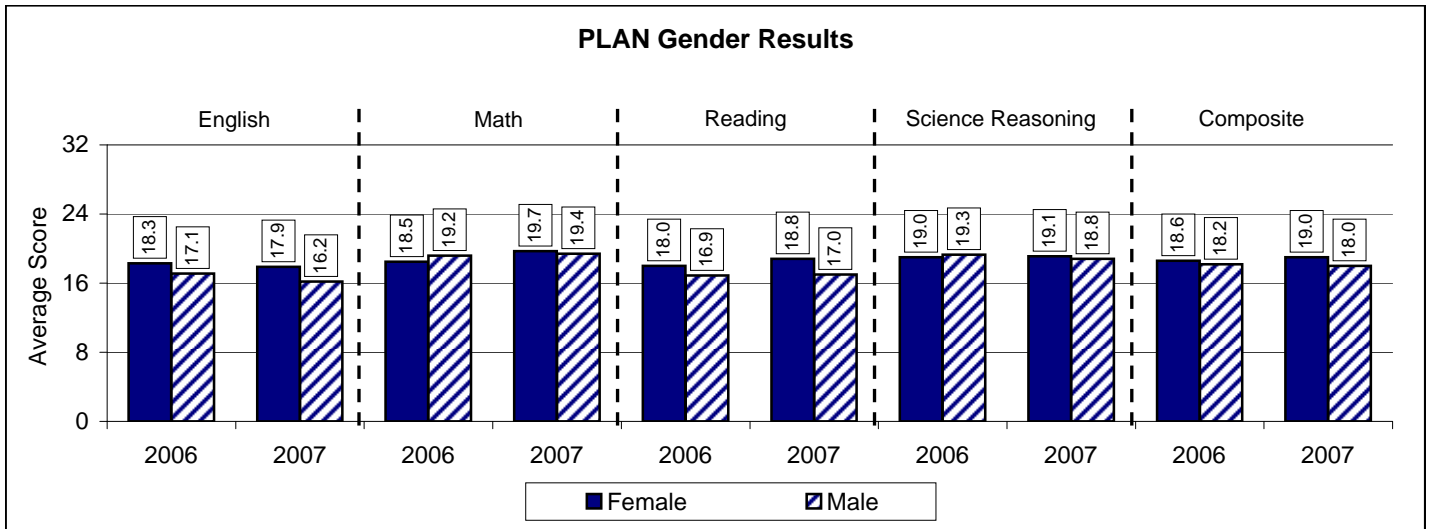
(These data *do not* include students who tested using extended time.)

PLAN Results						
	Year	English	Math	Reading	Science Reasoning	Composite
Loveland HS	Fall, 2003	18.3	19.5	17.6	19.2	18.8
District	Fall, 2003	17.8	18.9	17.5	19.2	18.5
Loveland HS	Fall, 2004	18.0	19.6	18.4	19.3	18.9
District	Fall, 2004	17.7	19.0	18.2	19.2	18.6
Loveland HS	Fall, 2005	18.0	18.9	18.0	19.0	18.6
District	Fall, 2005	17.9	18.4	17.8	18.6	18.3
Loveland HS	Fall, 2006	17.9	19.0	17.7	19.2	18.6
District	Fall, 2006	17.6	18.6	17.5	18.9	18.3
<b>Loveland HS</b>	<b>Fall, 2007</b>	<b>17.1</b>	<b>19.5</b>	<b>17.9</b>	<b>18.9</b>	<b>18.5</b>
Berthoud HS	Fall, 2007	18.0	20.4	19.2	20.1	19.5
Mountain View HS	Fall, 2007	16.6	17.9	17.1	18.2	17.6
Thompson Valley HS	Fall, 2007	16.8	18.1	16.8	18.1	17.6
<b>District</b>	<b>Fall, 2007</b>	<b>17.0</b>	<b>18.9</b>	<b>17.6</b>	<b>18.7</b>	<b>18.1</b>
<b>National Average</b>		<b>16.9</b>	<b>17.4</b>	<b>16.9</b>	<b>18.2</b>	<b>17.5</b>

There are 32 points possible on each subtest.

