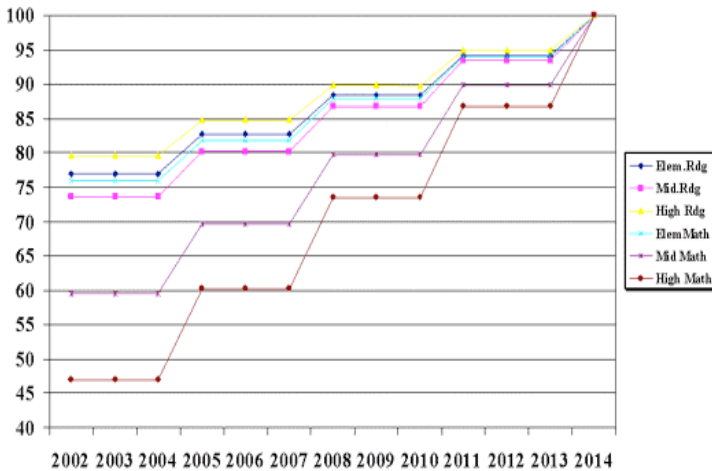


What is Adequate Yearly Progress (AYP)?

- AYP is how the federal law, *No Child Left Behind*, measures the achievement of schools, districts and states.
- AYP measures the participation rate in the state assessment system (CSAP and CSAPA), academic performance, and graduation rate.
- AYP requires the disaggregation of data by different groups of students: race/ethnicity, English language learners, economically disadvantaged students, and students with disabilities.
- All disaggregated groups must make the statewide targets in reading and math.

AYP Goal:

All students will be proficient in CSAP Reading and Math by 2014.



To Make AYP

The district, school and applicable disaggregated groups must make targets for:

1. Participation – measures the number of students tested appropriately out of all students enrolled in the school/district on the day of testing.

2. Performance – measures the number of students who have been continuously enrolled in the school/district for one year and score Partially Proficient, Proficient or Advanced on CSAP or Emerging, Developing, or Novice on CSAPA.

OR

Safe Harbor – a disaggregated group, school, or district that does not achieve a performance target still may be able to make AYP if there is a 10% decrease in students scoring Non-Proficient compared to the previous year.

OR

Matched Safe Harbor – a disaggregated group, school, or district that does not make Safe Harbor may be able to make AYP if there is a 10% decrease in Non-Proficient among the subset of the same exact students who were continuously enrolled.

3. Other Indicator- elementary and middle schools need to have 1.21% of CSAP Reading and Math scores at the Advanced level. High schools need to meet the graduation rate target.

How does AYP compare with the School Accountability Report (SAR) Rating?

AYP	SAR Rating
Federal Accountability Measure	Colorado Accountability Measure
CSAP and CSAPA Reading and Math	All CSAP content areas: Reading, Math, Writing and Science, and ACT
Disaggregates data by grade span (elementary, middle, high), race/ethnicity, English learners, economically disadvantaged status and students with disabilities	All scores are aggregated at the school level
Statewide targets for all – either you make AYP or you do not	Five performance levels, three academic growth levels
Includes CSAPA scores and prior year's high school graduation rate	Includes 11 th grade ACT scores
Categorizes CSAP performance as either Proficient or Non-Proficient	Weights CSAP performance levels

What happens if a school does not make AYP?

A school that receives Title I funds and does not make AYP in the same content area for two consecutive years is placed on School Improvement and:

- The school must develop a School Improvement Plan.
- The district must provide students in that school transportation to a higher performing school in the district, if possible.

A school on Improvement that does not make AYP for a third year also must provide supplemental educational services to low-performing, low-income students.

A school that continues to fail to make AYP progresses into corrective action and then restructuring.

For more information about AYP, go to:
www.cde.state.co.us/FedPrograms/AYP/index.asp