# Loveland High School 10th Grade Sub-Population Results PLAN

(These data *do* include students who tested using extended time.)



There are 32 points possible on each subtest.  
No scores are reported for groups having fewer than 10 students.

FARM - Free and Reduced Meals  
SpEd - Special Education  
G/T - Gifted and Talented

**Loveland High School  
11th Grade Results  
Colorado ACT**

Colorado ACT Results						
	Year	English	Math	Reading	Science Reasoning	Composite
Loveland HS	Spring 2004	18.9	20.0	20.3	19.7	19.9
District	Spring 2004	18.3	19.1	20.0	19.5	19.4
Loveland HS	Spring 2005*	20.5	21.1	21.2	21.2	21.1
District	Spring 2005*	19.4	19.7	20.8	20.6	20.2
Loveland HS	Spring 2006	19.9	21.3	21.2	20.9	20.9
District	Spring 2006	19.3	20.0	20.9	20.2	20.2
Loveland HS	Spring 2007	19.3	20.9	20.9	20.2	20.4
District	Spring 2007	18.9	19.9	20.5	19.7	19.9
<b>Loveland HS</b>	<b>Spring 2008</b>	<b>20.0</b>	<b>20.9</b>	<b>21.4</b>	<b>21.2</b>	<b>21.0</b>
Berthoud HS	Spring 2008	19.8	20.4	21.4	21.1	20.8
H. Ferguson HS	Spring 2008	13.9	15.7	15.4	15.5	15.3
Mountain View HS	Spring 2008	18.7	19.1	19.6	19.9	19.5
Thompson Valley HS	Spring 2008	19.0	19.8	20.7	20.6	20.1
<b>District</b>	<b>Spring 2008</b>	<b>19.2</b>	<b>19.9</b>	<b>20.5</b>	<b>20.5</b>	<b>20.2</b>
<b>State</b>	<b>Spring 2008</b>	<b>19.4</b>	<b>20.0</b>	<b>20.4</b>	<b>20.4</b>	<b>20.2</b>

There are 36 points possible on each subtest.

\* Beginning in 2005, ACT results reflect valid scores only. Valid scores include data only for students with valid scores in each of the four subjects area tests.

**Colorado ACT Sub-population** results are not yet available.

When the results are in, we will create your Colorado ACT sub-population page and burn a new CD for you.

# Loveland High School National ACT Results Graduating Classes of 2004 - 2008

(These data **do not** include students who tested using extended time.)

These National ACT results report only the most recent test scores of students who took the mandated Colorado CSAP ACT assessment (as juniors) and/or the self-selected National ACT assessment (offered to sophomores, juniors and seniors).

National ACT Results						
	Year	English	Math	Reading	Science	Composite
Loveland HS	2004	20.0	21.5	21.2	21.1	21.1
District	2004	19.6	20.4	21.1	20.9	20.6
Loveland HS	2005	20.6	21.6	22.0	21.4	21.5
District	2005	19.9	20.5	21.6	21.0	20.9
Loveland HS	2006	20.9	21.3	21.9	21.5	21.5
District	2006	20.3	20.2	21.6	21.3	21.0
Loveland HS	2007	20.4	21.7	21.5	21.4	21.3
District	2007	20.0	20.4	21.3	20.8	20.7
<b>Loveland HS</b>	<b>2008</b>	<b>19.9</b>	<b>21.2</b>	<b>21.6</b>	<b>20.7</b>	<b>21.0</b>
Berthoud HS	2008	20.6	21.0	21.9	20.9	21.2
Ferguson HS	2008	13.3	14.9	15.1	14.5	14.6
Mountain View HS	2008	19.0	19.1	20.2	19.5	19.6
Thompson Valley HS	2008	19.5	20.4	21.5	20.3	20.6
<b>District</b>	<b>2008</b>	<b>19.4</b>	<b>20.2</b>	<b>21.0</b>	<b>20.1</b>	<b>20.3</b>
<b>State</b>	<b>2008</b>	<b>19.8</b>	<b>20.3</b>	<b>20.8</b>	<b>20.4</b>	<b>20.5</b>
<b>National</b>	<b>2008</b>	<b>20.6</b>	<b>21.0</b>	<b>21.4</b>	<b>20.8</b>	<b>21.1</b>

There are 36 points possible on each subtest.

**National ACT Sub-population** results are not yet available.

When the results are in, we will create your National ACT sub-population page and burn a new CD for you.

**SAT** results are not yet available.

When the results are in, we will create your SAT page and burn a new CD for you.

## Loveland High School FITNESS Results

Historic Results by Category						
Category	Year	Total Number of Students	Proficiency Level			
			Not Tested	Not Proficient	Proficient	Advanced
Mile Walk/Run	2004	441	15%	29%	40%	16%
	2005	428	8%	39%	36%	17%
	2006	451	9%	35%	40%	16%
	2007	470	5%	29%	49%	18%
	<b>2008</b>	<b>484</b>	<b>9%</b>	<b>34%</b>	<b>39%</b>	<b>17%</b>
Sit-ups	2004	441	8%	23%	49%	20%
	2005	428	10%	24%	47%	18%
	2006	451	10%	23%	47%	20%
	2007	470	6%	20%	52%	23%
	<b>2008</b>	<b>484</b>	<b>10%</b>	<b>24%</b>	<b>46%</b>	<b>20%</b>
Push-ups	2004	441	7%	25%	49%	18%
	2005	428	11%	21%	49%	19%
	2006	451	10%	25%	41%	23%
	2007	470	6%	20%	50%	24%
	<b>2008</b>	<b>484</b>	<b>9%</b>	<b>23%</b>	<b>44%</b>	<b>24%</b>
Flexibility	2004	441	9%	23%	54%	15%
	2005	428	8%	28%	54%	11%
	2006	451	9%	28%	50%	13%
	2007	470	6%	23%	58%	14%
	<b>2008</b>	<b>484</b>	<b>8%</b>	<b>26%</b>	<b>56%</b>	<b>10%</b>

NOTE: Percents may not total 100 due to rounding.

Fitness Performance Levels 2007 – 2008 Sub-Population Results					
	Total Number of Students	Percent Proficient and Advanced			
		Mile Walk/Run	Sit-ups	Push-ups	Flexibility
<b>All Students</b>	<b>484</b>	<b>57%</b>	<b>66%</b>	<b>68%</b>	<b>66%</b>
Female	228	51%	59%	61%	69%
Male	256	61%	73%	74%	63%
Native American	2	--			
Asian	11	55%	73%	64%	64%
Black	7	--			
Hispanic	77	40%	51%	62%	56%
White	387	60%	69%	69%	68%
English Language Learners*	38	29%	47%	61%	47%
Free & Reduced Meals	115	43%	56%	57%	57%
Special Education	49	27%	51%	51%	43%
Gifted & Talented	55	85%	84%	80%	82%

\*English Language Learner results include Active, Monitor and Waived ELL students.

--No scores are reported for groups having fewer than 10 students.

Data Confirmed 7/2008

## Loveland High School Standards Assessment Results

<b>APPLIED ARTS</b>						
(Composite of all Standards Assessments given in Applied Arts courses.)						
YEAR	Number of Students	Not Tested	Not Proficient	Partially Proficient	Proficient	Advanced
2003 - 2004	1063	4%	5%	6%	38%	48%
2004 - 2005	755	5%	8%	8%	35%	45%
2005 - 2006	1680	6%	7%	9%	33%	44%
2006 - 2007*	1791	Not Available	11%	11%	42%	38%
<b>2007 - 2008</b>	<b>1803</b>	<b>4%</b>	<b>8%</b>	<b>10%</b>	<b>33%</b>	<b>45%</b>

\*The 2006-2007 school year, Applied Arts data were collected electronically from the teachers' gradebook. These results are based on the students' final score; therefore, "Not Tested" was not applicable.

<b>HEALTH NOTEBOOK</b>					
YEAR	Number of Students	Not Tested	Not Proficient	Proficient	Advanced
2003 - 2004	372	2%	24%	34%	40%
2004 - 2005	212	3%	25%	30%	42%
2005 - 2006	400	1%	25%	38%	37%
2006 - 2007	460	1%	26%	47%	27%
<b>2007 - 2008</b>	<b>438</b>	<b>3%</b>	<b>26%</b>	<b>45%</b>	<b>26%</b>

<b>MUSIC</b>		
12 <sup>th</sup> Grade Results		
YEAR	Number of Students	Average Percent Correct
2003 - 2004	9	Too few to report
2004 - 2005	33	85%
2005 - 2006	35	90%
2006 - 2007	16	98%
<b>2007 - 2008*</b>	<b>N/A</b>	<b>--</b>

\*Music was not assessed in 2007-2008 pending a new assessment.

<b>WORLD LANGUAGES</b>						
(Composite of all World Language Standards Assessments)						
YEAR	Number of Students	Not Tested	Not Proficient	Basic Proficiency	Proficient	Above Proficiency
2003 - 2004	962	3%	10%	26%	34%	27%
2004 - 2005	1346	16%	18%	23%	21%	22%
2005 - 2006	1194	1%	20%	25%	27%	28%
2006 - 2007	1343	3%	15%	27%	28%	28%
<b>2007 - 2008</b>	<b>1354</b>	<b>0%</b>	<b>19%</b>	<b>26%</b>	<b>24%</b>	<b>32%</b>

NOTE: Percents may not total 100 due to rounding.

Data Confirmed 7/2008

**Thompson School District  
Spring 2008 Survey**

School: Loveland HS

				Strongly Agree	Agree	Do Not Know	Disagree	Strongly Disagree	Total	
				%	%	%	%	%	Count	%
Non PBS School	SF	1. Feels safe at school	Parent	31%	60%	4%	5%		77	100%
			Student	32%	46%	11%	6%	5%	867	100%
			Teacher	8%	53%	33%	6%		36	100%
		2. Understands school rules	Parent	55%	39%	6%			77	100%
			Student	34%	51%	9%	3%	3%	868	100%
			Teacher	28%	61%	6%	6%		36	100%
	3. Expected to follow school rules	Parent	68%	27%	4%	1%		77	100%	
		Student	37%	49%	9%	3%	2%	863	100%	
		Teacher	83%	17%				36	100%	
	4. Treated fairly by adults at school	Parent	38%	47%	9%	5%		76	100%	
		Student	23%	45%	17%	10%	6%	861	100%	
		Teacher	28%	56%	8%	8%		36	100%	
	5. Follows school rules	Parent	56%	39%	4%	1%		77	100%	
		Student	30%	50%	12%	6%	2%	862	100%	
		Teacher	11%	83%	3%	3%		36	100%	
	6. Knowledgeable about district discipline code	Parent	45%	46%	9%			76	100%	
		Student	18%	43%	27%	9%	4%	863	100%	
		Teacher	24%	65%	9%	3%		34	100%	
	AT	7. Gets along with and accepts all people	Parent	56%	35%	5%	4%		77	100%
			Student	43%	38%	12%	4%	3%	866	100%
			Teacher	6%	53%	11%	28%	3%	36	100%
		8. Friendships at school are diversified	Parent	39%	46%	5%	7%	3%	76	100%
			Student	29%	39%	16%	11%	4%	865	100%
			Teacher	14%	44%	11%	31%		36	100%
9. Adults at school care		Parent	43%	49%	6%	1%		77	100%	
		Student	13%	44%	27%	10%	5%	862	100%	
		Teacher	28%	67%	3%	3%		36	100%	
10. Students are respectful to each other		Parent	9%	39%	30%	14%	7%	76	100%	
		Student	9%	30%	27%	24%	10%	866	100%	
		Teacher	9%	66%	9%	17%		35	100%	
11. Students care about each other	Parent	9%	52%	28%	8%	3%	75	100%		
	Student	8%	30%	32%	23%	7%	860	100%		
	Teacher	3%	67%	17%	14%		36	100%		
OAS	12. Knows what is expected to learn	Parent	34%	63%	1%	1%		76	100%	
		Student	22%	58%	14%	5%	2%	862	100%	
		Teacher	25%	61%	6%	8%		36	100%	
	13. Receives frequent information regarding assignments	Parent	32%	53%	12%	4%		76	100%	
		Student	16%	41%	20%	18%	4%	867	100%	
		Teacher	50%	47%	3%			36	100%	
	14. Help given when needed	Parent	35%	56%	5%	4%		75	100%	
		Student	29%	53%	12%	3%	2%	866	100%	
		Teacher	64%	33%	3%			36	100%	

**Thompson School District  
Spring 2008 Survey**

School: Loveland HS

				Strongly Agree	Agree	Do Not Know	Disagree	Strongly Disagree	Total	
				%	%	%	%	%	Count	%
Non PBS School	OAS	15. Expectations clearly communicated	Parent	29%	50%	18%	3%		76	100%
			Student	24%	46%	21%	6%	3%	863	100%
			Teacher	67%	33%				36	100%
		16. Academically challenging classes	Parent	55%	38%	5%	3%		77	100%
			Student	41%	38%	12%	5%	4%	864	100%
			Teacher	47%	44%		3%	6%	36	100%
	SD&PR	17. Participates in at least one club/sport/activity	Parent	54%	18%		14%	13%	76	100%
			Student	41%	27%	7%	11%	14%	870	100%
			Teacher	11%	22%	36%	22%	8%	36	100%
		18. Knows there will be consequences	Parent	70%	24%		7%		76	100%
			Student	27%	48%	16%	6%	3%	863	100%
			Teacher	22%	50%	11%	14%	3%	36	100%
		19. Responsible for actions	Parent	71%	29%				76	100%
			Student	40%	48%	7%	2%	3%	866	100%
			Teacher	17%	58%	8%	17%		36	100%
		20. Treats classmates with respect and kindness	Parent	46%	47%	7%			76	100%
			Student	34%	50%	10%	4%	3%	866	100%
			Teacher	3%	75%	17%	6%		36	100%
	21. Participates in/Attends school activities	Parent	37%	46%	1%	11%	5%	76	100%	
		Student	32%	38%	12%	11%	7%	865	100%	
		Teacher	9%	29%	31%	26%	6%	35	100%	
RE	22. Knows that success comes from hard work	Parent	57%	41%		1%		75	100%	
		Student	39%	46%	10%	3%	2%	861	100%	
		Teacher	20%	71%	9%			35	100%	
	23. Learns from mistakes and tries again	Parent	46%	45%	4%	5%		76	100%	
		Student	29%	50%	15%	4%	2%	865	100%	
		Teacher	17%	67%	11%	6%		36	100%	
	24. Keeps trying until successful	Parent	39%	43%	7%	9%	3%	75	100%	
		Student	23%	45%	19%	9%	4%	861	100%	
		Teacher		50%	11%	31%	8%	36	100%	
	25. Knows importance of doing best work at school	Parent	55%	41%	3%	1%		76	100%	
		Student	42%	44%	9%	3%	2%	860	100%	
		Teacher	11%	53%	6%	25%	6%	36	100%	
26. Proud of hard work and a job well done	Parent	58%	36%	5%	1%		76	100%		
	Student	42%	41%	11%	3%	3%	863	100%		
	Teacher	22%	64%	8%	6%		36	100%		

SF=Safety, AT=Acceptance/Tolerance, OAS=Opportunity for Academic Success, SD&PR=Self Discipline & Personal Responsibility, RE=Resiliency/Empowerment  
09 May 08

**Thompson School District  
Spring 2008 Survey**

**School: Loveland HS  
Group: Student**

		Strongly Agree	Agree	Do Not Know	Disagree	Strongly Disagree	Total		
		%	%	%	%	%	Count	%	
Non PBS School	SF	1. Feels safe at school	32%	46%	11%	6%	5%	867	100%
		2. Understands school rules	34%	51%	9%	3%	3%	868	100%
		3. Expected to follow school rules	37%	49%	9%	3%	2%	863	100%
		4. Treated fairly by adults at school	23%	45%	17%	10%	6%	861	100%
		5. Follows school rules	30%	50%	12%	6%	2%	862	100%
		6. Knowledgeable about district discipline code	18%	43%	27%	9%	4%	863	100%
	AT	7. Gets along with and accepts all people	43%	38%	12%	4%	3%	866	100%
		8. Friendships at school are diversified	29%	39%	16%	11%	4%	865	100%
		9. Adults at school care	13%	44%	27%	10%	5%	862	100%
		10. Students are respectful to each other	9%	30%	27%	24%	10%	866	100%
		11. Students care about each other	8%	30%	32%	23%	7%	860	100%
	OAS	12. Knows what is expected to learn	22%	58%	14%	5%	2%	862	100%
		13. Receives frequent information regarding assignments	16%	41%	20%	18%	4%	867	100%
		14. Help given when needed	29%	53%	12%	3%	2%	866	100%
		15. Expectations clearly communicated	24%	46%	21%	6%	3%	863	100%
		16. Academically challenging classes	41%	38%	12%	5%	4%	864	100%
	SD&PR	17. Participates in at least one club/sport/activity	41%	27%	7%	11%	14%	870	100%
		18. Knows there will be consequences	27%	48%	16%	6%	3%	863	100%
		19. Responsible for actions	40%	48%	7%	2%	3%	866	100%
		20. Treats classmates with respect and kindness	34%	50%	10%	4%	3%	866	100%
		21. Participates in/Attends school activities	32%	38%	12%	11%	7%	865	100%
	RE	22. Knows that success comes from hard work	39%	46%	10%	3%	2%	861	100%
		23. Learns from mistakes and tries again	29%	50%	15%	4%	2%	865	100%
		24. Keeps trying until successful	23%	45%	19%	9%	4%	861	100%
		25. Knows importance of doing best work at school	42%	44%	9%	3%	2%	860	100%
		26. Proud of hard work and a job well done	42%	41%	11%	3%	3%	863	100%
	Other	27.	11%	34%	26%	20%	9%	865	100%
		28.	24%	46%	18%	7%	4%	862	100%
		29.	19%	42%	27%	8%	5%	861	100%
		30.	21%	45%	22%	7%	5%	865	100%

SF=Safety, AT=Acceptance/Tolerance, OAS=Opportunity for Academic Success, SD&PR=Self Discipline & Personal Responsibility, RE=Resiliency/Empowerment, Other=School Specific Questions

09 May 08

**Thompson School District  
Spring 2008 Survey**

**School: Loveland HS  
Group: Parent**

			Strongly Agree	Agree	Do Not Know	Disagree	Strongly Disagree	Total	
			%	%	%	%	%	Count	%
Non PBS School	SF	1. Feels safe at school	31%	60%	4%	5%		77	100%
		2. Understands school rules	55%	39%	6%		77	100%	
		3. Expected to follow school rules	68%	27%	4%	1%	77	100%	
		4. Treated fairly by adults at school	38%	47%	9%	5%	76	100%	
		5. Follows school rules	56%	39%	4%	1%	77	100%	
		6. Knowledgeable about district discipline code	45%	46%	9%		76	100%	
	AT	7. Gets along with and accepts all people	56%	35%	5%	4%	77	100%	
		8. Friendships at school are diversified	39%	46%	5%	7%	3%	76	100%
		9. Adults at school care	43%	49%	6%	1%	77	100%	
		10. Students are respectful to each other	9%	39%	30%	14%	7%	76	100%
		11. Students care about each other	9%	52%	28%	8%	3%	75	100%
	OAS	12. Knows what is expected to learn	34%	63%	1%	1%	76	100%	
		13. Receives frequent information regarding assignments	32%	53%	12%	4%	76	100%	
		14. Help given when needed	35%	56%	5%	4%	75	100%	
		15. Expectations clearly communicated	29%	50%	18%	3%	76	100%	
		16. Academically challenging classes	55%	38%	5%	3%	77	100%	
	SD&PR	17. Participates in at least one club/sport/activity	54%	18%		14%	13%	76	100%
		18. Knows there will be consequences	70%	24%		7%	76	100%	
		19. Responsible for actions	71%	29%			76	100%	
		20. Treats classmates with respect and kindness	46%	47%	7%		76	100%	
		21. Participates in/Attends school activities	37%	46%	1%	11%	5%	76	100%
	RE	22. Knows that success comes from hard work	57%	41%		1%	75	100%	
		23. Learns from mistakes and tries again	46%	45%	4%	5%	76	100%	
		24. Keeps trying until successful	39%	43%	7%	9%	3%	75	100%
		25. Knows importance of doing best work at school	55%	41%	3%	1%	76	100%	
		26. Proud of hard work and a job well done	58%	36%	5%	1%	76	100%	
	Other	27.	11%	28%	36%	24%	1%	75	100%
		28.	39%	49%	9%	3%	75	100%	
		29.	25%	55%	18%	1%	76	100%	
		30.	30%	62%	8%		76	100%	

SF=Safety, AT=Acceptance/Tolerance, OAS=Opportunity for Academic Success, SD&PR=Self Discipline & Personal Responsibility, RE=Resiliency/Empowerment, Other=School Specific Questions

09 May 08

**Thompson School District  
Spring 2008 Survey**

**School: Loveland HS  
Group: Teacher**

			Strongly Agree	Agree	Do Not Know	Disagree	Strongly Disagree	Total	
			%	%	%	%	%	Count	%
Non PBS School	SF	1. Feels safe at school	8%	53%	33%	6%		36	100%
		2. Understands school rules	28%	61%	6%	6%		36	100%
		3. Expected to follow school rules	83%	17%				36	100%
		4. Treated fairly by adults at school	28%	56%	8%	8%		36	100%
		5. Follows school rules	11%	83%	3%	3%		36	100%
		6. Knowledgeable about district discipline code	24%	65%	9%	3%		34	100%
	AT	7. Gets along with and accepts all people	6%	53%	11%	28%	3%	36	100%
		8. Friendships at school are diversified	14%	44%	11%	31%		36	100%
		9. Adults at school care	28%	67%	3%	3%		36	100%
		10. Students are respectful to each other	9%	66%	9%	17%		35	100%
		11. Students care about each other	3%	67%	17%	14%		36	100%
	OAS	12. Knows what is expected to learn	25%	61%	6%	8%		36	100%
		13. Receives frequent information regarding assignments	50%	47%	3%			36	100%
		14. Help given when needed	64%	33%	3%			36	100%
		15. Expectations clearly communicated	67%	33%				36	100%
		16. Academically challenging classes	47%	44%		3%	6%	36	100%
	SD&PR	17. Participates in at least one club/sport/activity	11%	22%	36%	22%	8%	36	100%
		18. Knows there will be consequences	22%	50%	11%	14%	3%	36	100%
		19. Responsible for actions	17%	58%	8%	17%		36	100%
		20. Treats classmates with respect and kindness	3%	75%	17%	6%		36	100%
		21. Participates in/Attends school activities	9%	29%	31%	26%	6%	35	100%
	RE	22. Knows that success comes from hard work	20%	71%	9%			35	100%
		23. Learns from mistakes and tries again	17%	67%	11%	6%		36	100%
		24. Keeps trying until successful		50%	11%	31%	8%	36	100%
		25. Knows importance of doing best work at school	11%	53%	6%	25%	6%	36	100%
		26. Proud of hard work and a job well done	22%	64%	8%	6%		36	100%
	Other	27.	17%	64%	6%	14%		36	100%
		28.	28%	50%	11%	8%	3%	36	100%
		29.	19%	69%	8%	3%		36	100%

SF=Safety, AT=Acceptance/Tolerance, OAS=Opportunity for Academic Success, SD&PR=Self Discipline & Personal Responsibility, RE=Resiliency/Empowerment, Other=School Specific Questions

09 May 08